



Taith - International Learning Exchange Programme for Wales

2022 Programme Guide

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1. Introduction to the Programme Guide

1. Introduction to the Programme Guide

The Taith Programme Guide is intended as a handbook to discover more about the opportunities Taith offers for Wales.

Our guide will provide all the information organisations and education providers in Wales need to submit an application and get involved with the programme.

We also welcome other organisations, both in Wales and abroad, and hope that the Programme Guide will help you learn more about Taith. We encourage you to share information about the programme and promote the opportunities it offers.

Whilst organisations and individual participants outside Wales cannot apply directly to Taith, the Welsh organisations applying to Taith have the option to request funding to support inward mobility of participants from eligible partner organisations throughout the world to come to learn, work and volunteer in Wales. International organisations, eligible to collaborate through Taith as sending organisations, should therefore contact the Welsh organisation they wish to partner with in the first instance.

The Programme Guide is divided into the following sections to help you navigate to the information you need:

Section one offers a general overview of Taith, outlines our programme strategy (including our main objectives and priorities) and gives a brief summary of what the programme is for and who can participate.

Section two provides sector-specific information outlining the opportunities for funding and activities we support. This section is mainly addressed to those organisations interested in applying to Taith.

Sections three to six give detailed information on the procedures for submitting an application, assessment, and the selection of projects, including some information on the financial and administrative processes, if your project is assessed and selected for funding.

The 2022 Programme Guide applies to applications submitted to and projects funded from **Taith 2022 calls for applications only**.

1.a. Glossary

Accompanying person is an adult, including, but not limited to, members of staff of the applying organisation, who accompany participants in a mobility activity and support participants to ensure they receive the maximum benefit from the activities. Groups of participants should be accompanied by a qualified professional to support and facilitate learning.

Application deadline The final date and time by which all application forms must be submitted to the Taith team for consideration and assessment.

Applying organisation is the organisation in Wales submitting an application for funding to Taith. An applying organisation may apply either individually or on behalf of a consortium, which includes other organisations involved in the project. In the latter case, the applying organisation is also the coordinator.

Beneficiary When approved for project funding, the applying organisation becomes a beneficiary of the grant funding and is responsible for signing the Grant Agreement. If the beneficiary is a coordinator, the partner organisations may become co-beneficiaries.

Blended mobility Combination of physical mobility and a virtual component, facilitating collaborative online learning exchange/teamwork.

Capacity building The process of developing and building staff competencies and resources needed to engage fully in international learning exchange projects funded by Taith.

Co-financing When part of the costs of a project are supported by the beneficiary, or external contributions other than the Taith grant.

Consortium Two or more organisations working collaboratively to develop and deliver a project or an activity within a project. A consortium may be made up of eligible organisations registered and operating in Wales only (Pathway 1 and Pathway 3 projects) or may involve organisations from other countries (Pathway 2 projects). When applying on behalf of a consortium, the applying organisation assumes the responsibility of a coordinator.

Coordinator Applying organisation for a project and funding on behalf of other organisations. The role and responsibilities of the coordinator includes signing the Grant Agreement.

Courses and training activities Any activity which aims to develop personal or professional competencies through a structured programme. The programme should detail intended learning outcomes and should be delivered by qualified experts and/or trainers.

Disadvantaged participant Learner, student or young person participants who are classified as disadvantaged by meeting one or more of the Taith criteria and will be eligible for additional financial support. See Annex 2 of the Programme Guide for more details.

Double funding The costs for the same activity are funded twice via the use of public funds. For clarity, this is not permitted and is considered a breach of the Grant Agreement terms and conditions.

Eligible activity An activity that meets the criteria set out in the Taith Programme Guide.

Eligible costs Refer to the amount of grant (typically based on a unit rate) related to the delivery of project activities.

Eligible organisation An organisation that is able to apply for Taith funding.

Formal learning Any learning that takes place during an organised or structured learning programme.

Funding call The period of time during which applications for funding can be submitted.

Grant Agreement This is the written agreement between Taith and the beneficiary detailing the terms and conditions of the funding award in line with the application form assessed to be fundable and selected for funding.

Green Travel Sustainable means of transport, i.e. travel that uses a low-emission means of transport for the main part of the journey. For example, bus, train or car-sharing.

Host organisation See receiving organisation.

Informal learning Learning that takes place outside of organised or structured learning programme and no learning support is present. Sometimes referred to as experiential or incidental learning.

Inward mobility Participants from eligible sending organisations participating in Taith supported activities at an applying organisation or partner organisation in Wales.

International In the context of Taith, any activity involving organisations and/or participants in/from at least one other country outside the United Kingdom.

Job shadowing Job shadowing is an opportunity to develop skills and competencies during a visit to a receiving organisation. Participants should follow practitioners in their daily work with the aim of receiving training, exchanging good practices, acquiring skills and knowledge and/or building long-term partnerships through participative observation.

Learning outcomes Statements of what a learner knows, understands and is able to do on completion of a learning process (comprised of project activity, formal, non-formal or informal learning opportunity).

Legal representative The person who has legal responsibility to represent an organisation and has the legal authority to enter into a legally binding contract, including, in the context of Taith, the authority to sign a Grant Agreement.

Mobility agreement Once the aim and objectives of any mobility opportunities are agreed, the applying organisation and the receiving and/or sending organisations should complete an agreement defining intended learning outcomes, support provided to the participants and ways to ensure a quality learning experience.

Month In calculating the amount of Taith grants, a month is equal to 28 days.

Non-formal learning Learning that takes place outside of any organised or structured learning programme, but some learning support is present.

Outward Mobility Participants from eligible organisations in Wales participating in Taith supported activities at receiving organisations outside the UK (or in exceptional circumstances only, outside of Wales at receiving organisations in the rest of the UK).

Physical Mobility Moving physically to a country other than the country of residence to participate in project activity and/or formal, non-formal or informal learning opportunity.

Participant An individual undertaking physical/virtual or blended international mobility in a Taith funded project.

Participating and/or Partner organisation A generic term for any organisation formally involved in a Taith funded project, where there is a project relationship or interaction. Can include those organisations identified as applying organisation, coordinator, receiving organisation or sending organisation, as well as others involved in the delivery of the project.

Partnership A formal agreement between two or more organisations to participate in a Taith funded project and engage in joint activities and learning experiences.

Pre-financing This is an advanced payment intended to provide the beneficiary with a float to be able to commence project activities.

Preparatory visit A visit to a receiving organisation before starting any mobility activities. The purpose of these visits is to build trust between partners, ensure venues are suitable and adequate safe guarding for vulnerable groups is in place.

Professional development Learning that enhances the professional abilities of participants and develops identified professional skills and competencies. Professional development opportunities include, for example, structured training courses, job shadowing, seminars and conferences.

Programme guide A comprehensive document detailing the Taith programme. This document will support the application process to access funding from the programme.

Project Agreed activities organised and designed to meet clear objectives and outcomes.

Project budget The total sum of money allocated to agreed activities within a Taith funded project.

Qualification Formal records of achievement awarded because an individual has met given standards through assessment and validation by a recognised practitioner or organisation.

Receiving organisation When individuals or groups participate in a physical mobility through Taith, they will be hosted by a receiving organisation. This organisation can also often be referred to as host or international partner organisation. Eligible receiving organisations are defined in the sector specific sections of the Programme Guide.

Sending organisation Organisations registered and operating outside the UK who send participants to be hosted in Wales during a physical mobility. Eligible sending organisations are defined in the sector specific sections of the Programme Guide.

Staff Whether on a professional or voluntary basis, the term staff applies to any practitioners involved in the participating organisations on a regular basis.

Study visit Typically a short mobility undertaken by an individual participant or group for the purposes of professional development, where the participant gets to know and study another organisation or institution, its practices and systems. It enables the participant to have a learning experience based on direct contact and on observation of the receiving organisation's methods and practices.

Traineeship/Work placement A period of time spent by a participant in a receiving organisation, with a view to acquiring specific competencies that are needed by the labour market, gaining work experience and acquiring more understanding of the economic and social culture of that country.

Validation of formal, non-formal and informal learning Recognition that an individual has participated in agreed activities and has met the intended learning outcomes measured against relevant standards.

Virtual mobility / exchanges Participation in online project activity and/or formal, non-formal or informal learning opportunity, whereby participants engage in learning opportunities using online platforms or learning tools and in collaboration with at least one organisation in another country. Any virtual learning opportunity should provide a meaningful international learning experience with agreed learning outcomes.

Volunteering The engagement of participants in international voluntary activities, freely giving time and labour for community service through a receiving organisation or partner organisation outside the UK (in the context of outward mobility) or through the applying organisation or partner organisation in Wales (in the context of inward mobility).

Young people In the context of Taith, individuals aged 11 to 25.

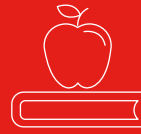
1.b. General information about the programme

Through the new Taith programme for international learning exchanges, we aim to give learners of all ages and from all backgrounds across Wales the chance to benefit from these opportunities. The four-year programme, supported by Welsh Government funding of £65 million, will involve international exchanges for learners, volunteers, researchers and staff across the education and youth sectors, ranging from a number of days to a year in length.

Embedding an international approach into every level of our education system, it is for people in every part of Wales, and in every type of education – schools, further and vocational education, youth, adult education or higher education. They will not only develop their own skills and experience, but will serve as Wales' ambassadors to the world, carrying our message that Wales is outward-looking, collaborative and open to educational innovation.

And, in exchange, we will bring students, learners and educators from around the world to Wales. They will enrich our education and youth sectors with new approaches and ideas and will bring even greater diversity and culture to classrooms and campuses in our bilingual country.

Taith is available for young people, learners and staff in the following sectors in Wales:



Schools



Youth organisations



Further Education,
Vocational Education
and Training



Adult Education



Higher Education

An additional resource to assist organisations participate in the programme will be the Taith sector organising bodies embedded in the schools, further and vocational education, youth and adult education sectors.

1.c. Programme strategy

Our aims

Taith has five main objectives:

1

To promote collaborations between Welsh and international organisations that enable two-way learning exchanges to benefit everyone involved, build international links, and support the education sectors, including youth and adult education.

2

To encourage ambitious, innovative and creative activities that represent the best in international education exchanges and collaboration.

3

To deliver an inclusive, all-Wales programme to get more people involved in international exchanges, to broaden the horizons and confidence of young people, learners and staff at all levels in Wales, give them life-enhancing opportunities and support them to become ambitious, capable learners throughout their lives.

4

To help deliver Welsh Government priorities in transforming international engagement and developing the best in international education and youth sectors through sustainable actions that benefit current and future generations in Wales.

5

To raise the international profile of Wales as an open, outward-looking and globally responsible nation, committed to building on its legacy of international partnerships and relations.

Our commitments

Against the programme's five objectives we strive to incorporate the following cross-cutting commitments across all our activities:



Taith also endeavours to increase substantially the number of Welsh learners, young people and staff who benefit from international learning experiences. Learners at all stages benefit significantly from international mobility experiences and we endeavour to provide these opportunities across the whole of Wales and encourage a diverse group of participants to take advantage of the opportunities on offer.

Our targets

The Welsh Government has set us a series of high-level targets:

15,000

participants from Wales by end of August 2026

40

countries involved by end of August 2024

50

multi-annual partnerships established by end of August 2024

10,000

participants into Wales by end of August 2026

Together with targets monitoring participation by currently underrepresented groups, these will form the basis of our regular monitoring.

How your organisation can get involved

Taith will offer significant opportunities and enhancements over existing international and UK exchange schemes. We will do this by regularly inviting organisations in Wales to apply for new funding, which will:

- Support international exchanges across the whole education sector in Wales, including youth and adult organisations.
- Help two-way exchanges from international partners for study, research, work placements or volunteering in Wales, provided through the participating organisations in Wales.
- Fund organisations over variable periods, including options for multi-annual awards.
- Support flexible exchanges, including short-term, blended and virtual exchanges.
- Focus on involving more people from underrepresented groups and disadvantaged backgrounds.
- Build capacity in the Welsh education and youth sectors to be engaged in international activities.
- Promote collaboration across the education sector and between sectors.

The activities we will support

We will welcome applications for projects and activities that:

Deliver global opportunities for young people and learners through international study, training, volunteer or work placements.

Enable global professional development opportunities for staff.

Increase Welsh organisations' capacity to run international exchanges and to develop the structures, knowledge-base and experience to support the growth of international opportunities.

Support collaboration between educational and training organisations in Wales and their international partners, to deliver innovative projects that share good practice and learning locally, nationally and internationally.

The programme also provides for Phase 3 funding of the Global Wales initiative. By bringing these programmes together, Taith will be able to support Global Wales in its mission to provide strategic support to the Welsh Tertiary Education sector, to develop networks and partnerships in priority countries and grow Wales' reputation and market share as an international education destination.

Further information

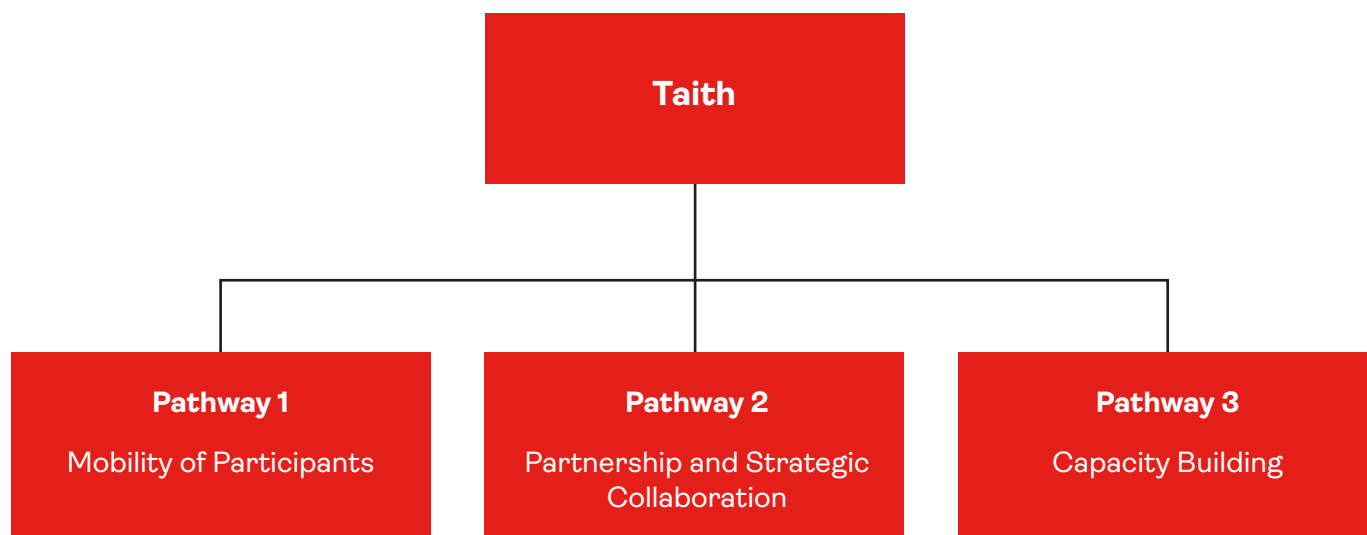
If you would like to know more about the Taith programme or find out how you or your organisation could get involved visit taith.wales

For any further queries on how to get involved contact us at:

TaithEnquiries@cardiff.ac.uk

1.d. Programme structure, funding pathways and budget

Eligible Welsh organisations will be able to participate in the programme through applications to designated programme 'Pathways'. Each Pathway will support a distinct strand of international activities:



Indicative budget

For the 2022 funding calls, a total of £14.2 million is available for eligible applying organisations.

Pathway 1 – Mobility of participants

Pathway 1 supports the physical, virtual and blended outward and inward **mobility of individuals or groups of individuals**, providing opportunities for flexible short and long-term mobilities to study, work or volunteer abroad.

Pathway 2 – Partnership & strategic collaboration

Pathway 2 supports the **international collaborative projects** led by educational and training organisations in Wales, with the view of developing enhancement-led international projects.

Pathway 3 – Capacity building

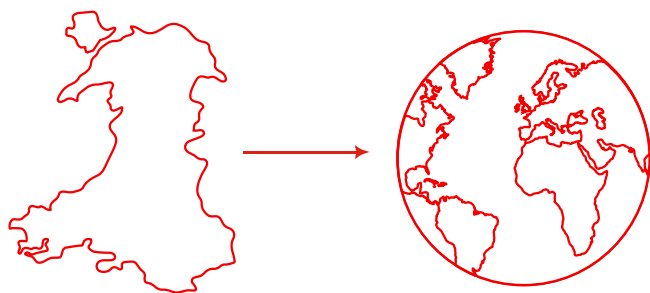
Pathway 3 supports the **capacity-building for international mobilities**, allowing organisations to develop their structures, knowledge base, experience and staffing, to develop and grow international education activities and increase learning exchanges.

1.e. Who can participate in the programme

Taith is open for applications by organisations regulated or registered in, and operating from, Wales unless otherwise set out below. Individual learners or staff members cannot apply directly for funding in the Taith programme calls. Organisations in receipt of 'Sector Organising Bodies' funding from the programme remain eligible to apply in the main Taith funding calls, provided that separation of responsibilities and activities is maintained.

Definitions

- Regulated – regulated by a Regulatory Body of Wales.
- Regulatory Body of Wales – must be a regulator established and operating under statutory powers exercised by either Senedd Cymru and/or Welsh Ministers and that operates mainly or wholly within Wales.
- Registered – the organisation is included on the list of recognised organisations published by a Regulatory Body of Wales.
- Operating – the organisation provides education or educational services to learners or students within Wales.



Mobilities from Wales to International partners
(Outbound from Wales)

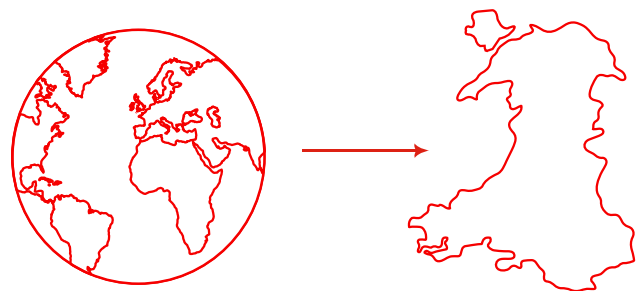
Individual participants in Wales:

The programme is primarily aimed at **individuals or groups of learners, students, young people, researchers and staff at Welsh education providers and youth organisations.** Individuals may not apply directly to the

programme and should contact their education provider or relevant organisation.

Education providers and organisations in Wales:

Education providers and youth organisations based in Wales (see dedicated Pathway for specific eligibility criteria requirements), can be applying organisations under the sector opportunities for **Schools, Youth, Further Education / Vocational Education and Training, Adult Education providers and Higher Education.**



Mobilities from International partners to Wales
(Inbound to Wales)

Individual participants outside the UK & Wales:

Participants at eligible international partner organisations will be able to undergo a mobility to Wales, subject to the relevant arrangements being in place with the applying organisation in Wales (*see dedicated sections on Inward Mobility for further information*).

Individuals at an international partner may not apply directly to the programme and should contact their education provider, as a potential sending organisation.

Education providers and organisations outside the UK:

Education providers and youth organisations acting either as receiving organisations (for outward mobility from Wales) and sending organisations (for inward mobility to Wales) based in any **international destination outside the UK** will be eligible to participate through a partnership arrangement with an

eligible applying organisation in Wales, (see *dedicated section on Inward Mobility for further information*).

Eligible destination countries and territories

The programme is open to all countries in the world, however travel advice provided by the UK government's **Foreign, Commonwealth and Development Office (FCDO)** must be adhered to. Taith will not fund travel to countries where FCDO advises against all foreign travel.

Destination countries are grouped into the following categories based on the relative cost of living in each country:

- **Group 1 (Higher cost of living)**
- **Group 2 (Medium cost of living)**
- **Group 3 (Lower cost of living)**

See Annex 1 – Country / territory group categories for further information and a full list of country groupings.

1.f. Who implements the programme

International Learning Exchange Programme Limited

Taith will be delivered through International Learning Exchange Programme Ltd, a subsidiary company wholly owned by Cardiff University.

Sector Organising Bodies

Funding has been/is in the process of being awarded to a number of organisations via the programme to establish Sector Organising Bodies. These are a dedicated Taith resource and support function to assist organisations to engage with the opportunities available. The Sector Organising Bodies are organisations who have expertise in international learning exchanges and direct experience of the sectors Taith supports.

The Sector Organising Bodies are embedded in their respective sectors and will work to

raise awareness of Taith, help organisations in their sector to understand how the funding could work for them, how to access it and run successful projects. They play an important role in promoting Taith and facilitating the successful creation and running of projects. Their role is to help to ensure wide engagement, encourage and provide support for organisations in developing applications and partnerships, and, where applicable, promote cross-sector working. For further information please refer to the Taith website.



2. Funding opportunities for the sectors

2. Funding opportunities for the sectors

2.a. Schools sector

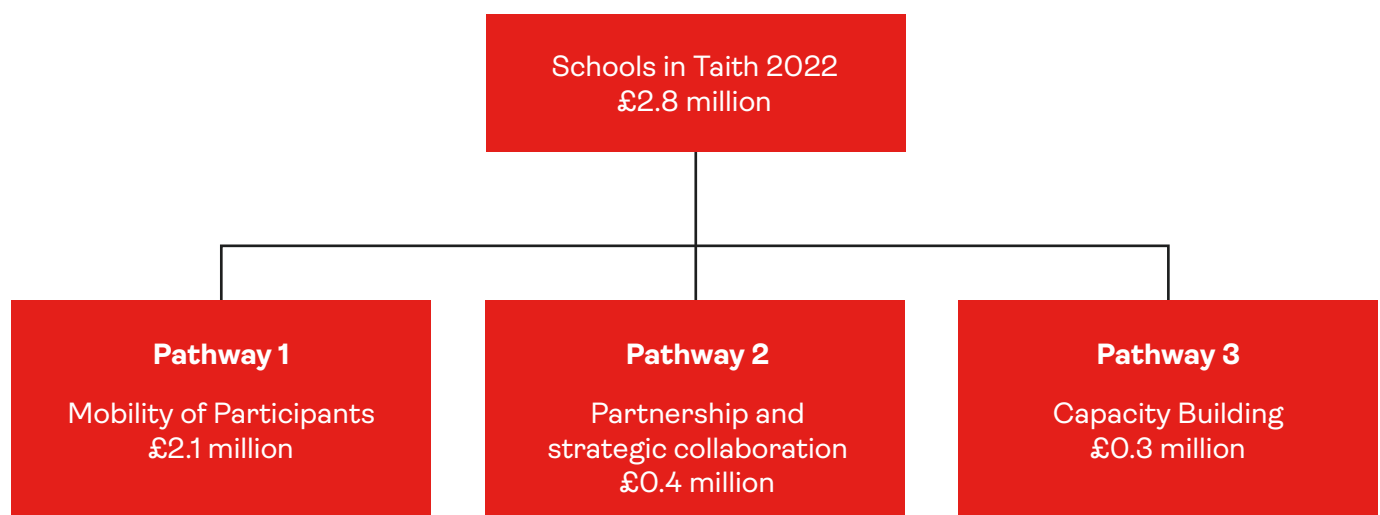
2.a.i. Overview

Taith offers pupils and staff at Welsh local authority funded or maintained schools the opportunity to participate in transformative and life changing mobilities abroad, shown to have demonstrably positive impacts on children and young peoples' personal and learning outcomes and employability, particularly those participants from disadvantaged backgrounds. International mobilities enable participants to develop knowledge and skills and to experience new cultures and languages, whilst simultaneously promoting Welsh language and culture throughout the world.

International mobilities link directly to the four purposes of the new curriculum for Wales: ambitious, capable learners; enterprising, creative contributors; ethical, informed citizens of Wales and the world; and healthy, confident individuals. They provide opportunities for schools to enrich the learning of their pupils, the learning and professional development of their staff, and to work in partnership to develop new ideas and ways of teaching, including development of the new curriculum for Wales.

Taith will offer funding and support for schools across Wales, with a particular focus on those with limited or no experience of international mobility, and those supporting pupils who are underrepresented in the field.

'Pathway' opportunities for schools in 2022



Indicative budget

The total indicative amount allocated to the Welsh schools sector in the 2022 funding call is £2.8 million.

Opportunities

Eligible Welsh schools will be able to participate in the programme through applications to designated Taith 'Pathways'. Each Pathway will act as separate calls for funding and applicants may apply to multiple Pathways in any one call.

Please note, not all organisations will be eligible for all pathways.

- **Pathway 1 – Mobility of Participants** – the mobility of pupils and staff from and to Wales.
- **Pathway 2 – Partnership and Strategic Collaboration** – consortium-based projects to develop, enhance or support the mobility of individuals, staff and groups, to and from Wales.
- **Pathway 3 – Capacity Building** – support for the capacity building for international mobilities, allowing organisations to develop their structures, knowledge base, experience and staffing to develop and grow international education activities and increase learning exchanges.

2.a.ii. Pathway 1 – Schools

Opportunities for Pupils and Staff

This pathway will support the physical, virtual and blended **outward and inward mobility of school pupils aged 4 – 19**, providing opportunities for short-term group mobilities to:

- Participate in a learning exchange at a partner school or organisation.
- Engage in youth participation activities with young people from a partner school or a youth organisation.

As well as short and long-term individual mobilities for pupils aged 16 – 19 to:

- Study at a partner school,
- Volunteer at a partner organisation.
- Carry out a traineeship in a relevant organisation.

This pathway will also support the **outward and inward mobility of teachers, school leaders and professionals working in the field of school education**, providing flexible opportunities to:

- Teach at a partner school.
- Job shadow at a partner school or other relevant organisation.
- Undergo training or professional development with a relevant organisation.
- Participate in system development projects.

For inward mobilities to Wales, please view the dedicated section on inward mobility for additional information.

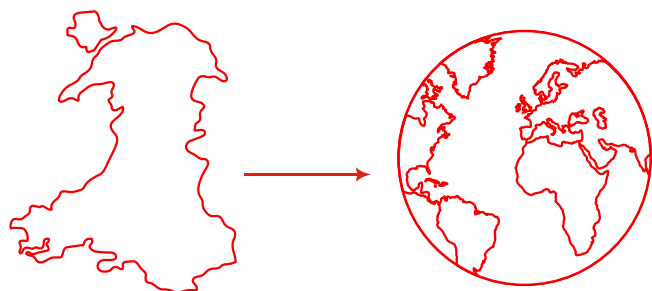
Indicative budget

The total amount allocated to eligible organisations under the **Pathway 1 – Schools Mobility 2022** call is **£2.1 million**.

Deadline

The deadline to submit an application to **Pathway 1 – Schools mobility is 12:00 (noon) on 12 May 2022**. Applications received after this deadline will not be assessed.

2.a.iii. Eligible organisations, activities and costs



Mobilities from Wales to International partners
(Outbound from Wales)

<p>Eligible applying organisations</p>	<p>Eligible applying organisations</p> <ul style="list-style-type: none"> • Any school funded or maintained by a local authority and registered in, and operating from, Wales, providing general or vocational education to children and young people aged 4 – 19 years and inspected by ESTYN; or • A consortium which comprises a single lead organisation applying on behalf of a number of schools. Members of the consortium may include local or regional authorities, school coordinating bodies or a social enterprise or other organisations with a role in the field of school education. All members of the consortium must be regulated or registered in, and operating from, Wales, and any schools in the consortium must be funded or maintained by a local authority and registered in, and operating from, Wales. <p>Individual participants cannot apply directly for a grant and should speak to the relevant person in their school.</p>
<p>Eligible receiving organisations</p>	<p>The applying organisations in Wales, as defined above, can send their participants to the following receiving organisations outside the UK and the British Overseas Territories, or in exceptional circumstances only, outside of Wales to receiving organisations in the rest of the UK (to ensure inclusivity or participation):</p> <ul style="list-style-type: none"> • School(s) providing general education at pre-primary, primary or secondary level, recognised and regulated by competent authorities of the country within which the school is registered; • Any public or private organisation active in the labour market or in the fields of education, training and youth. For example, such an organisation can be: <ul style="list-style-type: none"> ◇ a public or private, a small, medium, or large enterprise (including social enterprises); ◇ a public body at local, regional, or national level; ◇ a social partner or other representative of working life, including chambers of commerce, craft/professional associations, and trade unions; ◇ a research institute; ◇ a foundation;

	<ul style="list-style-type: none"> ◇ a school/institute/educational centre (at any level, from primary school to upper secondary education, and including vocational education); ◇ a not-for-profit organisation, association, non-governmental organisation (NGO); ◇ a body providing career guidance, professional counselling, and information services. <p>Applying organisations in Wales who are awarded Taith funding will be responsible for ensuring they have appropriate agreement(s) in place with the receiving organisations before outward mobilities take place.</p>
Duration of projects	<ul style="list-style-type: none"> • 6 months • 12 months • 18 months • 24 months
Eligible pupil participants	<p>For group mobilities:</p> <ul style="list-style-type: none"> • All pupils enrolled at a Welsh school, as defined in the eligible applying organisations section above. <p>For individual mobilities:</p> <ul style="list-style-type: none"> • Pupils aged 16 – 19 enrolled at a Welsh school, as defined in the eligible applying organisations section above. <p>Additional notes:</p> <ul style="list-style-type: none"> • Participants do not need to be UK nationals. • Individual participants cannot apply directly for a grant and should speak to the relevant person in their school. • It is not permitted to double fund activities already funded through other national or international funding programmes.
Eligible pupil activities and costs <p><i>Funding can be applied for pupil mobility activities in the following categories</i></p>	<p>1. Group mobilities</p> <p>Description</p> <p>Mobility activities led by schools, facilitating group and project work, underpinned by the four purposes and centred around the experiences, knowledge and skills of Curriculum for Wales. Teachers or other qualified staff from the school must accompany the pupils for the entire duration of the activity and guide the learning process. If needed, other adults may also act as accompanying persons to support the accompanying teachers. These activities could include:</p> <ul style="list-style-type: none"> • Learning exchanges: Opportunities for groups of pupils from at least two different countries to participate in formal, non-formal or informal learning and peer exchange. Activities should aim to enable pupils to develop skills, competencies and intercultural awareness and understanding, working together to achieve common goals. Activities could include shared learning, development of language skills, working together on a collaborative project and group volunteering.

- **Pupil participation:** Pupil participation activities are learning activities centring around active participation of pupils. Such activities aim to enable pupils to experience exchanges, cooperation, and cultural and civic action to help them strengthen their personal, social, citizenship, linguistic and digital competencies and become active citizens. Activities could also include pupil engagement and participation in new curriculum design, learning and developing ideas alongside staff and peers from partner organisations.
- **Introductory travel experience:** Whilst the international aspect of group mobilities is central, in some instances this may not be felt to be immediately achievable but could be built towards with preparatory steps. In circumstances where pupils would otherwise not be able to engage with an international mobility, a short UK-based introductory mobility may be possible. Applying organisations must be explicit in their applications as to why a UK based introductory mobility is essential to enable their pupils to engage with an international mobility opportunity.

Duration

- Minimum 3 days – maximum 1 month.
- For UK based introductory mobilities (outside Wales): Minimum 3 days – maximum 5 days.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

Pupils:

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, dependent on distance, including a ‘green top-up’ for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual costs for additional travel related costs e.g. visas, passports, travel insurance, luggage (where necessary) for pupils from disadvantaged backgrounds.
- 100% of actual identified inclusion costs for pupils with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Accompanying persons (staff or other):

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a ‘green top-up’ for greener travel options. Exceptional costs for travel from/to a remote area will also be possible.
- 100% of actual identified inclusion costs for accompanying adults with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

2. Individual mobilities

Description

Individual academic, traineeship or volunteering mobilities for pupils aged 16 – 19 to study, volunteer or train at an institution or organisation abroad. These should be underpinned by the four purposes and centred around the experiences, knowledge and skills of Curriculum for Wales. An individual learning programme must be defined for each pupil and an obligatory pre-departure training must be provided to all pupils.

Duration

- Minimum 2 weeks – maximum 12 months.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

- A grant (unit cost) for the purpose of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual costs for additional travel related spend e.g. visas, passports, travel insurance, luggage (where necessary) for pupils from disadvantaged backgrounds.
- 100% of actual identified inclusion costs for pupils with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

Applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

3. Blended Group Mobility

Description

A mixture of physical and virtual mobility: physical mobility followed by a compulsory virtual mobility on return to Wales, an initial virtual mobility followed by a physical mobility, or virtual mobility components before and after physical mobility. Blended programmes for pupils can take the form of formal, non-formal or informal learning.

Teachers or other qualified staff from the school must accompany the pupils for the entire duration of the activity and guide the learning process, which includes the facilitation of the virtual elements. If needed, other adults may also act as accompanying adults to support the accompanying teachers.

Blended programmes for schools aim to complement physical mobility abroad, initiating and/or continuing collaboration and learning through virtual activities and engagement. Blended programmes are available to all pupils but could be particularly effective to build confidence amongst those who have not been abroad previously or who are younger in age.

The virtual component should be designed to introduce, supplement or continue activities undergone during the physical element and must bring the learners together online to work collectively and simultaneously on specific assignments that are integrated in the blended intensive programme and count towards the overall learning outcomes (see section below on virtual mobility for more information).

Duration

The minimum duration must include 3 days physical mobility with a minimum of 20 hours of virtual activities either in preparation, on return to Wales, or split before and after the international mobility. Maximum duration of 1 month physical mobility, no maximum number of hours for virtual activities.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

Pupils:

- A grant (unit cost) for the purposes of subsistence during the physical aspect of the mobility.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel to/from a remote area will also be considered.
- 100% of actual costs for additional travel related spend e.g. visas, passports, travel insurance, luggage (where necessary) for pupils from disadvantaged backgrounds.
- 100% of actual identified inclusion costs for pupils with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Accompanying persons (staff or other):

- A grant (unit cost) for the purposes of travel and subsistence;
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered;
- 100% of actual identified inclusion costs for accompanying adults with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each physical outward (and inward) participant.

4. Virtual Group Exchanges

Description

A virtual (wholly non-physical exchange) which will allow the virtual engagement of a group of pupils where physical mobility or travel for participants would otherwise not be possible/feasible. While virtual projects do not replace the benefits of physical mobility, participants in virtual exchanges can reap some of the benefits of international educational experiences and may lead on to subsequent physical mobilities.

Teachers or other qualified staff from the school must accompany the pupils for the entire duration of the activity and guide the learning process. If needed, other adults may also act as accompanying adults to support the planning and delivery of the activity.

Projects should focus on:

- Supporting pupils to realise the four purposes of the curriculum.
- Fostering intercultural dialogue, understanding and awareness between groups of pupils from Wales and those based in other countries.
- Enhancing digital literacy.
- Promoting citizenship and the values of freedom, tolerance and non-discrimination through education.
- The development of both hard and soft skills, such as the learning of international languages, digital skills, teamwork, communication and creativity.

Virtual exchanges must not be used as a substitute for those participants that require extra support and funding to undergo a physical mobility. Applying organisations must be explicit in their applications as to why a wholly virtual mobility is the only format suitable for their pupils.

Activities

- A combination of online learning and online facilitated discussions between pupils of schools based in different countries.
- Bespoke programmes designed to facilitate cultural awareness and understanding, learning and development involving collaborative working between pupils of schools based in different countries.
- Third party providers of virtual exchanges which are clearly distinct from 'distance learning'. Virtual exchanges should aim to deliver a balance of interaction between pupils, cultural contexts and curriculum.

Duration

- A minimum of 20 hours of virtual engagement. This minimum is set to enable engagement with the widest possible range of pupils and it would be encouraged, where possible, for a greater number of hours to be undertaken.

	<p>Eligible costs (see Annex 3 – Grant rates and eligible costs):</p> <p>Virtual exchanges development costs:</p> <p>A contribution towards the costs of developing and/or delivering high-quality virtual exchanges to fund virtual projects, either developed in-house or delivered through a third-party provider that incurs provider fees, up to a maximum £1,200 accumulatively per project/Grant Agreement.</p> <p>Organisational Support:</p> <p>The applying organisation(s) will receive an organisational support grant for up to 20 participants per project/Grant Agreement who complete the minimum 20 hours of virtual engagement. Additional participants are strongly encouraged but will not attract additional organisational support.</p>
<p>Anticipated pupil outcomes:</p>	<ul style="list-style-type: none"> • Realisation of the four purposes of the curriculum. • Enhanced ability to make informed, positive life choices and take responsibility for their own personal development. • Enhanced social mobility opportunities achieved through international experiences where no young person is left behind because of their background. • Enhanced intercultural awareness and understanding. • Improved sense of initiative and entrepreneurship, including self-empowerment and self-esteem. • Enhanced employability skills and competencies. • Improved language skills, promoting Welsh and foreign languages. • Willingness and motivation to participate in further learning opportunities and exchanges in the future.

Eligible activities for staff:

<p>Eligible staff participants</p>	<p>For teaching placements</p> <ul style="list-style-type: none"> • Qualified teaching staff or school leaders holding a contract of employment with an eligible school. <p>For all other activities</p> <ul style="list-style-type: none"> • Teaching and non-teaching staff, school leaders and other experts working in the field of school education in Wales (for example staff working for an education consortium or local authority). <p>Participants do not need to be UK nationals.</p>
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Eligible staff activities and costs

Funding can be applied for staff mobility activities in the following categories

1. Teaching placements and job shadowing

Description

Teaching placements for qualified teachers to spend a period of time teaching pupils at a partner school abroad. Teaching placements may include providing training for the development of the partner institution and may be combined with job shadowing activity during a single period abroad. All teaching placements may be combined with job shadowing activity during a single period abroad.

Job shadowing will involve mobility opportunities for teaching and non-teaching staff, school leaders and other experts working in school education to undergo a job shadowing mobility, facilitating best practice, knowledge exchange, career development and professional development, supporting practitioners to realise Curriculum for Wales in their schools. Job shadowing activity may be combined with an academic teaching placement during a single period abroad.

Duration

- Teaching placements: A minimum of 3 days – a maximum of 12 months.
- Job shadowing: A minimum of 3 days – a maximum of 2 months.

A teaching activity must comprise a minimum of 10 hours of teaching per week. If the mobility lasts less/longer than one week, the minimum number of teaching hours for an incomplete week should be proportional to the actual duration.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

2. Training courses and Professional Development

Description

Funding for participants to access a structured course or a similar kind of training provided by qualified professionals and based on a pre-defined learning programme and learning outcomes. The training must involve participants from at least two different countries and must allow participants to interact with other learners and with the trainers. Predominantly passive activities such as listening to lectures, speeches or attendance at conferences are not supported.

Duration

- A minimum 2 days – maximum 4 weeks (maximum 10 days course fee per participant).

Eligible costs (see Annex 3 – Grant rates and eligible costs):

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- Contribution to course fees up to a maximum of £40 per participant per day and maximum £400 per same participant per project/Grant Agreement.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Ineligible costs:

- Conference fees or travel to international conferences.

Organisational Support

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

3. System development projects**Description**

Mobility projects for school staff may include system development activities, which are complementary activities focused on quality and innovation in school education and bringing back lessons learnt and tools to the schools involved in the projects and beyond.

Activities could include working with participants from partner organisations outside the UK on the development of aspects of the new curriculum for Wales at school, cluster, regional or national level, or collaboration with international partners to bring together examples of best practice from different countries. Planned activities can include the active dissemination/sharing of ideas and resources with other schools/organisations on return to Wales and details of how this will be achieved should be included in the funding application.

Duration

- A minimum 3 days – maximum 2 months

Eligible costs (see Annex 3 – Grant rates and eligible costs):

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.

- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Some funding will be held centrally by Taith at grant award stage for this purpose.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose

Organisational Support:

- The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

4. Preparatory visits

Description

Funded visits to new or existing international partners for the purposes of supporting planned or ongoing mobilities. Each preparatory visit must have a clear rationale and must serve to improve inclusiveness, scope and quality of mobility activities. For example, preparatory visits can be organised to: better prepare the mobility of participants with additional support needs; to start working with a new partner organisation; or to prepare mobility activities for a longer duration. They can also be organised to provide support for pupils on longer term individual mobilities. Preparatory visits can be organised in preparation for any type of pupil mobility, and for staff mobilities where there is a clear rationale.

Duration

- A minimum of 2 days – maximum of 2 weeks.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.
- The programme will fund up to a maximum of three preparatory visits per applying organisation per project/Grant Agreement.

Ineligible costs:

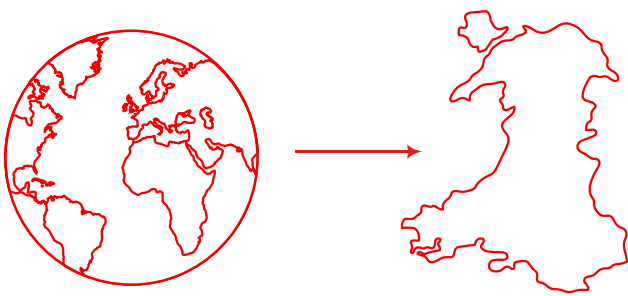
- Conference fees or travel to international conferences.

Organisational Support:

This activity will **not** generate organisational support payments.

<p>Anticipated outcomes for staff</p>	<ul style="list-style-type: none"> • Improved competencies in formal, informal or non-formal teaching and training. • Opportunities for professional development, including ownership of international activities. • Increased support for and promotion of mobility activities for learners. • Increased capacity to embed international strategies within schools and across the schools sector, grow mobility agreements and establish new international partnerships. • Greater understanding of interconnections between formal, non-formal and informal learning and the labour market. • Improved international language and digital competencies. • Increased motivation and satisfaction in their daily work.
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2.a.iv. Inward mobility



Mobilities from International partners to Wales
(Inbound to Wales)

The call for Pathway 1 mobility projects includes the option for the applying organisations to request additional grant funding, on top of their outward mobilities project grant, to be **utilised solely for the purposes of funding inward mobility to Wales**. This will be calculated as a maximum of 30% of a project's budget allocated for outward mobility activities (i.e. travel and subsistence funding allocated for participants, but excluding organisational support) and paid on top of the sum dedicated for outward mobility activities.

<p>Eligible sending organisation</p>	<p>Schools and consortia registered and operating outside the UK and the British Overseas Territories can send eligible participants to be hosted in Wales.</p> <p>Sending organisations may be eligible for a contribution towards the costs of eligible mobility activities. This will be administered via Taith funding awarded to those successful applying organisations in Wales, as defined above.</p> <p>Sending organisations can be:</p> <ul style="list-style-type: none"> • School(s) providing general or vocational education to children and young people aged 4 – 19 years, recognised by competent authorities of the country within which the school is registered; or • Local, regional or national public authorities, coordination bodies and other organisations with a role in the field of school education; or • A consortium of organisations/providers, as defined above, in the field of school education. All members of such a consortium must be registered and operating outside the UK and the British Overseas Territories.
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	<p>Sending organisations will be required to have appropriate agreement(s) in place with the applying organisations in Wales before any inward mobility takes place.</p>
Eligible participants	<p>For pupils:</p> <ul style="list-style-type: none"> • All pupils aged 4 – 19 enrolled and registered at an eligible school, recognised by the relevant national competent authorities or regulatory body/bodies. <p>For staff:</p> <ul style="list-style-type: none"> • All staff with an active contract of employment with the eligible sending organisation. <p>Specifically for teaching placements:</p> <ul style="list-style-type: none"> • All staff with an active teaching contract with the eligible sending organisation.
Eligible activities	<p>All activities defined as eligible activities for outward mobility are also eligible for the purposes of inward mobility.</p>
Eligible costs and payments	<p>Inward participants, identified and agreed in advance between the sending organisation and the applying organisation in Wales, will be eligible to receive a ‘Taith contribution to the costs of mobility’, paid by the Welsh beneficiary directly to inward participants or their organisation for the purposes of mobility to Wales. Eligible costs are the same as those defined for equivalent outward mobility activities.</p> <p>Taith contributions to the costs of mobility can take the form of a reimbursement for costs incurred or a direct payment for local costs whilst the participant is hosted in Wales, including a stipend payment as a contribution towards daily subsistence.</p> <p>The applying organisation in Wales, as the Taith beneficiary and host of the inward participants, will be expected to clearly communicate the terms of any contributions to be made (for instance in the inter-institutional or partnership agreement between the applying and sending organisation) and to specify the amount of financial support allocated to the inward participant(s).</p> <p>Payments to an inward participant may not exceed the equivalent grant rate of an outward participant from Wales to a Group 1 country for the same duration and type of mobility activity.</p> <p>The applying organisation in Wales, as the Taith beneficiary, will receive an organisational support grant for every inward participant to Wales supported through their project budget for a mobility to Wales.</p>

2.b. Youth sector

2.b.i. Overview

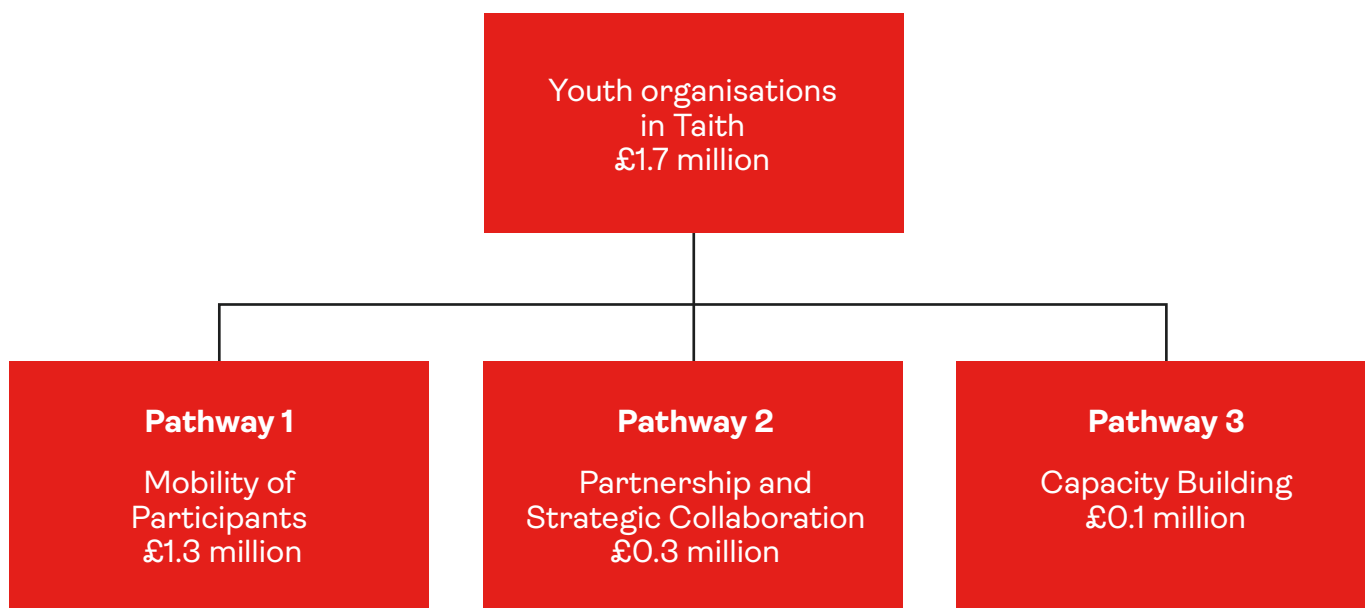
Taith offers young people, staff and volunteers from Welsh youth organisations and local authority youth services opportunities to participate in transformative and life changing mobilities abroad, shown to have demonstrably positive impacts on young people's personal and learning outcomes and employability, particularly those participants with fewer opportunities.

International mobilities enable young people to experience new cultures and environments, to develop key skills and competencies, and provide them with an opportunity to try new things and learn how much they are truly capable of.

The values inherent to international exchange align closely with the five pillars of youth work: educative, expressive, participative, inclusive and empowering. International mobilities enable organisations to create opportunities in a truly participatory way, developing a programme of activities which is designed by and for the young people, and focuses on those areas they most want to explore, learn and develop.

Taith will offer funding and support for youth organisations across Wales, with a particular focus on those who have no or limited experience of international mobility, and those supporting young people who are underrepresented in the field.

'Pathway' opportunities for youth organisations in 2022



Indicative budget

The total amount allocated indicatively to the Welsh youth sector in the 2022 funding call is £1.7 million.

Opportunities

Eligible Welsh youth organisations will be able to participate in the programme through

applications to designated Taith 'Pathways'. Each Pathway will act as separate calls for funding and applicants may apply to multiple Pathways in any one call. Please note, not all organisations will be eligible for all pathways.

- **Pathway 1** – Mobility of Participants – the mobility of young people, staff and volunteers to and from Wales.

- **Pathway 2** – Partnership and Strategic Collaboration – consortium-based projects to develop, enhance or support the mobility of individuals, staff and groups, to and from Wales.
- **Pathway 3** – Capacity Building – support for the capacity building for international mobilities, allowing organisations to develop their structures, knowledge base, experience and staffing to develop and grow international education activities and increase learning exchanges.

2.b.ii. Pathway 1 - Youth

Opportunities for Young People and Staff/ Volunteers

This pathway will support the physical, virtual and blended outward and inward mobility of young people aged 11 – 25, providing opportunities for short-term group mobilities to:

- Participate in a learning exchange at a partner organisation.
- Engage in youth participation activities with young people from a partner organisation.

As well as short and long-term individual mobilities for young people aged 16 – 25 to:

- Volunteer at a partner organisation.
- Carry out a traineeship in a relevant organisation.

This pathway will also support the outward and inward mobility of staff and volunteers working in the field of youth, providing flexible opportunities to:

- Provide training/facilitation of activities for participants at a partner organisation.
- Job shadow at a partner organisation.
- Undergo training or professional development with a relevant organisation.
- Participate in system development activities.

For inward mobilities to Wales, please view the dedicated section on inward mobility, for additional information.

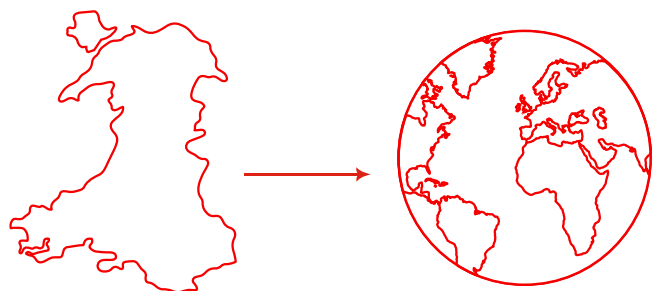
Indicative budget

The total amount indicatively allocated to eligible organisations under the **Pathway 1 – Youth 2022 call is £1.3 million.**

Deadline

The deadline to submit an application to **Pathway 1 – Youth mobility is 12:00 (noon) on 12 May 2022.** Applications received after this deadline will not be assessed.

2.b.iii. Eligible organisations, activities and costs



Mobilities from Wales to International partners (Outbound from Wales)

<p>Eligible applying organisations</p>	<p>Youth work and youth support provision enables young people to develop holistically, working with them to facilitate their personal, social and educational development, and to enable them to develop their voice, influence and place in society – helping them to reach their full potential. Youth provision is offered through local authorities and the voluntary sector, providing all young people aged 11 – 25 with opportunities, supporting them through significant developments in their lives, assisting them to understand their rights and encouraging them to develop knowledge and skills.</p> <p>Eligible applying organisations</p> <p>Organisations and groups regulated or registered in, and operating from, Wales working in the field of youth including:</p> <ul style="list-style-type: none"> • Public bodies at local, regional or national level; • Non-governmental organisations, social enterprises and not-for-profit organisations, including but not limited to registered charities and charitable incorporated associations, community interest companies, companies limited by guarantee; • A consortium of organisations/providers which comprises a single lead organisation applying on behalf of number of youth services providers in the field of youth. All members of such a consortium must be regulated or registered in, and operating from, Wales. <p>Organisations working in the field of youth, which are not regulated or registered in Wales but are (i) regulated or registered in the UK or a part of it, and (ii) fully or partially operate from Wales, may also be eligible to apply provided they meet the following criteria:</p> <ul style="list-style-type: none"> • Satisfactory evidence is submitted to demonstrate: <ul style="list-style-type: none"> ◇ how the proposed programme activity will benefit Wales and ◇ that the intended participants are either (i) for outward mobility, participants who are undertaking learning activity in Wales, or (ii) for inward mobility, the participants will be undertaking learning activity in Wales. <p>Individual participants cannot apply directly for a grant and should speak to the relevant person in their youth organisation.</p>
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<p>Eligible receiving organisations</p>	<p>Eligible receiving organisations</p> <p>The applying organisations working in the field of youth in Wales, as defined above, can generally send their participants to the following receiving organisations outside of the UK or in exceptional circumstances only, outside of Wales to receiving organisations in the rest of the UK (to ensure inclusivity or participation):</p> <ul style="list-style-type: none"> • Any public or private organisation active in the labour market or in the fields of education, training and youth, recognised or regulated by competent authorities of the country within which the organisation provider is operating and incorporated and/or domiciled. For example, such an organisation can be: <ul style="list-style-type: none"> ◇ a public or private, a small, medium, or large enterprise (including social enterprises); ◇ a public body at local, regional, or national level; ◇ a social partner or other representative of working life, including chambers of commerce, craft/professional associations, and trade unions; ◇ a research institute; ◇ a foundation; ◇ a school/further education institute/educational centre (at any level, from primary school to upper secondary education, and including vocational education) ;a non-profit organisation, association, non-governmental organisation (NGO);a body providing career guidance, professional counselling, and information services. <p>Applying organisations in Wales who are awarded Taith funding will be responsible for ensuring they have appropriate agreement(s) in place with the receiving organisations before outward mobilities take place.</p>
<p>Project duration</p>	<ul style="list-style-type: none"> • 6 months • 12 months • 18 months • 24 months
<p>Eligible youth participants</p>	<p>For group mobilities:</p> <ul style="list-style-type: none"> • Young people aged 11-25 actively engaged with an eligible organisation working in the field of youth. <p>For individual mobilities:</p> <ul style="list-style-type: none"> • Young people aged 16 – 25 actively engaged with an eligible organisation working in the field of youth. <p>Additional notes:</p> <ul style="list-style-type: none"> • Participants do not need to be UK nationals. • Individual participants cannot apply directly for a grant and should speak to the relevant person in their organisation. • It is not permitted to double fund activities already funded through other national or international funding programmes.

Eligible youth activities and costs

Funding can be applied for youth mobility activities in the following categories

1. Group mobilities

Description

Mobility activities led by youth organisations facilitating group and project work, centred around formal, informal and non-formal learning objectives. Staff from the organisation must accompany the young people for the entire duration of the activity and guide the learning process. If needed, other adults may also act as accompanying adults to support the accompanying staff. These activities could include:

- **Learning exchanges:** Opportunities for groups of young people from at least two different countries to participate in informal, non-formal and formal learning and peer exchange. Activities should aim to enable young people to develop skills, competencies and intercultural awareness and understanding, working together to achieve common goals. Activities could include shared learning, working together on a collaborative project and group volunteering
- **Youth participation:** Youth participation activities are learning activities centring around active participation of young people. Such activities aim to enable young people to experience exchanges, cooperation, and cultural and civic action to help them strengthen their personal, social, citizenship and digital competencies and become active citizens. Activities could include opportunities for young people to engage in dialogues and discussions with decision-makers around the active participation of young people in democratic life, and/or the development/implementation of youth participation across sectors and spaces, such as healthcare, education, sports and the environment.
- **Introductory travel experiences:** Whilst the international aspect of group mobilities is central, in some instances this may not be felt to be immediately achievable but could be built towards with preparatory steps. In circumstances where young people would otherwise not be able to engage with an international mobility, a short UK-based introductory mobility may be possible. Applying organisations must be explicit in their applications as to why a UK-based introductory mobility is essential to enable their young people to engage with an international mobility opportunity.

Duration

- Minimum 3 days – maximum 1 month.
- For UK based introductory mobilities: Minimum 3 days – maximum 5 days.

Eligible costs (see Annex 3 - Grant rates and eligible costs):

Young people:

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, dependant on distance, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.

- 100% of actual costs for additional travel related spend e.g. visas, passports, travel insurance, luggage (where necessary) for young people from disadvantaged backgrounds.
- 100% of actual identified inclusion costs for young people with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Accompanying adults (staff or other):

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual identified inclusion costs for accompanying adults with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

2. Individual mobilities

Description

Individual traineeship or volunteering mobilities for young people aged 16 – 25 to volunteer or train at an organisation abroad. An individual support programme must be defined for each young person and an obligatory pre-departure training must be provided to all young people.

Duration

- Minimum 2 weeks – maximum 12 months.

Eligible costs (see Annex 3 - Grant rates and eligible costs):

- A grant (unit cost) for the purpose of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual costs for travel related spend e.g. visas, passports, travel insurance, luggage (where necessary) for participants from disadvantaged backgrounds.
- 100% of actual identified inclusion costs for young people with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

- The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

3. Blended group mobility

Description

A mixture of physical and virtual mobility: physical mobility followed by a compulsory virtual mobility on return to Wales, an initial virtual mobility followed by a physical mobility, or virtual mobility components before and after physical mobility. Blended programmes for young people can take the form of informal, non-formal or formal learning.

Staff or volunteers from the organisation must accompany the young people for the entire duration of the activity and guide the learning process, which includes the facilitation of the virtual elements. If needed, other adults may also act as accompanying adults to support the accompanying staff/volunteers.

Blended programmes for youth organisations aim to complement physical mobility abroad, continuing collaboration and learning through virtual activities and engagement. Blended programmes are available to all young people but could be particularly effective to build confidence amongst those who have not been abroad previously.

The virtual component should be designed to introduce, supplement or continue activities undergone during the physical element and must bring the young people together online to work collectively and simultaneously on specific assignments that are integrated in the blended intensive programme and count towards the overall learning outcomes (see section below on virtual mobility for more information).

Duration

The minimum duration must include 3 days physical mobility with a minimum of 20 hours of virtual activities either in preparation, on return to Wales, or split before and after the international mobility. Maximum duration of 1 month physical mobility, no maximum number of hours for virtual activities.

Eligible costs (see Annex 3 - Grant rates and eligible costs):

Young people:

- A grant rate (unit cost) for the purposes of subsistence during the physical aspect of the mobility.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual costs for additional travel related spend e.g. visas, passports, travel insurance, luggage (where necessary) for young people from disadvantaged backgrounds.
- 100% of actual identified inclusion costs for young people with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Accompanying adults (staff or other):

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be possible.
- 100% of actual identified inclusion costs for accompanying adults with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

4. Virtual group exchanges**Description**

A virtual (wholly non-physical exchange) which will allow the virtual engagement of a group of young people where physical mobility or travel for participants would otherwise not be possible/feasible. While virtual projects do not replace the benefits of physical mobility, participants in virtual exchanges ought to reap some of the benefits of international educational experiences and may lead on to subsequent physical mobilities.

Appropriately qualified/experienced staff or volunteers from the organisation must accompany the young people for the entire duration of the activity and guide the learning process. If needed, other adults may also act as accompanying adults to support the planning and delivery of the activity.

Projects should focus on:

- Fostering intercultural dialogue, understanding and awareness between groups of young people from Wales and those based in other countries.
- Enhancing digital literacy.
- Promoting citizenship and the values of freedom, tolerance and non-discrimination through education.
- The development of both hard and soft skills, such as the learning of foreign languages, digital skills, teamwork, communication and creativity.

Virtual exchanges must not be used as a substitute for those participants that require extra support and funding to undergo a physical mobility. Applying organisations must be explicit in their applications as to why a wholly virtual mobility is the only format suitable for their pupils.

	<p>Activities</p> <ul style="list-style-type: none"> • A combination of online learning and online facilitated discussions between young people from organisations based in different countries. • Bespoke programmes designed to facilitate cultural awareness and understanding, learning and development involving collaborative working between young people from organisation based in different countries. • Third party providers of virtual exchanges which are clearly distinct from ‘distance learning’. Virtual exchanges should aim to deliver a balance of interaction between learners, cultural contexts and a clearly defined outcome. <p>Duration</p> <ul style="list-style-type: none"> • A minimum of 20 hours of virtual engagement. This minimum is set to enable engagement with the widest possible range of young people, and it would be encouraged, where possible, for a greater number of hours to be undertaken. <p>Eligible costs</p> <p>A contribution towards the costs of developing and/or delivering high-quality virtual exchanges to fund virtual projects, either developed in-house or delivered through a third-party provider that incurs provider fees, up to a maximum £1,200 accumulatively per project/Grant Agreement.</p> <p>Organisational Support:</p> <p>The applying organisation(s) will receive an organisational support grant for up to 20 participants who complete the minimum 20 hours of virtual engagement. Additional participants are strongly encouraged but will not attract additional organisational support.</p>
<p>Anticipated youth outcomes</p>	<ul style="list-style-type: none"> • Enhanced ability to make informed, positive life choices and take responsibility for their own personal development. • Enhanced social mobility opportunities achieved through international experiences where no young person is left behind because of their background. • Enhanced intercultural awareness and understanding. • Improved sense of initiative and entrepreneurship, including self-empowerment and self-esteem. • Enhanced employability skills and competence. • Improved language skills, promoting Welsh and foreign languages. • Willingness and motivation to participate in further non-formal and informal learning opportunities and exchanges in the future.

Eligible activities for staff:

<p>Eligible staff participants</p>	<p>For training/facilitation placements</p> <ul style="list-style-type: none"> • Appropriately experienced staff or volunteers working in and in the field of youth, and holding a relevant qualification, where appropriate. <p>For all other activities</p> <ul style="list-style-type: none"> • Staff working in the field of youth, holding a contract of employment with an eligible organisation. • Volunteers working in the field of youth, with a formal volunteering agreement in place with an eligible organisation. • Experts working in the field of youth. <p>Additional notes:</p> <ul style="list-style-type: none"> • Staff and volunteers must be a minimum of 18 years old. • Participants do not need to be UK nationals.
<p>Eligible staff activities and costs</p> <p><i>Funding can be applied for staff mobility activities in the following categories</i></p>	<p>1. Training/facilitation placements and job shadowing</p> <p>Description</p> <p>Funding for appropriately experienced staff or volunteers to spend a period of time training or facilitating activities for participants at a partner organisation abroad. All training placements may include providing training for the development of the partner institution and may be combined with job shadowing activity during a single period abroad.</p> <p>Job shadowing will involve mobility opportunities for staff, volunteers and experts working in the field of youth to undergo a job shadowing mobility, facilitating best practice, knowledge exchange, career development and continued professional development. Job shadowing activity may be combined with a training/facilitation placement during a single period abroad.</p> <p>Duration</p> <ul style="list-style-type: none"> • Training/facilitation placements: A minimum of 3 days – a maximum of 12 months. • Job shadowing: A minimum of 3 days – a maximum of 2 months <p>A training activity must comprise a minimum of 10 hours of training per week. If the mobility lasts longer than one week, the minimum number of training hours for an incomplete week should be proportional to the duration of that week.</p>

Eligible costs (see Annex 3 - Grant rates and eligible costs):

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

2. Training courses and Continuing Professional Development (CPD)

Description

Funding for participants to access a structured course or a similar kind of training provided by qualified professionals and based on a pre-defined learning programme and learning outcomes. The training must involve participants from at least two different countries and must allow participants to interact with other learners and with the trainers. Entirely passive activities such as listening to lectures, speeches or mass conferences are not supported.

Duration

- A minimum 2 days – maximum 4 weeks (maximum 10 days course fee per participant).

Eligible costs (see Annex 3 - Grant rates and eligible costs):

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- Contribution to course fees up to a maximum of £40 per participant per day and maximum £400 per same person per project/Grant Agreement.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Ineligible costs:

- Conference fees or travel to international conferences.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

3. System development projects

Description

Mobility projects in the field of youth may include system development and outreach activities, which are complementary activities focused on quality, innovation and recognition of youth work and bringing back lessons learnt and tools to the organisations involved in the projects and beyond.

Activities could include working with participants from partner organisations on the development of new approaches to youth work or collaborating with partners to bring together examples of best practice from different countries. Planned activities can include the dissemination/sharing of ideas and resources with other organisations on return to Wales and articulation of how this will be achieved would be welcomed in the funding application.

Duration

- A minimum 3 days – maximum 2 months.

Eligible costs (see Annex 3 - Grant rates and eligible costs):

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

4. Preparatory visits

Description

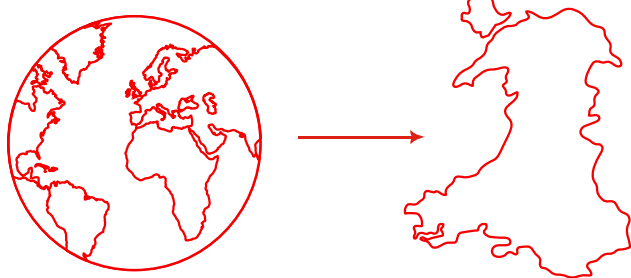
Funded visits to new or existing partners for the purposes of supporting planned or ongoing mobilities. Each preparatory visit must have a clear reasoning and must serve to improve inclusiveness, scope and quality of mobility activities. For example, preparatory visits can be organised to better prepare mobility of participants who have additional support needs, to start working with a new partner organisation, or to prepare longer mobility activities. They can also be organised to provide support for young people on longer term individual mobilities. Preparatory visits can be organised in preparation for any type of youth mobility, and for staff mobilities where there is a clear rationale.

Duration

- A minimum of 2 days – maximum of 2 weeks.

	<p>Eligible costs (see Annex 3 - Grant rates and eligible costs):</p> <ul style="list-style-type: none"> • A grant (unit cost) for the purposes of subsistence. • A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from a remote area will also be considered. • 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose. • The programme will fund up to a maximum of three preparatory visits per applying organisation per project/Grant Agreement. <p>Ineligible costs:</p> <ul style="list-style-type: none"> • Conference fees or travel to international conferences. <p>Organisational Support:</p> <p>This activity will not generate organisational support payments.</p>
<p>Anticipated staff outcomes</p>	<ul style="list-style-type: none"> • Improved competencies in formal, informal or non-formal teaching and training. • Opportunities for professional development, including ownership of international activities. • Increased support for and promotion of mobility activities for learners. • Increased capacity to embed international strategies within youth organisations and across the sector, grow mobility agreements and establish new international partnerships. • Greater understanding of interconnections between formal, non-formal and informal learning and the labour market. • Improved foreign language and digital competencies. • Increased motivation and satisfaction in their daily work.

2.b.iv. Inward mobility



Mobilities from International partners to Wales
(Inbound to Wales)

Taith beneficiaries to any Pathway 1 mobility call will be eligible to receive an additional payment on top of their total project grant, to be **utilised solely for the purposes of funding inward mobility to Wales**. This will be calculated as a maximum of 30% of a project's budget allocated for mobility activities (i.e. travel and subsistence funding allocated for participants, but excluding organisational support) and paid on top of the sum dedicated for outward mobility activities.

<p>Eligible sending organisation</p>	<p>Youth organisations registered and operating outside the UK and the British Overseas Territories can send eligible participants to be hosted in Wales.</p> <p>Sending organisations may be eligible for a contribution towards the costs of eligible mobility activities. This will be administered via Taith funding awarded to those successful applying organisations in Wales, as defined above.</p> <p>Sending organisations can be organisations, registered with the relevant regulatory body/bodies, working in the field of youth including:</p> <ul style="list-style-type: none"> • Public bodies at local, regional or national level; and • Non-governmental organisations, social enterprises and not-for-profit organisations. <p>Sending organisations will be required to have appropriate agreement(s) in place with the applying organisations in Wales before any inward mobility takes place.</p>
<p>Eligible participants</p>	<p>For young people:</p> <ul style="list-style-type: none"> • Young people aged 11 – 25 actively engaged with an eligible organisation working in the field of youth. <p>For staff:</p> <ul style="list-style-type: none"> • Staff working in the field of youth, holding a contract of employment with an eligible sending organisation. • Volunteers working in the field of youth, with a formal volunteering agreement in place with an eligible organisation, • Staff and volunteers must be a minimum of 18 years old. <p>Specifically for training/facilitation placements:</p> <ul style="list-style-type: none"> • Appropriately experienced staff or volunteers working in and in the field of youth and holding a relevant qualification where appropriate.

<p>Eligible activities</p>	<p>All activities defined as eligible activities for outward mobility are also eligible for the purposes of inward mobility.</p>
<p>Eligible costs and payments</p>	<p>Inward participants, identified and agreed in advance, between the sending and Taith beneficiary will be eligible to receive a 'Taith contribution to the costs of mobility', paid by the Welsh beneficiary directly to inward participants or their organisation for the purposes of mobility to Wales. Eligible costs are the same as those defined for equivalent outward mobility activities.</p> <p>Taith contributions to the costs of mobility can take the form of a reimbursement for costs incurred or a direct payment for local costs whilst the participant is hosted in Wales, including a stipend payment as a contribution towards daily subsistence.</p> <p>Payments to an inward participant may not exceed the equivalent grant rate of an outward participant from Wales to a Group 1 country for the same duration and type of mobility activity.</p> <p>The applying organisation in Wales, as the Taith beneficiary and host of the inward participants, will be expected to clearly communicate the terms of any contributions to be made (for instance in the inter-institutional or partnership agreement between the applying and sending organisation) and to specify the amount of financial support allocated to the inward participant(s).</p> <p>The applying organisation in Wales, as the Taith beneficiary, will receive an organisational support grant for every inward participant to Wales supported through their project budget for a mobility to Wales.</p>

2.c. Adult education sector

2.c.i. Overview

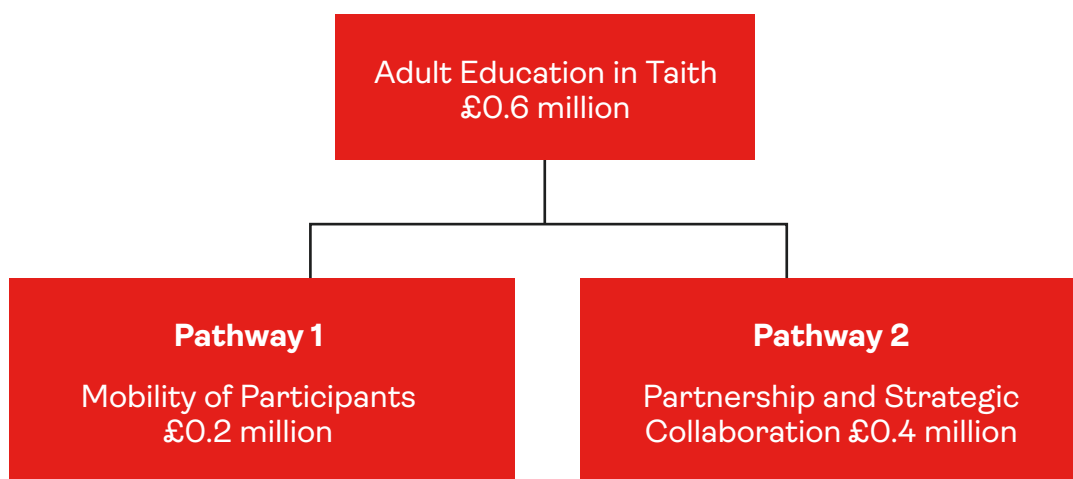
Taith offers opportunities to learners and staff, associated with organisations delivering adult education in Wales, to participate in life changing mobilities abroad. Evidence confirms that such experiences have positive impacts on people's personal progression in life, their learning and their employability prospects, particularly those participants with fewer opportunities. International mobilities enable participants to develop key skills and competencies and experience new cultures and languages, whilst simultaneously promoting

Wales and the Welsh language and culture throughout the world.

Taith will offer funding and support for organisations delivering adult education across Wales to embed international experiences to curricula and staff development programmes.

A particular focus will be given to organisations who have limited or no experience of international mobility, and those supporting learners who are underrepresented in the field.

'Pathway' opportunities for the adult education sector in 2022



Indicative budget

The total amount indicatively allocated to the delivery of activities in the Welsh adult education sector for the 2022 funding call is £0.6 million.

Opportunities

Eligible Welsh adult education organisations will be able to participate in the programme through applications to designated Taith 'Pathways' (see below). Eligible Welsh adult education organisations can apply under Pathway 1 or Pathway 2, to receive funding to undertake the relevant activity. Please note, not all organisations will be eligible for all pathways.

- **Pathway 1 – Adult education mobility** – the mobility of individual learners and staff, or groups thereof, to and from Wales. This could include physical and virtual mobility exchanges.
- **Pathway 2 – Partnership and Strategic Collaboration** – Consortium-based enhancement-led projects to develop or support the mobility of individuals, staff and groups, to and from Wales. The mobility experiences will reflect the nature and objectives of the inter- or the trans-sector consortium.

2.c.ii. Pathway 1 – Adult education

Opportunities for learners and staff

This pathway will support the physical, virtual and blended outward and inward mobility of learners, offered by eligible adult education providers. The participants may undertake the international learning exchanges individually or in groups.

This pathway will also support the outward and inward mobility of staff and professionals associated with the educational providers and working in the field of adult education, by providing flexible opportunities to:

- Provide training, teaching or to facilitate activities for participants at a partner organisation.
- Job shadow at a partner organisation.
- Undergo training or professional development with a relevant organisation.

For inward mobilities to Wales, please refer to the section on inward mobility, for additional information.

Indicative budget

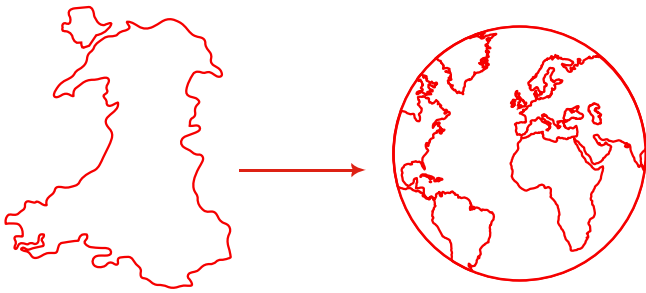
The total amount indicatively allocated to eligible organisations under the Pathway 1 – Adult education 2022 call is £0.2 million.

Deadline

The deadline to submit an application to **Pathway 1 – Adult education mobility is 12:00 (noon) on 12 May 2022**. Applications received after this deadline will not be assessed.



2.c.iii. Eligible organisations, activities and costs



Mobilities from Wales to International partners (Outbound from Wales)

<p>Eligible applying organisations</p>	<p>Adult education is provision provided to adults to improve their technical or professional qualifications, or enable them to acquire knowledge, skills and competencies or refresh or update their knowledge in a particular field.</p> <p>Eligible applying organisations</p> <p>Any organisation regulated or registered in, and operating from, Wales providing formal and non-formal adult education, including:</p> <ul style="list-style-type: none"> • Local and regional public authorities, coordination bodies and other organisations registered and operating from Wales with a role in the field of adult education. • Consortium of organisations/providers, which comprises a single lead organisation applying on behalf of a number of adult education providers, in the field of adult education. All members of the consortium must be regulated or registered in, and operating from, Wales. <p>Organisations providing formal and non-formal adult education, which are not regulated or registered in Wales but are (i) regulated or registered in the UK or a part of it, and (ii) fully or partially operate from Wales, may also be eligible to apply provided they meet the following criteria:</p> <ul style="list-style-type: none"> • Satisfactory evidence is submitted to demonstrate: <ul style="list-style-type: none"> ◇ how the proposed programme activity will benefit Wales and ◇ that the intended participants are either (i) for outward mobility, participants who are undertaking learning activity in Wales, or (ii) for inward mobility, the participants will be undertaking learning activity in Wales. <p>Individual learners and staff members cannot apply directly for a grant and should speak to the relevant person in their organisation.</p>
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<p>Eligible receiving organisations</p>	<p>The applying organisations, as defined above, can generally send their participants to the following receiving organisations outside of the UK or in exceptional circumstances only, outside of Wales to receiving organisations in the rest of the UK (to ensure inclusivity or participation):</p> <ul style="list-style-type: none"> • Any public or private organisation delivering adult education recognised and regulated by competent authorities of the country within which the provider is operating and incorporated and/or domiciled; • Any public or private organisation active in the labour market or in the fields of education, training and adult learning. For example, such an organisation can be: <ul style="list-style-type: none"> ◇ a public or private, a small, medium, or large enterprise (including social enterprises); ◇ a public body at local, regional, or national level; ◇ a social partner or other representative of working life, including chambers of commerce, craft/professional associations, and trade unions; ◇ a foundation; ◇ a non-profit organisation, association, non-governmental organisation (NGO). <p>Applying organisations in Wales who are awarded Taith funding will be responsible for ensuring they have appropriate agreement(s) in place with the receiving organisations before outward mobilities take place.</p>
<p>Project duration</p>	<ul style="list-style-type: none"> • 12 months • 24 months
<p>Eligible adult learner participants</p>	<ul style="list-style-type: none"> • Adult education learners engaged with learning activities and enrolled at an eligible adult education provider organisation; • Members of staff, as accompanying persons to adult learners where required, employed by an eligible adult education provider organisation. <p>Additional notes:</p> <ul style="list-style-type: none"> • Participants do not need to be UK nationals; • Individual participants cannot apply directly for a grant and should speak to the relevant person in their organisation; ◇ It is not permitted to double fund activities already funded through other national or international funding programmes.

Eligible adult learner activities and costs

Funding can be applied adult learner mobility activities in the following categories

1. Group mobilities

Description

Mobility activities for learners, led by adult education organisations facilitating group activities, centred around formal, non-formal and informal learning and training opportunities, each with defined learning outcomes. A support programme must be defined for groups of learners and an obligatory pre-departure training must be provided.

Staff from the organisation may accompany the learner(s) for a part, or for the duration of the international activity and guide the learning process. If needed, other adults may also act as accompanying persons to support the staff member or particular learners.

Activities

These activities could include:

- Learning experiences: designed to broaden the experience and knowledge of individuals travelling within groups of adult learners, who participate in formal, non-formal or informal learning and peer exchange, organised through a host partner organisation.
- Introductory travel experiences: Whilst the international aspect of group mobilities is central, in some instances this may not be felt to be immediately achievable but could be built towards with preparatory steps. In circumstances where learners would otherwise not be able to engage with an international mobility, a short UK-based introductory mobility may be possible. Applying organisations must be explicit in their applications as to why a UK based introductory mobility is essential to enable their learners to engage with an international mobility opportunity.

Duration

- Group mobilities: Minimum 3 days – maximum 1 month.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

Adult learners:

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, dependant on distance, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual costs for additional travel related spend e.g. visas, passports, travel insurance, luggage (where necessary) for young people from disadvantaged backgrounds.
- 100% of actual identified inclusion costs for young people with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Accompanying persons (staff or other):

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual identified inclusion costs for accompanying persons with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

2. Blended group mobility**Description**

A mixture of a virtual exchange (when based in Wales) offered in partnership with an international partner, combined with a physical international mobility exchange. Blended programmes for adult learners can take the form of formal, non-formal or informal learning.

Blended programmes aim to complement physical mobility abroad by continuing collaboration and learning through virtual activities and engagement. Blended programmes can be particularly effective to build confidence amongst those who have not been abroad previously.

The virtual component should be designed to introduce, supplement or continue activities associated with the international physical element and must bring the learners together online to work collectively and simultaneously on specific assignments that are integrated in the blended intensive programme and count towards the overall learning outcomes (see section below on virtual mobility for more information).

Activities

- A combination of online learning and facilitated discussions between adult learners or between learners and staff from organisations based in different countries.
- Bespoke programmes designed to facilitate cultural awareness and understanding, learning and development involving collaborative working between adult learners and staff from organisations based in different countries.
- Physical mobility exchanges associated with the virtual learning experiences, to include learning activities (possibly group activities), cultural activities and experiential activities

Duration

The minimum duration must include 3 days physical mobility with a minimum of 20 hours of virtual activities either in preparation, on return to Wales, or split before and after the international mobility. Maximum duration of 1 month physical mobility and no maximum number of hours for virtual activities.

Eligible costs (see Annex 3 - Grant rates and eligible costs):

Adult learners:

- A grant rate (unit cost) for the purposes of subsistence during the physical aspect of the mobility.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel to/from a remote area will also be considered.
- 100% of actual costs for additional travel related spend e.g. visas, passports, travel insurance, luggage (where necessary) for learners from disadvantaged backgrounds.
- 100% of actual identified inclusion costs for learners with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Accompanying persons (staff or other):

- A grant (unit cost) for the purposes of travel and subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual identified inclusion costs for accompanying persons with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each physical outward (and inward) participant.

3. Individual mobilities**Description**

In contrast to group mobilities, individual mobilities are built around bespoke opportunities for individual learners, to undertake a period of international learning exchanges independently. An individual learning programme must be defined for each learner and an obligatory pre-departure training must be provided and arrangements made with a relevant receiving organisation.

Activities

Individual academic, traineeship or volunteering mobilities for adult learners to study, volunteer or train at an institution or organisation abroad.

Staff from the applying organisation would not normally accompany the learner(s).

Duration

- Minimum 2 weeks – maximum 12 months.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

Adult Learners:

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, dependant on distance, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual costs for additional travel related costs e.g. visas, passports, travel insurance, luggage (where necessary) for learners from disadvantaged backgrounds.
- 100% of actual identified inclusion costs for learners with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

4. Virtual Group Exchanges**Description**

A virtual (wholly non-physical experience) which will allow the virtual engagement of adult learners where physical mobility or travel for participants would otherwise not be possible/feasible.

While virtual projects do not replace the benefits of physical mobility, participants involved in virtual exchanges ought to reap some of the benefits of international educational experiences and may lead on to subsequent physical mobilities.

Virtual exchanges must not be used as a substitute for those participants that require extra support and funding to undergo a physical mobility. Applying organisations must be explicit in their applications as to why a wholly virtual mobility is the only format suitable for their participants.

	<p>Activities</p> <ul style="list-style-type: none"> • A combination of online learning and facilitated discussions between adult learners or between learners and staff from organisations based in different countries. • Bespoke programmes designed to facilitate cultural awareness and understanding, learning and development involving collaborative working between adult learners and staff from organisations based in different countries. <p>Duration</p> <ul style="list-style-type: none"> • A minimum of 35 hours of virtual engagement. <p>Eligible costs</p> <p>Virtual exchanges development costs:</p> <p>A contribution towards the costs of developing and/or delivering high-quality virtual exchanges to fund virtual projects, either developed in-house or delivered through a third-party provider that incurs provider fees, up to a maximum £1,200 accumulatively per project/Grant Agreement.</p> <p>Organisational Support:</p> <p>The applying organisation(s) will receive an organisational support grant for up to 20 participants who complete the minimum 35 hours of virtual engagement. Additional participants are strongly encouraged but will not attract additional organisational support.</p>
<p>Anticipated outcomes for learners:</p>	<ul style="list-style-type: none"> • Enhanced ability to make informed, positive life choices and take responsibility for their own personal development. • Enhanced social mobility opportunities achieved through international exchanges. • Enhanced intercultural awareness and understanding. • Improved sense of initiative and entrepreneurship, including self-empowerment and self-esteem. • Enhanced employability skills and competencies. • Improved language skills, promoting Welsh and foreign languages. • Willingness and motivation to participate in further non-formal and informal learning opportunities and exchanges in the future

Eligible activities for staff:

<p>Eligible staff participants</p>	<p>For individual staff mobilities:</p> <ul style="list-style-type: none"> • Staff involved in the delivery of adult education learning and employed by the participating eligible education provider. • Other members of staff employed by an eligible participating adult education provider. <p>Additional notes:</p> <ul style="list-style-type: none"> • Participants do not need to be UK nationals. • Individual participants cannot apply directly for a grant and should speak to the relevant person in their organisation. ◊ It is not permitted to double fund activities already funded through other national or international funding programmes.
<p>Eligible staff activities and costs</p> <p><i>Funding can be applied for staff mobility activities in the following categories</i></p>	<p>1. Professional development and activity relating to established partnerships</p> <p>Description</p> <p>These activities may include:</p> <ul style="list-style-type: none"> • Collaboration with colleagues at a partner organisation and/or to offer training or facilitation activities - Funding for staff to spend a period of time undertaking training, teaching or facilitating activities for participants at a partner organisation abroad. Training placements may include: providing training for the development of the partner institution; undertaking a job shadowing activity; collaborating with staff in a partner organisation for a specific project. Visits to enhance partnership work could include work on developing, supporting, enhancing, managing or reviewing partnership work. These activities may involve a reciprocal arrangement for international colleagues to visit Wales. • Knowledge exchange or identifying best practice - Funding for staff participants to spend a period of time at an organisation abroad with the aim of learning new practices and gathering new ideas through observation, knowledge exchange and interaction with peers, experts or other practitioners in their daily work. Likewise international mobility to identify best practice in a particular field, discipline or in the delivery of adult education, more generally. Such activities represent an opportunity for more experienced staff to identify practices which might result in the introduction of new and innovative methods or practical solutions to shared challenges. These activities may involve a reciprocal arrangement for international colleagues to visit Wales. Where relevant, outcomes of such visits should be shared across the sectors as a demonstration of best practice.

- **Activity relating to professional development or broadening knowledge**
- Funding for personal professional development for staff to access a structured course or a similar kind of training provided by qualified professionals and based on a pre-defined learning programme and learning outcomes; or to spend a period of time receiving relevant training on relevant subjects. The period spent overseas to attend a training course must reflect the duration of the event in question, unless it is combined with other activities, such as job shadowing or partnership development.

Duration

- A minimum of 2 days – a maximum of 1 month.

Eligible costs (see Annex 3 - Grant rates and eligible costs):

Staff:

- A staff grant (unit cost) for the purposes of subsistence.
- A staff travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- Contribution to course fees up to a maximum of £40 per participant per day and maximum £400 per same participant per project/Grant Agreement.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Ineligible costs:

- Conference fees or travel to international conferences.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each physical outward (and inward) participant.

2. Preparatory visits

Description

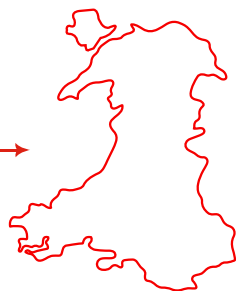
Funding for appropriately experienced staff to spend a period of time at a potential new partner abroad to further initial discussions which are intended to lead to establishing a new partnership. Visits may include: discussions on legal/financial issues; discussions about potential subject areas; review of facilities; review of support structures for learners; visit associated partners e.g. employers who might provide placement opportunities; meetings with professional service staff; review of accommodation for learners; collaborating or planning with professional services members of staff. These activities may involve a reciprocal arrangement for international colleagues to visit Wales.

	<p>Duration</p> <ul style="list-style-type: none"> • A minimum of 2 days – a maximum of 1 week. <p>Eligible costs (see Annex 3 - Grant rates and eligible costs):</p> <p>Staff:</p> <ul style="list-style-type: none"> • A staff grant (unit cost) for the purposes of travel and subsistence. • A travel grant, including a 'green top-up' for greener travel options. • Exceptional costs for travel from/to a remote area will also be considered. • 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose. • Taith will fund up to a maximum of three preparatory visits per applying organisation per project/Grant Agreement. <p>Ineligible staff costs:</p> <p>Conference fees or travel to international conferences.</p> <p>Organisational Support:</p> <p>This activity will not generate organisational support payments.</p>
<p>Anticipated outcomes for staff</p>	<ul style="list-style-type: none"> • Improved competencies in formal, informal or non-formal teaching and training. • Opportunities for professional development, including ownership of international activities. • Increased support for and promotion of mobility activities for learners. • Increased capacity to embed international strategies within the organisation and across the sector. • Growth in mobility, increase in agreements and establishment of new international partnerships. • Improved foreign language and digital competencies. • Enhanced networks. • Increased motivation and satisfaction in their daily work.

2.c.iv. Inward mobility



Mobilities from International partners to Wales
(Inbound to Wales)



The call for Pathway 1 mobility projects include the option for the applying organisations to request additional grant funding, on top of their outward mobilities project grant, to be **utilised solely for the purposes of funding inward mobility to Wales**. This will be calculated as a maximum of 30% of a project's budget allocated for outward mobility activities (i.e. travel and subsistence funding allocated for participants, but excluding organisational support) and paid on top of the sum dedicated for outward mobility activities.

<p>Eligible sending organisation</p>	<p>Adult education providers regulated or registered and operating outside the UK and the British Overseas Territories can send eligible participants to be hosted in Wales.</p> <p>Sending organisations may be eligible for a contribution towards the costs of eligible mobility activities. This will be administered via Taith funding awarded to those successful applying organisations in Wales, as defined above.</p> <p>Sending organisations can be:</p> <ul style="list-style-type: none"> • Any public, or private organisation, registered with the relevant regulatory body/bodies, delivering adult education; or • National or regional co-ordinating bodies overseeing the provision of adult education. <p>Sending organisations will be required to have appropriate agreement(s) in place with the applying organisations in Wales before any inward mobility takes place.</p>
<p>Eligible participants</p>	<p>For adult learners:</p> <ul style="list-style-type: none"> • Learners enrolled/registered with an eligible sending organisation and pursuing a course in the field of adult education. <p>For staff involved in adult education:</p> <ul style="list-style-type: none"> • Staff working in the field of adult education, holding a contract of employment with an eligible sending organisation. • Staff must be a minimum of 18 years old. <p>Specifically for training/facilitation placements to Wales:</p> <ul style="list-style-type: none"> • Appropriately experienced staff working in the field of adult education and holding a relevant qualification where appropriate.

<p>Eligible activities</p>	<p>All activities defined as eligible activities for outward mobility are also eligible for the purposes of inward mobility, unless otherwise stated in the activity description.</p>
<p>Eligible costs and payments</p>	<p>Inward participants, identified and agreed in advance between the sending organisation and the applying organisation in Wales, will be eligible to receive a ‘Taith contribution to the costs of mobility’, paid by the Welsh beneficiary directly to inward participants or their organisation for the purposes of mobility to Wales. Eligible costs are the same as those defined for equivalent outward mobility activity.</p> <p>Taith contributions to the costs of mobility can take the form of a reimbursement for costs incurred or a direct payment for local costs whilst the participant is hosted in Wales, including a stipend payment as a contribution towards daily subsistence.</p> <p>The applying organisation in Wales, as the Taith beneficiary and host of the inward participants, will be expected to clearly communicate the terms of any contributions to be made (for instance in the inter-institutional or partnership agreement between the applying and sending organisation) and to specify the amount of financial support allocated to the inward participant(s).</p> <p>Payments to an inward participant may not exceed the equivalent grant rate of an outward participant from Wales to a Group 1 country for the same duration and type of mobility activity.</p> <p>The applying organisation in Wales, as the Taith beneficiary, will receive an organisational support grant for every inward participant to Wales supported through their project budget for a mobility to Wales.</p>

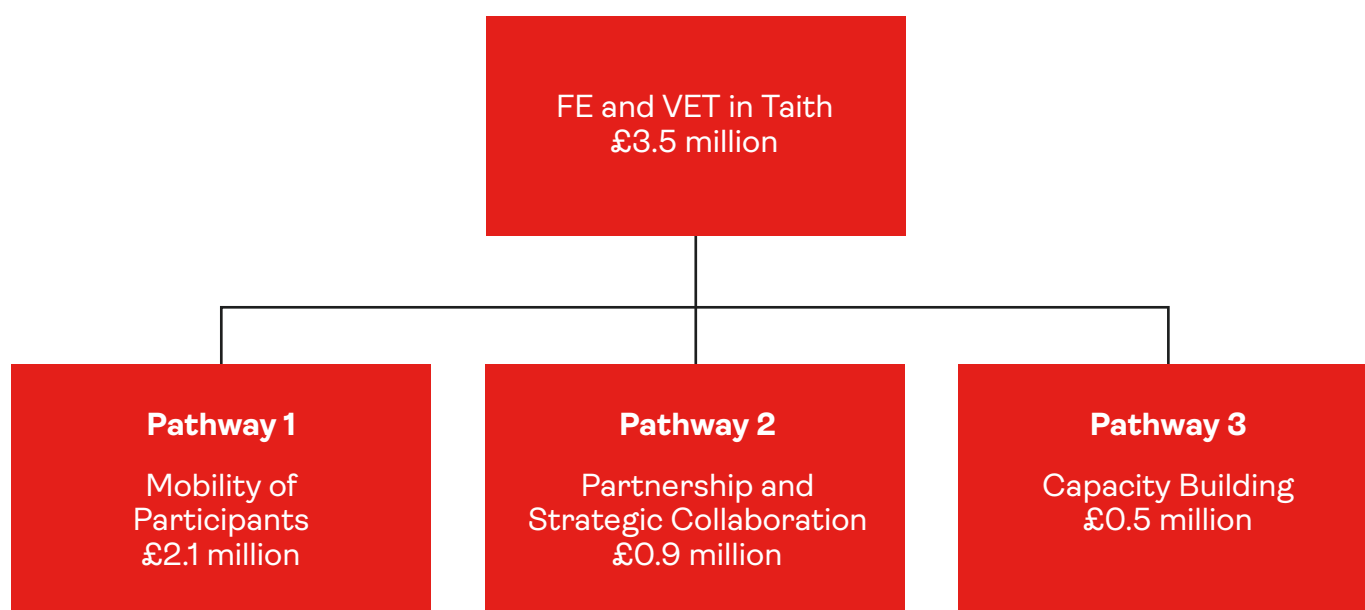
2.d. Further education (FE) and Vocational education and training (VET) sectors

2.d.i Overview

Taith offers to learners and staff, associated with organisations delivering further education (FE) and vocational education and training (VET) in Wales, opportunities to participate in transformative and life changing mobility experiences abroad. Evidence confirms that such experiences have demonstrably positive impacts on people's personal progression in life, their learning and their employability prospects, particularly those participants from a widening access background. International

mobilities enable participants to develop key life skills and competencies and experience new cultures and languages whilst simultaneously promoting Wales and Welsh language and culture throughout the world. Taith will offer funding and support for organisations delivering FE and VET across Wales, to embed international experiences to curricula and staff development programmes. A particular focus will be given to those who have limited or no experience of international mobility, and those supporting learners who are underrepresented in the field.

'Pathway' opportunities for the FE & VET sectors in 2022



Indicative budget

The total amount indicatively allocated to the delivery of activities in the Welsh FE & VET sectors in 2022 is £3.5 million

Opportunities

Eligible Welsh FE and VET organisations will be able to participate in the programme through applications to designated Taith 'Pathways' (see below). Eligible Welsh FE and

VET organisations can apply under Pathway 1, Pathway 2 or Pathway 3 to receive funding to carry out the relevant activity. Please note, not all organisations will be eligible for all pathways.

- **Pathway 1 – Mobility of Participants -** Further education and vocational education & training mobility – the mobility of individual learners and staff, or groups thereof, to and from Wales. This could include physical and virtual mobility.

- **Pathway 2 – Partnership and Strategic Collaboration** - Consortium-based projects to develop, enhance or support the mobility of individuals, staff and groups, to and from Wales or international education generally. The mobility experiences should reflect the nature and objectives of the inter- or the trans-sectors consortium.
- **Pathway 3 – Capacity Building** – funding to increase the capacities of organisations in the further education and vocational education & training sector to increase substantially the number of outward mobility participants and promote internationalisation to learner and staff within the sectors.

2.d.ii. Pathway 1 – FE & VET

Opportunities for learners and staff

This pathway will support the physical, virtual and blended **outward and inward mobility of learners and staff, offered by educational or training providers**. The participants may undertake the international learning experiences individually or in groups. It is anticipated that over the course of the programme, the FE colleges will offer international opportunities to the full range of learners, including A level candidates, vocational learners, apprentices and higher education students from the FE sector. In parallel, it is expected that the VET providers, operating outside the FE colleges, will increase international mobility opportunities to their learners and staff and will broaden the constituency of beneficiary organisations.

The international opportunities for learners shall include short and longer physical mobilities and may include virtual mobilities.

This pathway will also support the **outward and inward mobility of staff and professionals associated with the educational providers and working in the field of further education and vocational education and training**.

For inward mobilities to Wales, please refer to the section on inward mobility.

Indicative budget

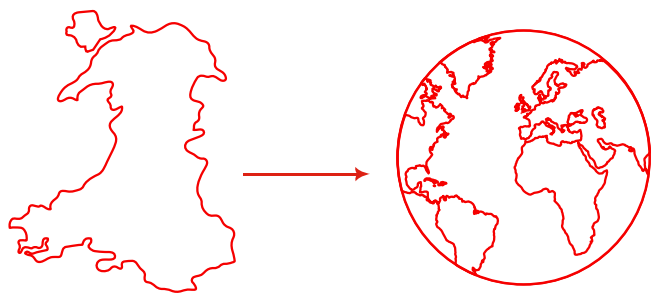
The total amount indicatively allocated to eligible organisations under the **Pathway 1 – FE & VET 2022 call is £2.1 million**.

Deadline

The deadline to submit an application to **Pathway 1 – Further education and Vocational education & training is 12:00 (noon) on 12 May 2022**.

Applications received after this deadline will not be assessed.

2.d.iii. Eligible organisations, activities and costs



Mobilities from Wales to International partners
(Outbound from Wales)

<p>Eligible applying organisations</p>	<p>Further education</p> <p>Further education is generally education provided to students or learners over the age of 16 who are no longer of compulsory school age. Further education includes provision which is not compulsory secondary education nor forms part of higher education and can include vocational provision.</p> <p>Eligible applying organisations</p> <ul style="list-style-type: none"> • Any public or private organisation regulated or registered in, and operating from, Wales active in the field of further education, and which offer a range of courses at different levels within the Credit and Qualifications Framework for Wales, leading to accredited qualifications; • National, regional or local co-ordinating bodies operating within Wales and overseeing the provision of further education; • Consortium of organisations/providers, which comprises a single lead organisation applying on behalf of a number of further education providers, in the field of further education. All members of the consortium must be regulated or registered in, and operating from, Wales. <p>Vocational Education and training</p> <p>Vocational education and training involves a wide range of courses/skills that help students or learners to develop knowledge, know-how, skills and/or competencies which are directly relevant to particular occupations or employment. It can encompass both vocational qualifications and work-based training.</p> <p>Eligible applying organisations</p> <p>Any public or private organisation regulated or registered in, and operating from, Wales active in the field of vocational education & training, which offer a range of courses, leading to accredited qualifications, including:</p> <ul style="list-style-type: none"> • National co-ordinating bodies operating within Wales and overseeing the provision of education or training in the field of vocational education and training;
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	<ul style="list-style-type: none"> • Companies and other public or private organisations hosting, training or otherwise working with learners and apprentices in vocational education and training; • Consortium of organisations, which comprises a single lead organisation applying on behalf of a number of vocational education and training providers, in the field of vocational education & training. All members of the consortium must be regulated or registered in, and operating from, Wales <p>Organisations active in the field of vocational education and training, which offer a range of courses, leading to accredited qualifications, which are not regulated or registered in Wales, but are (i) regulated or registered in the UK or a part of it, and (ii) fully or partially operate from Wales, may also be eligible to apply provided they meet the following criteria:</p> <p>Satisfactory evidence is submitted to demonstrate:</p> <ul style="list-style-type: none"> • how the proposed programme activity will benefit Wales; and • that the intended participants are either (i) for outward mobility, participants who are undertaking learning activity in Wales, or (ii) for inward mobility, the participants will be undertaking learning activity in Wales. <p>Individual learners and staff members cannot apply directly for a grant and should speak to the relevant person in their education provider organisation.</p>
<p>Eligible receiving organisations</p>	<p>Eligible receiving organisations</p> <p>Further Education</p> <p>The applying organisations, as defined above, can send their participants to the following receiving organisations outside of the UK or in exceptional circumstances only, outside of Wales to receiving organisations in the rest of the UK (to ensure inclusivity or participation):</p> <ul style="list-style-type: none"> • Any public or private organisation delivering further education, recognised and regulated by competent authorities of the country within which the provider is operating and incorporated and/or domiciled; • Any public or private organisation active in the labour market or in the fields of education, training and adult learning. For example, such organisation can be: <ul style="list-style-type: none"> ◇ a public or private, a small, medium, or large enterprise (including social enterprises); ◇ a public body at local, regional, or national level; ◇ a social partner or other representative of working life, including chambers of commerce, craft/professional associations, and trade unions; ◇ a foundation; ◇ a non-profit organisation, association, non-governmental organisation (NGO).

	<p>Vocational education and training</p> <p>The applying organisations, as defined above, can generally send their participants to the following receiving organisations outside of the UK or in exceptional circumstances only, outside of Wales to receiving organisations in the rest of the UK (to ensure inclusivity or participation):</p> <ul style="list-style-type: none"> • Any public or private organisation active in the field of vocational education and training recognised and regulated by competent authorities of the country within which the provider is operating and incorporated and/or domiciled; • Any public or private organisation active in the labour market or in the fields of vocational education and training. For example, such an organisation can be: <ul style="list-style-type: none"> ◇ a public or private, a small, medium, or large enterprise (including social enterprises); ◇ a public body at local, regional, or national level; ◇ a social partner or other representative of working life, including chambers of commerce, craft/professional associations, and trade unions; ◇ a foundation; ◇ a non-profit organisation, association, non-governmental organisation (NGO). <p>Applying organisations in Wales who are awarded Taith funding will be responsible for ensuring they have appropriate agreement(s) in place with the receiving organisations before outward mobilities take place.</p>
<p>Project duration</p>	<ul style="list-style-type: none"> • 12 months • 24 months • 36 months
<p>Eligible learner / staff participants</p>	<p>For individual mobilities:</p> <ul style="list-style-type: none"> • FE learners engaged with learning activities and enrolled on an accredited programme at an eligible FE college. • VET learners engaged with learning or training activities and enrolled at a VET provider. • Members of staff of an eligible FE college or a VET provider as accompanying persons to learners. <p>Additional notes:</p> <ul style="list-style-type: none"> • Participants do not need to be UK nationals. • Individual participants cannot apply directly for a grant and should speak to the relevant person in their organisation. • It is not permitted to double fund activities already funded through other national or international funding programmes.

	<ul style="list-style-type: none"> The applying organisation needs to have tuition fee waivers in place for outward and inward mobilities, where participants would otherwise be liable to pay tuition fees.
<p>Eligible learner activities and costs</p> <p>Funding can be applied for learner mobility activities in the following categories</p>	<p>1. Group mobilities</p> <p>Description</p> <p>Mobility opportunities for learners, which are led by a FE college or a VET provider and facilitate group activities. Such activities are normally centred around formal, non-formal and informal learning experiences; training opportunities; and work experiences and shall have agreed learning outcomes.</p> <p>Staff from the applying organisation will typically accompany the learners for a part, or for the duration of the international activity, and guide the learning process. If needed, other adults may also act as accompanying persons to support the staff member or particular learners.</p> <p>Activities:</p> <ul style="list-style-type: none"> Learning experiences: designed to broaden the experience and knowledge of groups of learners, who participate in formal or informal learning and peer exchange, organised through the receiving organisation. Work based learning or experiences: designed to offer learners opportunities to broaden their knowledge and experience of working environments, by spending time in work environment, overseas. Such placements might involve practical experiences of working, depending on visa regulations, or observations at a workplace, organised by the receiving organisation. The experiences will also enable networking opportunities. Introductory travel experience: Whilst the international aspect of group mobilities is central, in some instances this may not be felt to be immediately achievable but could be built towards with preparatory steps. In circumstances where learners would otherwise not be able to engage with an international mobility, a short UK-based introductory mobility may be possible. Applying organisations must be explicit in their applications as to why a UK based introductory mobility is essential to enable their learners to engage with an international mobility opportunity. <p>Duration</p> <ul style="list-style-type: none"> Minimum 5 days - maximum 1 month. For UK based introductory mobilities: Minimum 3 days – maximum 5 days. <p>Eligible costs (see Annex 3 - Grant rates and eligible costs):</p>

FE and VET Learners:

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, dependent on distance, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual costs for additional travel related costs e.g. visas, passports, travel insurance, luggage (where necessary) for learners from disadvantaged backgrounds.
- 100% of actual identified inclusion costs for learners with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Accompanying persons (staff or other):

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from a remote area will also be possible.
- 100% of actual identified inclusion costs for accompanying persons with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

2. Blended group mobility**Description**

A mixture of a virtual experience (when based in Wales) combined with a physical international mobility, offered in partnership with an international partner, whether an educational provider, an employer or another international organisation. Blended programmes for FE and VET learners can take the form of formal, non-formal or informal learning.

Blended programmes aim to complement physical mobility abroad, continuing collaboration and learning through virtual activities and engagement. Blended programmes are available to all relevant learners but could be particularly effective to build confidence amongst those who have not been abroad previously.

The virtual component should be designed to introduce, supplement or continue activities associated with the international physical mobility and should bring the learners together online to work collectively and simultaneously on specific assignments that are integrated in the blended intensive programme and count towards the overall learning outcomes (see section below on virtual mobility for more information). It could also involve an online exchange of academic staff, by inviting teachers from the host partner to lead on agreed topics or online workshops.

Activities

- A combination of online learning and facilitated discussions between learners or between learners and staff from organisations based in different countries.
- Bespoke programmes designed to facilitate cultural awareness and understanding, learning and development involving collaborative working between adult learners and staff from organisations based in different countries.
- Physical mobility experiences associated with the virtual learning experiences, to include learning activities (possibly group activities), cultural activities and experiential activities.

Duration

- A minimum of 3 days physical mobility with a minimum of 20 hours of virtual activities (either in preparation, on return to Wales, or split before and after the international mobility).
- Maximum duration of two weeks physical mobility.
- No maximum number of hours for virtual activities.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

FE and VET learners:

- A grant (unit cost) for the purposes of subsistence during the physical aspect of the mobility.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel to/from a remote area will also be considered.
- 100% of actual costs for additional travel related spend e.g. visas, passports, travel insurance, luggage (where necessary) for learners from disadvantaged backgrounds.
- 100% of actual identified inclusion costs for learners with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Accompanying persons (staff or other):

- A grant (unit cost) for the purposes of travel and subsistence.
- A travel grant, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual identified inclusion costs for accompanying persons with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

3. Individual mobilities

Description

In contrast to group mobilities, individual mobilities are built around bespoke opportunities for individual learners to undertake a period of international learning exchanges independently. An individual learning programme must be defined for each learner and an obligatory pre-departure training must be provided and arrangements made with a relevant receiving organisation.

Activities

Individual academic, traineeship or volunteering mobilities for learners aged 16yrs+ to study, volunteer or train at an institution or organisation abroad.

Staff from the applying organisation would not normally accompany the learner(s).

Duration

- Minimum 2 weeks – maximum 12 months.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

FE and VET Learners:

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, dependent on distance, including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual costs for additional travel related costs e.g. visas, passports, travel insurance, luggage (where necessary) for learners from disadvantaged backgrounds.
- 100% of actual identified inclusion costs for learners with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each outward (and inward) participant.

4. Virtual group exchanges

Description

A virtual exchange for FE and VET learners, where physical mobility or travel for participants would otherwise not be possible/feasible.

While virtual projects do not replace the benefits of physical mobility, participants involved in virtual exchanges ought to reap some of the benefits of international educational exchanges and may lead on to subsequent physical mobilities.

	<p>Virtual exchanges must not be used as a substitute for those participants that require extra support and funding to undergo a physical mobility. Applying organisations must be explicit in their applications as to why a wholly virtual mobility is the only format suitable for their pupils.</p> <p>Activities</p> <ul style="list-style-type: none"> • A combination of online learning and online facilitated discussions between FE and VET learners or between learners and staff from organisations based in different countries. • Group projects involving learners from the Welsh and international partner. • Bespoke programmes designed to facilitate cultural awareness and understanding, learning and development involving collaborative working between learners and staff from organisation based in different countries. <p>Duration</p> <ul style="list-style-type: none"> • A minimum of 35 hours of virtual engagement. <p>Eligible costs</p> <p>Virtual exchanges development costs:</p> <p>A contribution towards the costs of developing and/or delivering high-quality virtual exchanges to fund virtual projects, either developed in-house or delivered through a third-party provider that incurs provider fees, up to a maximum £1,200 accumulatively per project/Grant Agreement.</p> <p>Organisational Support:</p> <p>The applying organisation(s) will receive an organisational support grant for up to 20 participants that complete the minimum 35 hours of virtual engagement. Additional participants are strongly encouraged but will not attract additional organisational support.</p>
<p>Anticipated outcomes for learners</p>	<ul style="list-style-type: none"> • Enhanced ability to make informed, positive life choices and take responsibility for their own personal development. • Enhanced social mobility opportunities achieved through international experiences. • Enhanced intercultural awareness and understanding. • Improved sense of initiative and entrepreneurship, including self-empowerment and self-esteem. • Enhanced employability skills and competencies. • Stronger networks. • Improved language skills, promoting Welsh and foreign languages. • Willingness and motivation to participate in further formal and informal learning opportunities and exchanges in the future

Eligible activities for FE and VET staff:

<p>Eligible participants – staff</p>	<p>For individual staff mobilities:</p> <ul style="list-style-type: none"> • Staff involved in the delivery of FE and VET and associated training, and who are employed by the participating education or training provider. • Other members of staff employed by an eligible participating FE and VET provider. <p>Additional notes:</p> <ul style="list-style-type: none"> • Participants do not need to be UK nationals. • Individual participants cannot apply directly for a grant and should speak to the relevant person in their organisation. • It is not permitted to double fund activities already funded through other national or international funding programmes.
<p>Eligible activities and costs – staff</p> <p><i>Funding can be applied for staff mobility activities in the following categories</i></p>	<p>1. Professional development and activity relating to established partnerships. These activities may include:</p> <ul style="list-style-type: none"> • Collaboration with colleagues at a partner organisation or to offer training or facilitation activities: Funding for staff to spend a period of time undertaking training, teaching or facilitating activities at a partner organisation abroad. Training placements may include: providing training for the development of the partner institution; job-shadowing; collaborating with academic staff in partner organisations; collaborating or planning with non-academic members of staff. Visits to enhance partnership work could include work on developing, supporting, enhancing, managing or reviewing partnership work. These activities may involve a reciprocal arrangement for international colleagues to visit Wales. • Knowledge exchange or identifying best practice: Funding for participants to spend a period of time at an organisation abroad with the aim of learning new practices and gathering new ideas through observation, knowledge exchange and interaction with peers, experts or other practitioners in their daily work. Likewise, international mobility to identify best practice in a particular field, discipline or in the delivery of further education and vocational education & training. Such activities represent an opportunity for more experienced staff to identify the adoption of practices in Wales which might result in the introduction of new and innovative methods or practical solutions to shared challenges. These activities may involve a reciprocal arrangement for international colleagues to visit Wales. Where relevant, outcomes of such visits could be shared across the sectors as a demonstration of best practice. • Activity relating to professional development or broadening knowledge: Funding for personal professional development for staff to access a structured course or a similar kind of training provided by qualified professionals and based on a pre-defined learning programme and learning outcomes; or to spend a period of time receiving training on relevant subjects. The period spent overseas to attend training course must reflect the duration of the event in question, unless it is combined with other activities, such as job shadowing or partnership development.

Duration

- A minimum of 2 days – a maximum of 1 month.

Eligible costs (see Annex 3 - Grant rates and eligible costs):

- A staff grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options.
- Exceptional costs for travel from/to a remote area will also be considered.
- Contribution to course fees up to a maximum of £40 per participant per day and maximum £400 per same participant per project/Grant Agreement.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Ineligible costs:

- Conference fees or travel to international conferences.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for each physical outward (and inward) participant.

2. Preparatory visits**Description**

Funding for appropriately experienced staff to spend a period of time at a potential new partner abroad to further initial discussions leading to establishing a new partnership.

Visits may include: discussions on legal/financial issues; discussions about potential subject areas; review of facilities; review of support structures for learners; visit associated partners e.g. employers who might provide placement opportunities; meetings with professional service staff; review of accommodation for learners; collaborating or planning with professional services members of staff.

These activities may involve a reciprocal arrangement for international colleagues to visit Wales.

Duration

- A minimum of 2 days – a maximum of 1 week.

Eligible staff costs (see Annex 3 - Grant rates and eligible costs):**Staff:**

- A grant (unit cost) for the purposes of subsistence.
- A travel grant, including a 'green top-up' for greener travel options; Exceptional costs for travel from/to a remote area will also be considered.

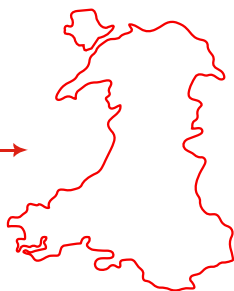
	<ul style="list-style-type: none"> • 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose. • The programme will fund up to a maximum of three preparatory visits per applying organisation per project/Grant Agreement. <p>Ineligible staff costs:</p> <p>Conference fees or travel to international conferences.</p> <p>Organisational Support:</p> <p>This activity will not generate organisational support payments.</p>
<p>Anticipated outcomes for staff</p>	<ul style="list-style-type: none"> • Improved competencies in formal, informal or non-formal teaching and training. • Opportunities for professional development, including ownership of international activities. • Increased support for and promotion of mobility activities for learners. • Increased capacity to embed international strategies within the organisation and across the sectors. • Growth in mobility, increase in agreements and establishment of new international partnerships. • Improved foreign language and digital competencies. • Enhanced networks. • Increased motivation and satisfaction in their daily work.



2.d.iv. Inward mobility



Mobilities from International partners to Wales
(Inbound to Wales)



The call for Pathway 1 mobility projects include the option for the applying organisations to request additional grant funding, on top of their outward mobilities project grant, to be **utilised solely for the purposes of funding inward mobility to Wales**. This will be calculated as a maximum of 30% of a project's budget allocated for outward mobility activities (i.e. travel and subsistence funding allocated for participants, but excluding organisational support) and paid on top of the sum dedicated for outward mobility activities.

<p>Eligible sending organisation</p>	<p>Eligible sending organisations</p> <p>Vocational education & training providers registered and operating outside the UK and the British Overseas Territories can send eligible participants to be hosted in Wales.</p> <p>Sending organisations may be eligible for a contribution towards the costs of eligible mobility activities. This will be administered via Taith funding awarded to those successful applying organisations in Wales, as defined above.</p> <p>Sending organisations can be:</p> <ul style="list-style-type: none"> • Any public, or private organisation, registered with the relevant regulatory body/bodies, delivering vocational education and training; or • National or regional co-ordinating bodies overseeing the provision of education or training in the field of vocational education and training. <p>Sending organisations will be required to have appropriate agreement(s) in place with the applying organisations in Wales before any inward mobility takes place.</p>
<p>Eligible participants</p>	<p>Learners:</p> <ul style="list-style-type: none"> • learners enrolled/registered with an eligible organisation and pursuing a course in the field of FE or VET. <p>Staff:</p> <ul style="list-style-type: none"> • staff working in the field of FE or VET, holding a contract of employment with an eligible sending organisation; • staff must be a minimum of 18 years old. <p>Specifically for training/facilitation placements to Wales:</p> <ul style="list-style-type: none"> • appropriately experienced staff working in and in the field of further education and vocational education, and holding a relevant qualification where appropriate.

<p>Eligible activities</p>	<p>All activities defined as eligible activities for outward mobility are also eligible for the purposes of inward mobility, unless otherwise stated in the activity description.</p> <p>The applying organisation needs to have tuition fee waivers in place for outward and inward mobilities, where participants would otherwise be liable to pay tuition fees.</p>
<p>Eligible costs and payments</p>	<p>Inward participants, identified and agreed in advance between the sending organisation and the applying organisation in Wales, will be eligible to receive a 'Taith contribution to the costs of mobility', paid by the Welsh beneficiary directly to inward participants or their organisation for the purposes of mobility to Wales. Eligible costs are the same as those defined for equivalent outward mobility activity.</p> <p>Taith contributions to the costs of mobility can take the form of a reimbursement for costs incurred or a direct payment for local costs whilst the participant is hosted in Wales, including a stipend payment as a contribution towards daily subsistence.</p> <p>The applying organisation in Wales, as the Taith beneficiary and host of the inward participants, will be expected to clearly communicate the terms of any contributions to be made (for instance in the inter-institutional or partnership agreement between the applying and sending organisation) and to specify the amount of financial support allocated to the inward participant(s).</p> <p>Payments to an inward participant may not exceed the equivalent grant rate of an outward participant from Wales to a Group 1 country for the same duration and type of mobility activity.</p> <p>The applying organisation in Wales, as the Taith beneficiary, will receive an organisational support grant for every inward participant to Wales supported through their project budget for a mobility to Wales.</p>

2.e. Higher education sector

2.e.i. Overview

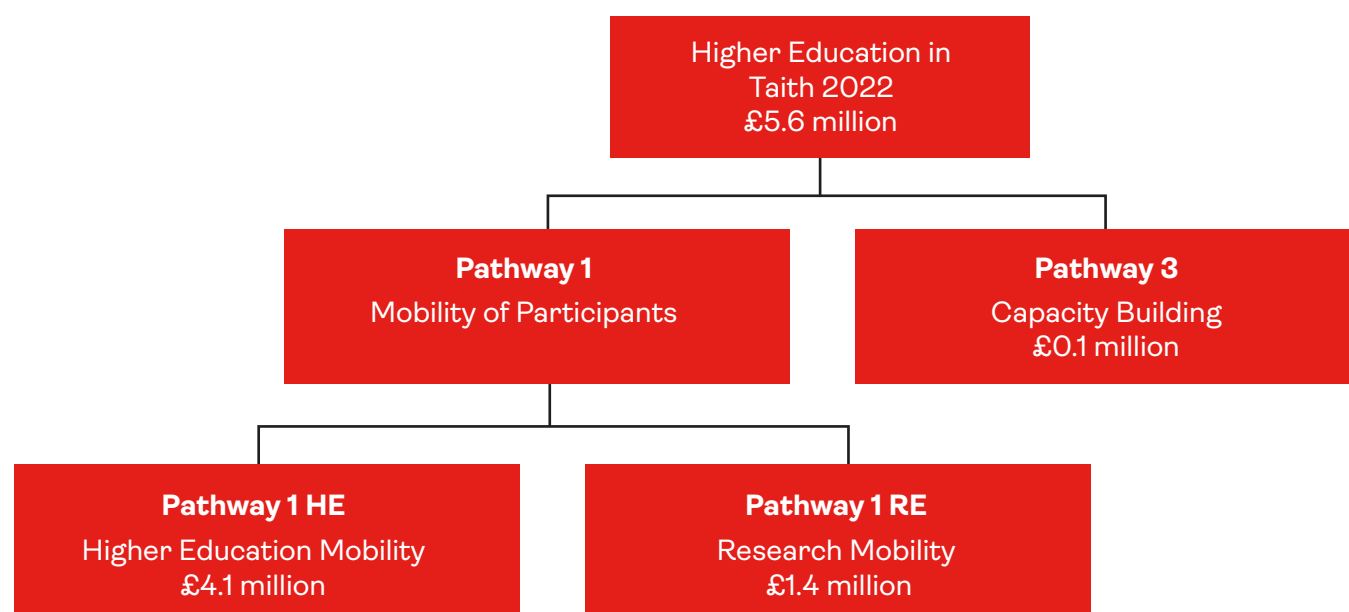
In higher education, Taith offers students and staff at Welsh universities opportunities to undergo transformative learning mobility experiences.

International learning through long and shorter mobilities has demonstrably positive impacts on educational outcomes, future employability and research collaboration, with these benefits even more pronounced for participants from widening participation backgrounds. Taith will offer a comprehensive range of new and

innovative types of mobilities for the higher education sector, across all disciplines and with a wide range of sectors, all whilst promoting Wales, and the Welsh language and culture throughout the world.

For Welsh universities with lower levels of activity in outward mobility, Taith will offer funding and opportunities to direct targeted support, in order to stimulate growth in outward mobility across the Welsh higher education sector and promote internationalisation as a core component of activity across all institutions.

'Pathway' opportunities for higher education in 2022



Indicative budget

The total indicative budget available to the Welsh higher education sector in the 2022 funding call is £5.6 million.

Opportunities

Eligible Welsh higher education providers will be able to participate in the programme through applying via the designated Taith 'Pathways':

Pathway 1 – Mobility of Participants:

- **Pathway 1HE – Higher Education Mobility** – education focussed mobility of students and staff to and from Wales.
- **Pathway 1RE – Research Mobility** – mobility of researchers and research support staff to and from Wales.

Pathway 1 for the higher education sector will be implemented as two separate calls for

applications (1HE – Higher Education Mobility and 1RE – Research Mobility). Applying organisations will, therefore, be required to apply separately to the Higher Education Mobility and the Research Mobility call, if they wish to take advantage of the full spectrum of opportunities available.

An applying organisation can submit one application to Pathway 1HE and one application to Pathway 1RE. Grant Agreements will be issued separately for Pathway 1HE and Pathway 1RE projects, to be implemented as distinct projects, each with their own monitoring and reporting requirements.

Taith endeavours for international mobility to be deeply embedded within the Welsh higher education sector. Whereas it is envisaged that activities under Pathway 1HE will be coordinated from global opportunities or mobility teams, for Pathway 1RE activities, their alignment with the university's research strategy and researcher development priorities is an important consideration. Applying organisations are, therefore, encouraged to consider whether coordination of Pathway 1RE through their research support services, may be appropriate.

- **Pathway 3HE – Capacity Building in Higher Education** – support to increase the capacities of Welsh higher education institutions, to grow the numbers of outward mobility participants and promote internationalisation across the institution.

2.e.ii. Pathway 1HE – Higher education mobility

Opportunities for Students and Staff

This pathway will support the physical, virtual and blended **outward and inward mobility of undergraduate (UG) and postgraduate taught (PGT) students, including those undergoing foundation degrees, higher national diplomas (HND) or certificates of higher education courses**, providing opportunities for flexible short and long-term mobilities to:

- Study or volunteer abroad at a partner higher education institution.

- Carry out a work placement in an enterprise, company or any other relevant workplace abroad.
- Carry out field work or a research placement at an eligible receiving organisation.

Applying organisations must have tuition fee waivers in place for outward and inward credit-bearing mobilities, where participants would otherwise be liable to pay tuition fees. This is not a requirement for non-credit bearing activities or credit-bearing summer schools.

This pathway will also support the **outward and inward mobility of teaching or professional services staff** in any subject area, providing flexible opportunities to:

- Teach at a partner higher education institution; and/or
- Job shadow or undergo training or professional development at a partner higher education institution, in an enterprise, company or any other relevant workplace abroad.

For further information on inward mobilities to Wales, please view the dedicated section on inward mobility.

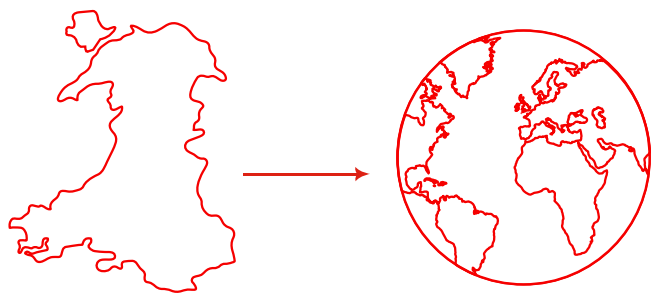
Indicative budget

The total indicative budget available to eligible organisations under the **Pathway 1HE – Higher education mobility 2022 call is £4.1 million.**

Deadline

The deadline to submit an application to **Pathway 1HE – Higher education mobility is 12:00 (noon) on 12 May 2022.** Applications received after this deadline will not be assessed.

2.d.iii. Eligible organisations, activities and costs



Mobilities from Wales to International partners (Outbound from Wales)

<p>Eligible applying organisations</p>	<p>Higher education is tertiary education which does not amount to further education (but can be delivered by further education providers). It generally leads to a specified qualification at level 4-8.</p> <p>Examples of higher education include:</p> <ul style="list-style-type: none"> • Level 4 – Certificate of Higher Education • Level 5 – Foundation degree • Level 6 – Degree with honours • Level 7 – Integrated Master’s degree/ Postgraduate diploma • Level 8 – Doctorate <p>Eligible applying organisations</p> <ul style="list-style-type: none"> • Any Welsh higher education institution (HEI), regulated¹ or funded² by the Higher Education Funding Council for Wales (HEFCW); • A higher education provider, whose courses have been specifically designated for the purposes of being eligible for student support³, and operating in Wales. <p>Individual students cannot apply directly for a grant and should contact their study abroad team at their institution.</p>
<p>Eligible receiving organisations</p>	<p>Eligible applying organisations in Wales can send eligible participants to the following receiving organisations outside of the UK and the British Overseas Territories:</p> <ul style="list-style-type: none"> • HE provider recognised or regulated by the relevant national competent authorities or regulatory body/bodies of the country within which the HE provider is operating and incorporated and/or domiciled (including overseas campuses operated by a Welsh HEI);

1. A defined by HEFCW: <https://www.hefcw.ac.uk/en/regulation/higher-education-providers/>

2. As defined by HEFCW: https://www.hefcw.ac.uk/wp-content/uploads/2021/06/W21-15HE-HEFCWs-Funding-Allocations-2021_22-V2.pdf

3. As defined by Student Finance Wales’ courses designated as eligible to receive student support: <https://www.studentfinancewales.co.uk/media/3vdnrcwd/courses-to-be-specifically-designated-2020-2021.pdf>

	<ul style="list-style-type: none"> • Any public or private organisation active in the labour market or in the fields of education, training and youth. For example, such an organisation can be: <ul style="list-style-type: none"> ◇ a public or private, a small, medium, or large enterprise (including social enterprises); ◇ a public body at local, regional, or national level; ◇ a social partner or other representative of working life, including chambers of commerce, craft/professional associations, and trade unions; ◇ a research institute; ◇ a foundation; ◇ a school/institute/educational centre (at any level, from primary school to upper secondary education, and including, higher education, further vocational education and adult education); ◇ a non-profit organisation, association, non-governmental organisation (NGO) ; ◇ a body providing career guidance, professional counselling, and information services. <p>Eligible applying organisations in Wales who are awarded Taith funding will be responsible for ensuring they have appropriate agreement(s) in place with the receiving organisations before outward mobilities take place.</p>
<p>Duration of projects</p>	<p>Eligible applying organisations may choose from one of the following project lengths:</p> <ul style="list-style-type: none"> • 12 months • 24 months • 36 months
<p>Eligible student participants</p>	<p>For all activities:</p> <ul style="list-style-type: none"> • All students registered in a HEI and enrolled in an undergraduate or postgraduate taught programme leading to a recognised degree. • All students enrolled on Foundation Degree, Higher National Diploma (HND) or Certificate of Higher Education course. <p>Specifically for work placement mobilities:</p> <ul style="list-style-type: none"> • Students as per the above definition. • Recent higher education graduates (within one year of graduation) may participate a student mobility – work placement. They must complete a work placement mobility abroad within 12 months of graduating

	<p>Additional notes:</p> <ul style="list-style-type: none"> • Participants do not need to be UK nationals. • Individual students cannot apply directly for a grant and should contact their study abroad team at their institution. • Students who have not completed their first year at undergraduate level are only able to participate under the Summer School, Group Mobility, Blended Mobility or Virtual Mobility categories. <p>It is not permitted to double fund activities already funded through other national or international funding programmes.</p> <p>It is possible for an individual to undergo multiple mobilities (e.g. a 6 month individual mobility in Spain, followed directly by a 6 month mobility in France), for year-long placements. Participants are however limited to a maximum of 12 months participation, for each distinct study programme leading to a recognised qualification/degree.</p>
<p>Eligible student activities and costs</p> <p>Funding can be applied for student mobility activities in the following categories</p>	<p>1. Individual academic, volunteering or work placement mobilities</p> <p>Description</p> <p>Individual student mobilities, (credit bearing or non-credit bearing), for the purposes of academic or vocational learning, work placements, research or volunteering activities, at an eligible receiving organisation.</p> <p>A combination of academic, volunteering, research or work placement is possible in one single mobility abroad.</p> <p>Duration</p> <ul style="list-style-type: none"> • Minimum 2 weeks – maximum 12 months. <p>Eligible costs (see Annex 3 – Grant rates and eligible costs):</p> <p>Students:</p> <ul style="list-style-type: none"> • A grant (calculated as a unit cost) for the purposes of subsistence. • A travel grant (based on distance), including a ‘green top-up’ for greener travel options. Exceptional costs for travel from/to a remote area will also be considered. • 100% of actual identified inclusion costs for students with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

For students from disadvantaged backgrounds:

- An additional 50% top-up to the subsistence grant (for the purposes of daily living costs).
- An additional 50% top-up to the travel grant for destinations beyond 4,000km.
- 100% travel related exceptional costs including costs for travel from/to a remote area, costs of visas, passports, vaccinations, COVID-19 test(s), health insurance, appropriate clothing and luggage as necessary.

Organisational Support:

The applying organisation will receive an organisational support grant for each outward (and inward) participant.

2. Group Mobilities**Description**

Short-term group mobility activities, led by academic or professional services staff member(s), facilitating curricular field trips, group or project work, centred around departmental teaching and learning objectives, but may be credit or non-credit bearing.

Activities must expand and further develop existing departmental activities currently offered and must not simply repeat activities previously covered through other sources of funding.

Duration

- Minimum 2 weeks – maximum 1 month.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

Students:

- A grant (calculated as a unit cost) for the purposes of subsistence.
- A travel grant (based on distance) including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual identified inclusion costs for students with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

For students from disadvantaged backgrounds:

- An additional 50% top-up to the subsistence grant (for the purposes of daily living costs).
- An additional 50% top-up to the travel grant for destinations beyond 4,000km.

- 100% travel related exceptional costs including costs for travel from/to a remote area, costs of visas, passports, vaccinations, COVID-19 test(s), health insurance, appropriate clothing and luggage as necessary.

Accompanying staff:

- A grant (calculated as a unit cost, for up to two accompanying staff members) for the purposes of subsistence. Organisations can choose whether to pay staff against receipted expenditure or pay the unit directly to staff (where receipted expenditure is not required).
- A travel grant (based on distance), including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation will receive organisational support grants for each outward (and inward) participant.

3. Summer Schools, Work Placements or Volunteering

Description

Summer school activities provided by eligible partner universities and international colleges during the summer (or winter) holidays with classes related to a specific course area, with the option of attending extracurricular activities designed to stimulate cultural awareness.

Summer work projects and international volunteering programmes are also eligible activities.

Duration

- Minimum 2 weeks – maximum 12 weeks.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

Students:

- A grant (calculated as a unit cost) for the purposes of subsistence.
- A travel grant (based on distance), including a 'green top-up' for greener travel options. Exceptional costs for travel from a remote area will be considered.
- 100% of actual identified inclusion costs for students with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.
- Costs covering fees for courses and training including for students' summer school courses, summer work opportunities, or international volunteering programmes at up to £40 participant per day and up to a maximum of £400 per same participant per project/Grant Agreement.

For students from disadvantaged backgrounds:

- An additional 50% top-up to the subsistence grant (for the purposes of daily living costs).
- An additional 50% top-up to the travel grant for destinations beyond 4,000km.
- 100% travel related exceptional costs including costs for travel from/to a remote area, costs of visas, passports, vaccinations, COVID-19 test(s), health insurance, appropriate clothing and luggage, as necessary.

Organisational Support:

The applying organisation will receive organisational support grants for each outward (and inward) participant.

4. Virtual Exchanges (VE)**Description**

A virtual (wholly non-physical exchange) which will allow the virtual engagement of students where physical mobility, or travel for a participant, would otherwise not be possible.

Virtual exchanges must not be used as a substitute for those participants that require extra support and funding to undergo a physical mobility.

While virtual projects do not replace the benefits of physical mobility, they have demonstrable positive educational outcomes as part of the 'internationalisation at home agenda'. Undergoing virtual exchanges has also been shown to lead to future physical mobilities for participants.

Activities

- A combination of online learning and online facilitated discussions between students of Higher Education institutions based in different countries, integrated as part of higher education degrees and credit bearing, where possible.
- Interactive open online courses including traditional course materials such as filmed lectures, readings, and problem sets (MOOCs – Massive Open Online Courses) but putting an emphasis on interactive user forums in small groups to support community interactions among students and young people.
- Third party providers of virtual exchanges (including virtual placement programmes) which are clearly distinct from 'distance learning'. Virtual exchanges should aim to deliver a balance of interaction between learners, cultural contexts, work experience and curriculum.

Duration

- A minimum of 70 hours of virtual engagement.

Eligible costs (see Annex 3 – Grant rates and eligible costs)

Virtual exchanges development costs:

A contribution towards the costs of developing and/or delivering high-quality virtual exchanges to fund virtual projects, either developed in-house or delivered through a third-party provider that incurs provider fees, up to a maximum £1,200 accumulatively per project/Grant Agreement.

Organisational Support:

The applying organisation(s) will receive an organisational support grant for up to 20 participants per project/Grant Agreement who complete the minimum 70 hours of virtual engagement. Additional participants are strongly encouraged but will not attract additional organisational support.

5. Blended Mobility Programmes

Description

Blended programmes for students complement short-term physical mobilities abroad, allowing the continuation of collaboration and learning through virtual activities and engagement. Blended programmes are specifically aimed at providing a broader spectrum of opportunities for participants who are not able to stay abroad for an extended amount of time together.

Blended Programmes must have clear objectives, scope and outputs with the relevance and correlation between the physical and virtual components clearly defined at the outset. A virtual component must not simply be ‘added on’ to a physical mobility with no link or relevance to the physical component. Applicants are, therefore, encouraged to think about blended mobility programmes as contained activities at application stage.

The virtual component should be designed to supplement or continue activities undergone during the physical element and must bring the learners together online, to work collectively and simultaneously on specific assignments that are integrated in the blended intensive programme and count towards the overall learning outcomes.

Further Information

Physical mobilities (either as an individual or in a group facilitated by a staff member) may be followed by a virtual placement, on return to Wales, or may commence as an initial virtual placement followed by a physical mobility.

Blended programmes for students can take the form of academic, volunteering or work placements and should delivered to a **minimum number of 15 students**.

(see section above on virtual mobility for more information).

Duration

- All participants must undergo at least 35 hours of virtual activities, either preceding or following a minimum 2-week physical mobility.
- The mandatory virtual components must be completed within 12-months of returning from the physical mobility, at the latest.

Eligible costs (see Annex 3 – Grant rates and eligible costs)**Costs related solely to the physical mobility phase of the blended programme(s)****Students:**

- A grant (calculated as a unit cost) for the purposes of subsistence.
- A travel grant (based on distance) including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual identified inclusion costs for students with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

For students from disadvantaged backgrounds:

- An additional 50% top-up to the subsistence grant (for the purposes of daily living costs).
- An additional 50% top-up to the travel grant for destinations beyond 4,000km
- 100% travel related exceptional costs including costs for travel from/to a remote area, costs of visas, passports, vaccinations, COVID-19 test(s), health insurance, appropriate clothing and luggage as necessary.

Accompanying staff:

- A grant (calculated as a unit cost, for up to 2 accompanying staff members) for the purposes of subsistence. Organisations can choose whether to pay staff against receipted expenditure or pay the unit directly to staff (where receipted expenditure is not required).
- A travel grant (based on distance), including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be considered.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation will receive an organisational support grant for each physical outward (and inward) participant.

<p>Anticipated student outcomes:</p>	<ul style="list-style-type: none"> • Improvements in learning performance leading to higher educational outcomes • Enhanced social mobility opportunities achieved through international experiences where no student is left behind because of their background • Enhanced employability leading to better career prospects • Improvements foreign language digital competencies (where appropriate). • Improved intercultural awareness • Improved sense of initiative and entrepreneurship, including self-empowerment and self-esteem • Increased motivation for taking part in future education or training, both national and internationally • New networks of international contacts and a stronger sense of social cohesion
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Eligible activities for staff:

<p>Eligible staff participants</p>	<p>For academic teaching placements:</p> <ul style="list-style-type: none"> • All staff with an active teaching or teaching & research contract (fixed term or open-ended) with the applying organisation. <p>For all other staff activities:</p> <ul style="list-style-type: none"> • All staff with an active contract of employment (fixed term or open-ended) with the applying organisation. <p>Exclusionary note:</p> <ul style="list-style-type: none"> • Eligible staff activities (staff mobilities outlined below) are not permitted to/ from overseas campuses operated by a Welsh HEI.
<p>Eligible staff activities and costs</p> <p><i>Funding can be applied for staff mobility activities in the following categories</i></p>	<p>1. Academic teaching placements or job shadowing</p> <p>Description</p> <p>Teaching placements for academic staff in any study field to teach and collaborate at a partner institution abroad. Academic teaching placements may also involve the providing of training for the development of the partner institution in a particular field.</p> <p>All academic teaching placements may be combined with job shadowing activity during a single period abroad.</p> <p>Job shadowing will involve mobility opportunities for academic or professional services staff to undergo a job shadowing mobility, facilitating best practice, knowledge exchange, career development and continued professional development. Job shadowing activities may be combined with an academic teaching placement during a single period abroad.</p>

Duration

- A minimum of 3 days – a maximum of 2 months

A teaching mobility must comprise of a minimum of 8 hours of teaching per week (5 working days). If the mobility is more than one week, or in the case of an incomplete week, the minimum number of teaching hours should be proportional to the mobility length (not including travel days except in cases travel takes place in the evening of the final teaching day). A 3-day teaching mobility (not including travel) will carry an obligation to teach for a total of 4 hours. A 4-day teaching mobility (not including travel) will carry an obligation to teach for a total of 6 hours.

Further information will be available in the Taith Operational Handbook.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

Staff:

- A grant (unit cost) for the purposes of subsistence. Organisations can choose whether to pay staff against receipted expenditure or pay the unit directly to staff (where receipted expenditure isn't required).
- A travel grant (based on distance) including a 'green top-up' for greener travel options. Exceptional costs for travel from/to a remote area will also be possible.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Organisational Support:

The applying organisation will receive an organisational support grant for each outward (and inward) participant.

2. Training Courses and Continuing Professional Development (CPD)

Description

Funding for eligible staff where the international mobility aspect of the training or CPD course has demonstrable essential added value to their function and wider strategic goals within the higher education provider.

Duration

- A minimum 1 week – maximum 2 weeks.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

- A grant (unit cost) for the purposes of subsistence. Organisations can choose whether to pay staff against receipted expenditure or pay the unit directly to staff (where receipted expenditure isn't required).

- A travel grant (based on distance) including a 'green top-up' for greener travel options. Exceptional costs for travel from a remote area will also be possible.
- Contribution to course or training fees of £40 per participant per day and up to a maximum £400 per same participant per project/Grant Agreement.
- 100% of actual identified inclusion costs for staff with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Ineligible costs:

- Conference fees or travel to international conferences.

Organisational Support:

The applying organisation will receive organisational support grants for each outward (and inward) participant.

3. Pre-departure or pastoral visits

Description

Funded visits to new or existing partners for the purposes of establishing new partnerships, links, new projects, renegotiating partnerships agreements, undertaking risk assessments, quality assurance or pastoral care for students.

Taith will fund up to a maximum 3 visits per project and each participant must meet with at least 3 partners during any one visit.

Where pre-departure or pastoral visits are used for the purposes of assessing the learning environment, risk assessments and suitability for students with additional learning needs, a student may accompany staff member.

Duration

- 3 visits per project where the maximum duration for each visit is 1 week.
- A participant must meet a minimum of 3 partners per visit.

Eligible costs (see Annex 3 – Grant rates and eligible costs):

- A grant (unit cost) for the purposes of subsistence. Organisations can choose whether to pay staff against receipted expenditure or pay the unit directly to staff (where receipted expenditure isn't required).
- A travel grant (based on distance) including a 'green top-up' for greener travel options. Exceptional costs for travel from a remote area will also be considered.
- 100% of actual identified inclusion costs for staff and/or the accompanying student with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

	<p>Ineligible costs:</p> <ul style="list-style-type: none"> • Conference fees or travel to international conferences. <p>Organisational Support</p> <ul style="list-style-type: none"> • This activity will not generate organisational support grants.
<p>Anticipated outcomes for staff</p>	<ul style="list-style-type: none"> • Improved competencies, in teaching and training, • Improved professional development, including through departmental ownership of international activities • Increased support for and promotion of mobility activities for learners • Increased capacity to embed international strategies at institutions, grow mobility agreements and establish new international partnerships • Greater understanding of interconnections between formal and non-formal education, vocational training and the labour market respectively • Improved foreign language and digital competencies • Increased motivation and satisfaction in their daily work

2.e.iv. Pathway 1RE – Research mobility

Opportunities for Researchers

This pathway will support the physical outward and inward mobility of postgraduate research students, early career and established researchers, as well as technicians and other research & innovation support staff to global destinations, providing opportunities for flexible short and long-term mobilities to:

- Undergo research placements or secondments, (which are encouraged to be interdisciplinary or inter-sectoral), as well as opportunities for networking and training at a partner higher education institution, research institute, R&D focussed industry, or other relevant workplace abroad;
- Collaborate on joint research proposals or papers with researchers at partner organisations abroad; and/or
- Participate in collaborative activities and/or field work, including gaining access to specialist facilities, infrastructure and equipment across the globe.

The programme funds the travel and subsistence costs associated with researcher mobility only. No funding is

provided for researcher salaries/stipends or costs associated with research, including consumables, bench fees, overheads or other ancillary costs.

This pathway will also support inward mobility of researchers and research support staff from eligible sending organisations to Wales (up to 30% of total awarded for eligible activities). For additional information on inward mobilities to Wales, (*please view the dedicated section on inward mobility for further information*).

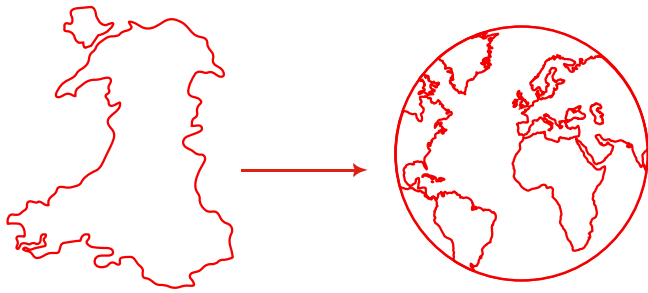
Indicative Budget

The total indicative budget available to eligible organisations under the **Pathway 1RE – Research Mobility 2022 call is £1.4 million.**

Deadline

The deadline to submit an application to **Pathway 1RE – Research mobility is 12:00 (noon) on 12 May 2022.** Applications received after this deadline will not be assessed.

2.e.v. Eligible organisations, activities and costs



Mobilities from Wales to International partners (Outbound from Wales)

<p>Eligible applying organisations</p>	<p><i>Higher education is tertiary education which does not amount to further education (but can be delivered by further education providers). It generally leads to a specified qualification at level 4-8.</i></p> <p><i>Examples of higher education include:</i></p> <ul style="list-style-type: none"> • <i>Level 4 – Certificate of Higher Education</i> • <i>Level 5 – Foundation degree</i> • <i>Level 6 – Degree with honours</i> • <i>Level 7 – Integrated Master’s degree/ Postgraduate diploma</i> • <i>Level 8 - Doctorate</i> <p>Eligible applying organisations</p> <ul style="list-style-type: none"> • Any Welsh higher education institution (HEI), regulated⁴ or funded⁵ by the Higher Education Funding Council for Wales (HEFCW); • A higher education provider, whose courses have been specifically designated for the purposes of being eligible for student support⁶, and operating in Wales <p>Individual researchers cannot apply directly for a grant and should contact their study abroad or research office teams at their institution.</p>
<p>Eligible receiving organisations</p>	<p>Eligible applying organisations in Wales can send their participants to the following receiving organisations outside of the UK and the British Overseas Territories:</p> <ul style="list-style-type: none"> • HE provider recognised by the relevant national competent authorities or regulatory body/bodies. • Any public or private organisation active in the labour market or in the fields of education, training and youth. For example, such an organisation can be: <ul style="list-style-type: none"> ◊ a public or private, a small, medium, or large enterprise (including social enterprises);

4. A defined by HEFCW: <https://www.hefcw.ac.uk/en/regulation/higher-education-providers/>

5. As defined by HEFCW: https://www.hefcw.ac.uk/wp-content/uploads/2021/06/W21-15HE-HEFCWs-Funding-Allocations-2021_22-V2.pdf

6. As defined by Student Finance Wales’ courses designated as eligible to receive student support: <https://www.studentfinancewales.co.uk/media/3vdnrcwd/courses-to-be-specifically-designated-2020-2021.pdf>

	<ul style="list-style-type: none"> ◇ a public body at local, regional, or national level; ◇ a social partner or other representative of working life, including chambers of commerce, craft/professional associations, and trade unions; ◇ a research institute; ◇ a foundation; ◇ a school/institute/educational centre (at any level, from primary school to upper secondary education, and including higher education, further education, vocational education and adult education); ◇ a non-profit organisation, association, non-governmental organisation (NGO); ◇ a body providing career guidance, professional counselling, and information services. <p>Eligible applying organisations in Wales who are awarded Taith funding will be responsible for ensuring they have appropriate agreement(s) in place with the receiving organisations before outward mobilities take place.</p>
<p>Duration of projects</p>	<p>Eligible applying organisations may choose from one of the following project lengths:</p> <ul style="list-style-type: none"> • 24 months • 36 months
<p>Eligible research mobility participants</p>	<ul style="list-style-type: none"> • Researchers employed by the sending organisation on an academic contract ('Teaching & Research' or 'Research') of 0.2 FTE or greater (fixed term or open-ended). • Postgraduate research students, including, but not limited to PhD students, registered and enrolled at the sending organisation. • Staff supporting research activities, such as technicians, or other research specific professional services staff employed by the applying organisation. <p>Additional notes</p> <ul style="list-style-type: none"> • Eligibility is not limited to any age or career stage of a researcher. • Participants do not need to be UK nationals. • Individual researchers cannot apply directly for a grant and should contact their research office or study abroad teams at their applying organisation. • Individual participants should not undergo more than a total of 12-months of mobilities across the eligible activities per project/Grant Agreement. • Research mobilities to overseas campuses operated by a Welsh HEI are not permitted.

**Eligible
research
mobility
activities**

1. Research placements and secondments

Description

This activity will support the mobility of eligible research-focussed staff (as outlined above), including postgraduate research students, post-doctoral and early career researchers, established researcher and research support staff to undergo research placements and secondments, including interdisciplinary possibilities and inter-sectoral opportunities for training, collaboration and use of research facilities at a partner higher education institution, research institute, R&D focussed industry, or other relevant workplace outside the UK.

Institutions are particularly encouraged to promote this activity amongst postgraduate research students and early career researchers.

Duration

- A minimum of 2 weeks – maximum of 12 months.

Eligible costs (see Annex 3 - Grant rates and eligible costs):

- A grant (unit cost) for the purposes of subsistence. Organisations can choose whether to pay staff against receipted expenditure or pay the unit directly to staff (where receipted expenditure isn't required).
- A contribution towards travel costs.
- Contribution to course or training fees of up to £40 participant per day, up to a maximum of £400 per same participant per project/Grant Agreement.
- 100% of actual identified inclusion costs for researchers with disabilities and additional needs. Funding will be held centrally by Taith at grant award stage for this purpose.

Ineligible costs:

- Conference fees or travel to international conferences.
- Researcher salaries or stipends.
- Costs associated with research, including consumables, bench fees, overheads or other ancillary costs.

Organisational Support:

The applying organisation will receive organisational support grants for each outward (and inward) participant.

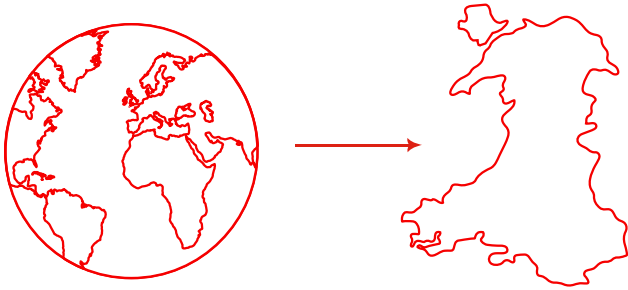
2. Exploratory visits, networking and collaboration

Description

This activity will promote the knowledge exchange, the creation of new partnerships and strengthen research links between research staff at Welsh HEIs and their international peers.

	<p>Participants may wish to:</p> <ul style="list-style-type: none"> • undergo a mobility to collaborate on joint research proposals or papers with researchers at partner organisations abroad including exploratory visits to establish new opportunities for collaboration. • participate in collaborative activities and/or field work, including gaining access to specialist facilities, infrastructure and equipment. • engage in networking and research development opportunities including through delivery of collaborative seminars, workshops and research training. <p>Duration</p> <p><i>A minimum 2 days – maximum 1 month</i></p> <p>Eligible costs (see Annex 3 - Grant rates and eligible costs):</p> <p>Research mobility participants</p> <ul style="list-style-type: none"> • A grant (unit cost) for the purposes of subsistence. Organisations can choose whether to pay staff against receipted expenditure or pay the unit directly to staff (where receipted expenditure isn't required). • A contribution towards travel costs. • A contribution to course or training fees of up to £40 participant per day up to a maximum of £400 per same participant per project/Grant Agreement. • 100% of actual identified inclusion costs for researchers with disabilities and additional needs. Some funding will be held centrally by Taith at grant award stage for this purpose. <p>Ineligible costs:</p> <ul style="list-style-type: none"> • Conference fees or travel to international conferences. • Researcher salaries or stipends. • Costs associated with research, including consumables, bench fees, overheads or other ancillary costs. <p>Organisational Support</p> <p>The applying organisation will receive organisational support grants for each outward (and inward) participant.</p>
<p>Anticipated outcomes for research mobility</p>	<ul style="list-style-type: none"> • Deeper and meaningful research links, collaborations and access to international shared research capacities and facilities. • Promoting global research cooperation and knowledge sharing. • Fostering of opportunities for training and research skills development through placements, exposure to new research cultures, ideas and expertise. • Supporting the career development of researchers through access to international collaborators, networks, research funding consortia and facilities.

2.e.vi. Inward mobility



Mobilities from International partners to Wales
(Inbound to Wales)

Summary

Taith strongly promotes international cooperation, partnerships, and values and provides funding for inward participants to undergo a mobility in Wales.

Pathway 1HE and Pathway 1RE include the option for the applying organisations to request additional grant funding, on top of their outward mobilities project grant, to be **utilised solely for the purposes of funding inward mobility to Wales**, to be hosted at their organisation.

This will be calculated as a maximum of 30% of a project's budget allocated for outward mobility activities (i.e. travel and subsistence funding allocated for participants, but excluding organisational support) and paid on top of the sum dedicated for outward mobility activities.

Application

At the application stage, an applying organisation can request any amount up to 30% (calculated as a percentage of the total amount awarded for outward mobility and paid on top of the grant for outward mobility), in order to fund inward mobility to Wales.

Project Management

To qualify for the maximum amount of inward funding over the lifetime of a project, the applying organisation will be required to achieve the total volume of outward mobilities as proposed in their application.

If, for example, where the maximum amount of 30% has been requested for inward mobility, but only half of the total number and cost of outward mobilities anticipated at application stage is *actually* achieved by the projects' end date, the budget available to support inward mobility will also only be half of that originally requested and any costs already incurred for inward mobility above this amount may be deemed as ineligible expenditure.

Beneficiaries are, therefore, advised to pay careful attention to their financial and project management over the course of the grant period and ensure that expenditure on inward mobility does not exceed the percentage of funding allocated to inward mobility, based on the actual number and cost of outward mobilities achieved by the end of the project, in contrast to the *anticipated* number and cost of outward mobilities entered at application stage.

Targets and reporting

Beneficiaries are encouraged to aim at achieving a corresponding minimum level of inward mobilities, as a number of participants. For example, where the maximum 30% has been requested for the purposes of inward mobility, the indicative target number of inward participants will be set at 30% of the project's outward mobilities participants. Beneficiaries will be required to report on any major discrepancies between the relative targets and actual numbers of inward and outward participants at the interim report stage. See below for further information:

<p>Eligible sending organisation</p>	<p>Higher Education providers registered with the relevant regulatory body/ bodies and operating outside the UK and the British Overseas Territories, can send eligible participants to be hosted in Wales.</p> <p>Sending organisations may be eligible for a contribution towards the costs of eligible mobility activities. This will be administered via Taith funding awarded to successful applying organisations in Wales, as defined above.</p> <p>Sending organisations will be required to have an appropriate agreement(s) in place with the applying organisations in Wales before any inward mobility takes place.</p> <p>Eligible participants are expected to be hosted at the Welsh applying organisation. The applying organisation may arrange for the participant to be hosted at a third party, in exceptional circumstances.</p>
<p>Eligible participants</p>	<p>For students:</p> <ul style="list-style-type: none"> • All students enrolled and registered at the HEI of the eligible sending organisation, enrolled in a first or second cycle degree programme (undergraduate and post-graduate taught courses), recognised by the relevant national competent authorities or regulatory body/bodies. • All students enrolled on the national equivalent of Foundation Degree, Higher National Diploma (HND) or Certificate of Higher Education course as recognised by the relevant national competent authorities or regulatory body/bodies. <p>For staff:</p> <ul style="list-style-type: none"> • All staff with an active contract of employment with the eligible sending organisation. • Specifically for academic teaching placements: • All staff with an active teaching or teaching & research contract with the eligible sending organisation. <p>For research mobility:</p> <ul style="list-style-type: none"> • Researchers employed by the sending organisation. • Postgraduate research students, including but not restricted to PhD students, registered and enrolled at the sending organisation. • Staff supporting research activities, such as technicians, or other research specific professional service staff who carry out research and innovation support activities, employed by the sending organisation.
<p>Eligible activities</p>	<p>All activities defined as eligible activities for outward mobility are also eligible for the purposes of inward mobility.</p> <p>All inward mobility activities (except for virtual activities) must take place in Wales.</p>

Eligible costs and payments

Inward participants nominated and accepted between the sending and the applying organisation will be eligible to receive an **'Taith contribution to the costs of mobility'**, paid by the Welsh beneficiary directly to inward participants or their organisation for the purposes of mobility to Wales. **Eligible costs are the same as those defined for equivalent outward mobility activity.**

A Taith contribution to the costs of mobility can take the form of a reimbursement for costs incurred or a direct payment for local costs incurred whilst the participant is hosted in Wales, including a stipend payment as a contribution towards daily subsistence.

The total grant amounts paid to inward participants are at the discretion of the beneficiary organisation, however, payments to inward participants must not be higher than the maximum grant contribution calculated as an equivalent amount for an outward participant from Wales to a Group 1 country for the same duration and type of mobility activity. For the purposes of calculating the subsistence (living cost) grant amounts, Wales designated as a Group 1 country, as the cost-of-living rate set for the United Kingdom applies to Wales.

Additional notes

Applying organisations may wish to either amend their inter-institutional or partnership agreements, or alternatively draft additional formal correspondence to formalise the amounts of money allocated to specific partners, as the sending organisations, for the purposes of funding their inward students to Wales.

The general expectation is that there is outward flow for every inward flow to Wales for any one international partner. Beneficiaries may not accept inward participants from a partner, where there is no intention to send outward students throughout the course of the project.








Applying organisations must have tuition fee waivers in place for outward and inward credit-bearing mobilities where participants would otherwise be liable to pay tuition fees. This is not a requirement for non-credit bearing activities or credit-bearing summer schools.

Organisational Support

A Welsh applying organisation **will receive organisational support grants for every inward participant** to Wales funded through their Taith budget for a mobility hosted by them.

2.f. Before you apply

Before you begin your application, we recommend you:

-  **Read** the relevant sections of the Programme Guide thoroughly.
-  **Check** to make sure your organisation is eligible.
-  **Verify** your organisation has sufficient financial and operational capacity (see below for further information).
-  **Respect** the deadline for applications.
-  **Familiarise** yourself with the Taith programme assessment criteria. This can be found in section 3a 'Assessment Criteria' of this programme guidance.
-  **Attend** the guidance and tutorial events on filling in an application.
-  **Watch** the pre-recorded tutorials on navigating and completing your application (accessed through the Taith website).

Operational capacity

All applying organisations must possess the necessary professional competencies and be able to allocate appropriate resources and staffing, proportionate to the scale of their Taith project.

Financial capacity

All applying organisations must demonstrate they have a stable and sufficient source of income to maintain eligible activities throughout the period during which the Taith project is being carried out.

Taith may carry out financial capacity checks, including but not limited to:

- A review of latest accounts on Companies House or the Charity Commission, where relevant.
- A review of the organisation's most recent management accounts.
- A review of the organisation's governing documents to confirm that the organisation can receive the funding, the name on bank account matches and other checks, where relevant.
- A check of credit reference agency records.

2.g. Fill in and submit the application form

To apply for funding from the Taith programme, applying organisations must use the Taith application form accessed via the Taith website. For the 2022 calls for applications, a dedicated online survey platform has been used to develop the Taith application form and to facilitate the assessment process. Applications sent by post, courier service or fax will not be accepted.

The application form asks applying organisations to provide narrative responses on a range of questions including a project overview, details about planned project activities, how participants will be selected, project and financial management, and alignment to the Taith programme objectives.

Applying organisations will also be required to draw up an indicative project budget. Taith will provide a calculation tool to assist applying organisations establish their requested budget for their planned activities and the number, length and destination of mobilities.

To support the applying organisation's journey to Taith, we recommend downloading the available application form qualitative questions and assessment criteria, the step-by-step application guide, as well as a copy of the calculation tool as the starting point. Applying organisations are strongly encouraged to complete the application sections offline in the

first instance. This will enable applicants to work through the sections of their application in their own time, without any of the risks associated with working online. Once the offline application is complete, applicants are able to copy and paste the content into the relevant sections on the online form and submit.

For further information, it is strongly encouraged that prospective applying organisations read our step-by-step Application Guide, accessible on the Taith website. The guide has been created to help navigate, understand and complete your application with reference to specific guidance for each section of the application form.


Only one application per eligible applying organisation per sector pathway should be submitted and applicants should take care that multiple applications to the same call opportunity are not submitted by different parties in the same organisation.

Deadline

The deadline to submit an application to the **Pathway 1- Mobility of Participants call is 12:00 (noon) on 12 May 2022.**

Applications received after this deadline will not be assessed.





3. What happens once your application is submitted

3. What happens once your application is submitted

All applications received by Taith will undergo assessment and notification of outcome with respect to the following timeline:



3.a. Assessment procedure

All applications will be assessed through a **two-stage application process**:

Stage 1 – Initial eligibility and financial capacity checks.

Stage 2 – A qualitative assessment against the published assessment criteria, outlined in this section.

Taith will provide feedback to all applicants on any unsuccessful application. An appeals process will be available to unsuccessful applicants (*as described in the relevant section of this Programme Guide*).

- **Stage 1 – Eligibility and financial capacity checks**

Applications at Stage 1 will be examined by the Taith team, who will check that each application to Pathway 1:

a) Is submitted by an eligible applying organisation no later than the advertised call deadline (*as defined under 'Eligible applying organisation' for each sector in section 2 of the Programme Guide*).

b) Is submitted by an organisation with a verified legal entity status and sufficient financial capacity to deliver the proposed project (*see section 2 of the Programme Guide for further details on financial capability*).

Where an applying organisation submits more than one application to the same sector pathway in the same call, Taith will ask the applying organisation to confirm which application to take forward for assessment. A defined time period will be agreed for the applying organisation to confirm its choice.

At Stage 1 of the assessment process, Taith may request additional supporting documents to verify information included in an application. This must be provided within 14 days from the date of the request. Where the required

additional information is not submitted within the specified timeframe, the application will either be assessed on the basis of the initial information provided or, where the information relates to the eligibility of the organisation to participate in Taith, the application will be rejected.

Any application that fails to meet the eligibility and financial capacity checks will not proceed to Stage 2 of the assessment process. An applying organisation that fails to meet the eligibility checks at Stage 1 is entitled to appeal. The process for this is outlined in the 'appeals' section of the Programme Guide.

- **Stage 2 – Qualitative assessment**

At Stage 2, applications will be assessed by external assessors. Each application will undergo assessment in two parts:

a) A **qualitative assessment**, scored out of 100, to assess the extent to which the application meets the Taith programme objectives and Pathway 1 assessment criteria.

b) A **validation** of the consistency between the requested budget and the planned project activities, predominately:

- i. the total number of outward mobilities applied for;
- ii. the number and duration of outward mobility periods and country groups applied for;
- iii. the number of outward mobilities in each eligible activity;

The Taith funding model provides a grant primarily based on the use of unit costs. The unit cost funding model provides a known budgetary value for the activities planned. This enables applying organisations to model the amount of grant for their planned activities, to determine the cost effectiveness of the project activities proposed, and facilitates realistic financial planning of the project.

Assessment criteria and scoring

An applying organisation must demonstrate in their application how they meet the assessment criteria below. The assessment criteria are intended to enable Taith to evaluate the quality of the applications received and establish an overall assessment score for each application. All applications will be scored by assigning points up to a total of 100, based on the below criteria and weightings.

To be considered eligible for funding, applications must pass the following quality thresholds:

- At least 60 out of the total 100 points, and
- At least half of the maximum points in each of the three award criteria categories.

Applications that pass the set quality threshold will be considered fundable. Applications that do not meet the minimum quality threshold will be deemed unsuccessful. All unsuccessful applications will be given feedback.

All applications eligible for funding will be ranked based on their assessment scores. Applications will be awarded funding in rank order until the available budget is fully committed.

Assessment criteria for Taith Pathway 1 – Mobility of participants

Relevance and quality of project objectives and delivery plans
(maximum score 40 points)

- The relevance of the proposed project to the aims and objectives of the Taith programme (Pathway 1) and the value of the proposed international activity to the applicant organisation(s).
- The extent to which the proposed project addresses identified needs of the targeted participants (learners and staff) is demonstrated in a clear and concrete manner.
- For consortium applications, the relevance and benefits of project delivery via a consortium is clearly demonstrated.
- International partners identified in the application are appropriate and relevant for the desired activities and outcomes of the project, with clear reasoning for the countries involved. For areas where international partners are not identified in the application, the plans outlined for their identification and engagement are considered and appropriate.
- Where inward mobilities are included, the proposed approach and processes to manage these are considered, appropriate and demonstrably add value to the project.
- The applying organisation/consortium have evidenced sufficient administrative capacity and is proportionate to the scale of the proposed project. The proposal demonstrated a considered and appropriate approach to day-to-day project management, financial management, the delivery of mobilities, and the provision of support to participants.
- The measures proposed to monitor the project's activities and progress, including the approach to capturing and using participant feedback and the plans to evaluate the success of its outcomes at all levels, are inclusive and realistic.
- The proposal includes appropriate process for identifying and managing risks (and exceptional circumstances) during project delivery.

<p>Quality and design of project activities (maximum score 35 points)</p>	<ul style="list-style-type: none"> • The project's activities are clearly set out, well defined, and meet identified needs. • The proposed activities demonstrate a realistic approach to meeting the project's overall objectives, with a clearly articulated plan for each of the proposed activities, and how they fit within the overall timeframe of the project. • A clear explanation for the proposed content of each of the planned activities and the reasoning for the balance between the different types of activities proposed. • The extent to which the proposed activities are either new or additional to existing practices within the organisation(s) or, where they build on existing practices, they show innovation and commitment to continuous improvement. • The extent to which the proposed activities will produce high-quality learning outcomes for the participants. • The proposal clearly outlines the targeted participants for each of the proposed activities and identifies appropriate and inclusive mechanisms to support their participation in a way that meets their needs and enables them to realise the full potential of their experience. • The respective roles of all organisations are clearly defined for each activity, differentiating between the applying organisation/consortium, the receiving organisation(s) of the project participants and inward mobility arrangements, as required. • The quality of the proposed actions to support the preparation of participants before mobility activities, and the support provided during and after their mobility activity.
<p>Delivery towards Taith cross-cutting commitments (maximum score 25 points)</p>	<p>The extent to which:</p> <ul style="list-style-type: none"> • The proposal outlines clear channels of communication and appropriate ways of promoting the project opportunities for participants, including those from underrepresented groups. • The applying organisation/consortium clearly defines its targeted underrepresented groups, provides details on the identified challenges to widening participation among them and outlines appropriate measures to overcome these challenges. • The proposal outlines a clear commitment and coherent plans to specifically support the participation of those with additional learning needs and those from disadvantaged backgrounds. • The applying/organisation demonstrates it has appropriate safeguarding / duty of care measures for all its proposed activities and its plan for ensuring a supportive environment for all participants is considered and appropriate.

- The proposal outlines how the project delivery will incorporate environmentally sustainable and responsible practices, including clear and tangible plans for sustainable travel.
- The proposal outlines clear and effective mechanisms to promote the Welsh language and culture through its activities, including ways in which it proposes to raise the profile of Wales as an open, outward-looking and globally responsible nation.

3.b. Funding decision

The list of applications deemed eligible for funding, grouped by sector pathways and ranked by their assessment scores, will be considered by a dedicated Taith funding committee. The committee is made up of external assessors who are appointed to serve as committee members. The committee is supported by members of the Taith Programme Executive team.


The committee will consider the fundable applications and the assessment scores attached to them and confirm for each sector pathway the final ranking order of the applications. Applications will be recommended for funding awards in rank order, per sector, until the available Pathway 1 call budget for each sector is fully committed.

If the number and value of applications deemed eligible for funding (by virtue of having passed the set quality threshold) exceeds the amount of call budget available, the funding committee can agree to establish a reserve list of the highest scoring projects below the funding cut-off point. Applications placed on a reserve list may receive an offer of a grant from Taith, should a higher ranked application withdraw or fail to pass Grant Agreement preparation stage.

The funding panel will prepare its formal recommendation of grant offers to applications selected and confirm the list of applications recommended for funding for each sector.

3.c. Notification of outcome

Following the recommendation of the funding committee, all applicants will be informed about their application outcome through a dedicated assessment outcome email. Taith will aim to communicate the recommendation of an award to successful applicants within three months of the application deadline. The recommendation of an award notification will contain further instructions on the next steps in the process of preparing the grant award and the indicative timeline for the issue of a Grant Agreement for the project. Unsuccessful applications will receive feedback on their application, as well as information should an applying organisation wish to appeal the decision.



4. What happens
when your
application is
successful

4. What happens when your application is successful

4.a. Exchange of Grant Agreement

Successful applying organisations will enter into a Grant Agreement with Taith. Grant Agreements and accompanying documents and/or annexes will be issued and signed by the beneficiary organisation's legal representative and returned to Taith for countersigning. Further information related to Grant Agreements will be published in due course.

As soon as the Grant Agreement is signed by both parties, the successful applying organisation becomes a beneficiary and project activities and spend against the grant award can begin.

The acceptance of an application or recommendation of an award by Taith does not constitute an undertaking to award funding equal to the amount requested by the applying organisation. Funding requested may be reduced on the basis of the specific financial rules that apply to a given Pathway.

The award of a grant in a given round of selection does not establish an entitlement for subsequent rounds. The amount of funding awarded through a Grant Agreement may not be increased, without the explicit agreement of Taith in what would be deemed exceptional circumstances.

4.b. Payment of grant funding

Depending on the Taith Pathway and the duration of the Grant Agreement, awarded projects may have different payment schedules. Apart from the first pre-financing payment, other payments or recoveries will be made on the basis of the analysis of reports or payment requests submitted by the beneficiary.

A pre-financing payment will be transferred to the beneficiary within 30 days of the date when the last of the two parties signs the Grant Agreement (subject to satisfactory financial capacity checks). Pre-financing is intended to provide the beneficiary with cashflow and may be split into more than one instalment (further pre-financing payments).

Taith funding must not have the purpose or effect of producing a profit within the framework of the project carried out by beneficiary and must only be used for the purposes of delivering eligible activities, specific to the project, as defined in the project Grant Agreement. A grant from Taith must therefore not be used to fund the core running costs of an organisation, not directly related to the delivery of international learning exchanges.

4.c. Project management and reporting

Beneficiaries are accountable for the implementation of the project and for the use of funds received. Therefore, beneficiaries should ensure that appropriate project management procedures are in place. To assist with this task, specific guidance (relating to sector or Pathway) on managing the awarded funding and project life cycle will be made available to all beneficiaries.

Beneficiary reports

General project progress and the achievement of project objectives will be monitored through mandatory reports. All beneficiaries will be required to maintain full records of the mobilities delivered and participants supported and report on these to Taith, alongside general progress and financial management reports. All beneficiaries will be required to submit a final report at the end of their project, within the timeframe stipulated in the Grant Agreement.

Participant reports

Participants who undertake an individual mobility activity under Pathway 1 may be required to complete and submit a final survey at the end of their period abroad. For participants who fail to submit the requested survey the beneficiary may be required to partially or fully reimburse the grant funding the participant has received. Reimbursement shall not be requested when a mobility participant has been prevented from completing their planned activities abroad owing to unforeseen circumstances.

Beneficiaries undertaking group mobility activities under Pathway 1 will be required to complete and submit a final survey at the end of the mobility which represents the views of all the participants. Beneficiaries who fail to submit the survey may be required to partially or fully reimburse the grant funding received. Reimbursement shall not be requested when a mobility participant has been prevented from completing their planned activities abroad owing to unforeseen circumstances.

4.d. Safeguarding

All applying organisations have a responsibility to safeguard the welfare of participants who are under the age of 18 and at risk adults, in accordance with the [Social Services and Wellbeing \(Wales\) Act 2014](#) and accompanying safeguarding guidance [Working Together to Safeguard People](#). The [Wales Safeguarding Procedures](#) can help organisations to understand and apply the duties set out in this legislation and guidance. All education settings in Wales have a legal duty to ensure that children have access to a safe learning environment. It is important that education settings are clear about how they continue to meet their statutory duties for safeguarding children and young people when making arrangements for foreign exchange visits, as set out in statutory guidance [Keeping Learners Safe](#).

Applying organisations also need to consider the relevant legislation governing safeguarding in the country/territory to which they send

any participants, and where appropriate, incorporate this into their processes/procedures.

It is a requirement for all organisations participating in the Taith programme to have the following in place:

- An up to date safeguarding policy
- A code of conduct
- A clear mechanism for reporting any safeguarding concerns
- A named individual with responsibility for safeguarding

Successful applying organisations who plan to run activities (including virtual exchanges) involving under 18 year olds or at risk adults will be required to complete a safeguarding checklist and must have plans and procedures covering these activities. The safeguarding checklist will be sent out as part of the grant award process.

The following areas must be considered as part of an applying organisation's safeguarding procedures:

4.d.i. Planning

- Completion of risk assessments and, where appropriate, the local authority notified of the visit.
- Discussion with partner organisations to understand their safeguarding policies and procedures, and to put measures in place to ensure participants safety at all times during the activity.
- Where participants are staying with host families, the safeguarding procedures supporting the process of identifying and engaging these families must be shared in writing and deemed satisfactory by the applying organisation's safeguarding lead.
- Accompanying adults must be fully briefed on the safeguarding measures prior to the activity starting, including the procedures and referral pathway in the event of an incident.
- Where feasible and appropriate a preparatory visit should be arranged.

- Where applying organisations are planning activities which involve over 18 year olds, from Wales, interacting with under 18 year olds or at risk adults from partner organisations abroad, agreement must be reached with the partner organisation as to appropriate safeguarding measures. These measures must be shared with participants to ensure their understanding and adherence, and any requirements implemented.

4.d.ii. Accompanying adults

- All accompanying adults (staff and otherwise) engaged in regulated activity with under 18 year olds and at risk adults as part of any planned activities (including virtual exchanges) must undergo an enhanced disclosure and barring service (DBS) check.
- The ratio of accompanying adults to learners must be agreed with consideration given to the age of the learners, if any learners have additional needs or require specific support, the nature of the activities, the experience of the accompanying adults, the duration of the activity and any overnight stays.
- All accompanying adults must be made aware of their roles and responsibilities prior to the commencement of activities.
- Safe recruitment procedures are in place to carefully screen applicants (staff and volunteers).
- There is appropriate support for all accompanying adults, including undertaking mandatory induction and safeguarding training.
- Accompanying adults are aware of any known health conditions the participants may have including any medication.
- All accompanying adults have detailed information about the emergency contact details for all participants who are under 18 years old or at risk adults.

4.d.iii. Participants with disabilities and / or additional learning needs

- Safeguarding measures must take into account any participants under 18 years

old and at risk adults who are disabled or have additional learning needs and, where appropriate, additional measures implemented to ensure the safety and wellbeing of participants.

4.d.iv. Information for parents/ carers/ guardians

- Information including the mobility itinerary, details of the activities learners will be undertaking and emergency contact numbers should be shared with parents/carers/guardians prior to the commencement of any activities.
- Information detailing how welfare concerns or instances of abuse can be reported and how these will be managed should be shared with parents/carers/guardians prior to the commencement of any activities.
- Expectations regarding behaviour of learners (code of conduct) have been communicated to parents/carers/guardians and participants, prior to the commencement of any activities.

4.d.v. Host families (where applicable)

Every reasonable step must be taken to ensure the safety and well-being of participants when they stay with host families. Selection and management of host families is crucial to ensuring the safety and protection of those under 18 years old and at risk adults.

Procedures for selecting host families:

- The applying organisation must ensure that the partner organisation has a procedure in place to assess the suitability of homestays and obtained confirmation in writing. The safeguarding lead within the applying organisation must sign this procedure off as satisfactory.
- The selection of host families must include police checks (where possible), self-declaration forms (where applicable), code of conduct, house rules, home visit checks, verification of family structure and suitability of sleeping arrangements.

- Selection procedures must be communicated to parents/carers/guardians and their written agreement obtained to confirm that they are happy with the plans in place
- Families and learners should be carefully matched with consideration given to gender, diet, religious belief, and additional needs.

Accommodation during visit:

- All participants must have their own bed in a room of someone of their own gender, or a separate bedroom.
- All participants must have privacy whilst dressing, washing, and using toilet facilities.
- There must be contingency measures in place should a learner need to change accommodation away from the planned host family, for any reason.

Guidance for participants/host families:

- All participants must be provided with specific guidance on how to report risks or situations which make them feel uncomfortable, if they are worried about something that happens to them when staying with a host family, or if another participant raises concerns with them. This to include name and contact details for the Designated Safeguarding Lead, or equivalent.
- Participants and host families must be provided with the emergency contact number and have been fully briefed of the procedures should problems arise. Any report that is made must be dealt with immediately and in line with agreed procedures.

4.d.vi. Reporting of safeguarding concerns

- The applying organisation must ensure that there is someone suitably experienced/qualified on call 24 hours a day for the duration of any overseas mobility in case of emergency
- Any report that is made must be dealt with immediately and in line with agreed procedures

- There is a process for recording all safeguarding incidents/allegations/concerns. This to include those that do not meet the threshold requiring the safeguarding lead to be alerted
- All safeguarding incidents must be communicated to Taith via email to TaithOffice@cardiff.ac.uk

4.e. Visas and immigration

Immigration and visas to and from Wales are subject to the rules issued by the UK government's FCDO (Foreign, Commonwealth & Development Office) which must be adhered to and is the responsibility of the applying organisation to implement.

Organisations should pay careful attention to the new rules on outward / inward visas and immigration, both as a result of the ongoing COVID-19 pandemic and of the UK leaving the European Union. For all destinations, the relevant [FCDO page](#) for the latest guidance should be referred to.

For **outgoing mobility to the European Union**, Universities UK International [has compiled a matrix based](#) on legal advice commissioned on the immigration rules for UK higher education students and researchers in each EU27 member state, as well as Norway, Iceland, and Switzerland, where new rules on immigration and visas have applied from 1 January 2021 onwards.

Any EU nationals with pre-settled status undergoing an outward mobility and hoping to apply for settled status, should be mindful that any time spent outside the UK adheres to the Home Office's guidance on [continuous residency](#).

For inward mobility, a student undergoing a Taith mobility on a study mobility of fewer than 6 months can enter the UK under the [Visitor Route](#). For study placements over 6 months, entrants may wish to apply under the [Student visa route](#).

For inward Taith participants on work placements, the relevant work visa will need to be sought. It is the responsibility of the inward participant to ensure visas are sought in time with respect to visa processing times which may take longer than average during peak periods.

Inward staff may wish to apply under the Paid **Permitted Engagement Visa** should the relevant eligibility requirements apply.

Taith strongly encourages all beneficiary organisations to take an active role in advising and supporting participants through the visa application process.





5. Checks and audits

6. Appeals and complaints

5. Checks and audits

Taith beneficiary organisations may be selected for assurance check audits undertaken by the Taith Programme Executive during the project lifetime or after it has ended. The assurance check audits will vary in scope and scale, according to the type of check performed and will be undertaken to ensure that the management of the awarded grant funding is compliant, and within the terms and conditions of the Grant Agreement and the programme rules.

6. Appeals and complaints

Appeals

An appeal can be defined as a request to review a decision which has been taken by Taith where it is considered by the appellant that the published programme procedures have not been followed on the scoring and/or feedback of an unsuccessful application, or the calculation of a final grant amount.

An appeal can only be submitted by an applying organisation (the person or organisation submitting a grant application to Taith) and may be considered where, for example, an application is unsuccessful. Taith can only change the status of an application in the event of an administrative error on Taith's part or where published procedures have not been adhered to. Information that was not included in the original application form cannot be considered. For Taith beneficiaries (the person or organisation signing the Grant Agreement issued by Taith), appeals may be considered in relation to the grant award. Taith can only reconsider its decision regarding a grant award in the event of an administrative error or where the special conditions and annexes of the Grant Agreement have not been adhered to. Appeals can only be made once per application

or at each stage of the project process and should be submitted in writing by downloading and completing the Taith appeal form and then be emailed to the contact address as detailed in the form. It must clearly state the exact published procedure(s) Taith has not adhered to. The process should follow the following timescales:

- For appeals relating to a Taith application being made ineligible – within 10 calendar days of the decision being communicated to the applicant.
- For appeals relating to any other decision made by Taith – within 30 calendar days of the decision being communicated to the applicant/beneficiary.

Taith will notify appellants of the timescale when communicating a decision. Taith aims to acknowledge an appeal in writing within three working days.

Taith aims to reply fully to the appellant with the appeal decision, in writing, within 10 working days of the acknowledgement. It is noted that on occasions this timeline will be longer owing to the complexity of some appeals. In these cases, Taith will update appellants on the progress of the appeal.

Complaints

A complaint can be defined as a dissatisfaction with a service provided directly by Taith. If the complaint is about a service provided by a beneficiary or co-beneficiaries organisation that are in receipt of funding from the programme, complainants are requested to follow the beneficiary or co-beneficiary organisation's complaints procedure before submitting a complaint to Taith.

A complaint can be made to Taith at any time during the application or at each stage of the project process and should be submitted in writing by downloading and completing the Taith complaints form. This should then be emailed to the contact address, as detailed in the form. Each complaint shall be considered by the Taith team, with the aim of acknowledging receipt of the complaint within one working day and the provision of a full response within 10 working days. It is noted that on occasions this timeline will be longer owing to the complexity of some complaints. In these cases, Taith will update complainants on the progress of the complaint.





Annexes

Annex 1 – Country / territory group categories

Successful applications will receive funding towards delivering international mobilities, including subsistence grants for participants to cover the costs of living in a destination country.

Destination countries are classified into three country groups based on their relative cost of living. Participants on mobility will receive the relevant subsistence amount (calculated as a day rate), depending on the total mobility duration and destination country.

The programme is open to all countries in the world, however travel advice provided by the UK government's [Foreign, Commonwealth and Development Office \(FCDO\)](#) must be adhered to. Taith will not fund travel to countries where FCDO advises against all foreign travel.

Applying organisations are asked at the application stage to specify the total number of anticipated mobilities per destination country and are grouped into the following three categories:

- **Group 1 (Higher cost of living)**
- **Group 2 (Medium cost of living)**
- **Group 3 (Lower cost of living)**

Wales (for the purposes of inward mobility) and the UK (in instances where domestic mobility is permitted) will be classified as Group 1 countries to reflect the higher cost of living in the United Kingdom.



A full classification for each country or region is found below:

Group 1 (Higher cost of living countries)

Australia	Japan
Austria	Jersey
Bahamas	Luxembourg
Barbados	Macao
Belgium	Netherlands
Bermuda	New Zealand
Canada	Norway
Denmark	Qatar
Finland	Seychelles
France	Singapore
Guernsey	Sweden
Hong Kong	Switzerland
Iceland	United Arab Emirates
Ireland	United Kingdom
Israel	United States

Group 2 (Medium cost of living countries)

Antarctica and Oceania (not otherwise specified)	Latvia
Africa (not otherwise specified)	Lebanon
Asia (not otherwise specified)	Maldives
Central America (not otherwise specified)	Malta
South America (not otherwise specified)	Namibia
Europe (not otherwise specified)	Nigeria
Bahrain	Oman
Belize	Palestine
Cambodia	Panama
Côte d'Ivoire Croatia	Portugal
Cuba	Puerto Rico
Cyprus	Senegal
Czech Republic	Slovakia
Estonia	Slovenia
Ethiopia	South Africa
Germany	South Korea
Greece	Spain
Italy	Taiwan
Jamaica	Trinidad And Tobago
Kuwait	Uruguay

Group 3 (Lower cost of living countries)

Albania	Malaysia
Algeria	Mauritius
Argentina	Mexico
Armenia	Moldova
Azerbaijan	Mongolia
Bangladesh	Montenegro
Belarus*	Morocco
Bolivia	Myanmar
Bosnia And Herzegovina	Nepal
Botswana	Nicaragua
Brazil	North Macedonia
Bulgaria	Pakistan
Cameroon	Paraguay
Chile	Peru
China	Philippines
Colombia	Poland
Costa Rica	Romania
Dominican Republic	Russia*
Ecuador	Rwanda
Egypt	Serbia
El Salvador	Somalia
Fiji	Sri Lanka
Georgia	Syria
Ghana	Tanzania
Honduras	Thailand
Hungary	Tunisia
India	Turkey
Indonesia	Uganda
Iran	Ukraine
Iraq	Uzbekistan
Kazakhstan	Venezuela
Kenya	Vietnam
Kosovo	Zambia
Lesotho	Zimbabwe
Lithuania	

* International mobility activities with these countries are excluded from Taith 2022 call for applications.

Annex 2 – Inclusion support in Taith

Taith is committed to improving access to international mobility for people with additional learning needs, underrepresented groups, and people from disadvantaged backgrounds. The lack of available funding or insufficient funding to cover the full cost of mobility is known to be the single most significant barrier for individual learners to complete a period of international mobility abroad. The funding offered through Taith is set at a level that aims to remove the majority of financial barriers, at the outset. Moreover, the Taith grant model includes additional financial support for disadvantaged participants (learners, students and young people) and needs-based financial support to participants, including staff, with additional learning needs and disabilities (see Programme Guide and grant annex for further information on additional financial support).

1. Disadvantaged participants

Definitions of disadvantaged participants have been outlined per relevant sector.

Participants who meet one or more of the following criteria will be classified as disadvantaged and will be eligible for additional financial support:

Higher Education:

- Students with an annual household income of £25,000 or less.
- Students receiving Universal Credit or income-related benefits because they are financially supporting themselves, or financially supporting themselves and someone who is dependent on them and living with them, such as a child or partner.
- Students who are care experienced.⁷

- Students who have caring responsibilities.
- Estranged students (as defined by Student Finance Wales).
- Refugees and asylum seekers.

FE, VET and Adult Education:

- Learners with an annual household income of £25,000 or less.
- Learners receiving Universal Credit or income-related benefits because they are financially supporting themselves, or financially supporting themselves and someone who is dependent on them and living with them, such as a child or partner.
- Learners who are care experienced.⁸
- Learners who have caring responsibilities.
- Refugees and asylum seekers.

Schools:

- Pupils with an annual household income of £25,000 or less.
- Pupils who are eligible for means tested free school meals.
- Pupils who are care experienced.⁹
- Pupils who have caring responsibilities.
- Refugees and asylum seekers.

Youth

- Young people with an annual household income of £25,000 or less.
- Young people receiving Universal Credit or income-related benefits because they are financially supporting themselves, or financially supporting themselves and

7. This refers to anyone who has been or is currently in care or from a looked after background at any stage of their life, no matter how short, including adopted children who were previously looked after or those who access the Care Experienced Bursary in other parts of the UK.

8. As above.

9. As above.

someone who is dependent on them and living with them, such as a child or partner.

- Young people who are care experienced.¹⁰
- Young people who have caring responsibilities.
- Refugees and asylum seekers.

2. Participants with additional learning needs and disabilities

Taith is committed to being inclusive to everyone and to reduce barriers to participation for those with physical, mental or health related conditions. The programme will, therefore, offer funding for participants with a disability and/or Additional Learning Needs of up to 100% of actual costs for support directly related to their additional needs.

This may include aspects such as: preparatory visits to carry out risk assessments and ensure the placement has the necessary access and support in place; to fund additional staff members to support participants; and/or to pay for equipment/adjustments/resources necessary for participation. Further detail around preparatory visits can be found in the eligible activities section of the Programme Guide.

3. Additional measures

Additional grant payments to disadvantaged participants and those with additional learning needs or disabilities will not be the sole measure to encourage underrepresented groups to participate in international exchanges. Taith is also committed to:

- Clear and transparent information on the programme website with regards to available funding for disadvantaged learners, students and young people who may not wish to engage with a programme with complex rules on funding.
- Including case studies showcasing successful mobility experiences from widening participation and underrepresented groups in the marketing and communications strategy including across multiple media platforms.
- Introducing i) a minimum mobility period of three days for learners and young people in the

Schools, Youth, FE, VET and Adult Education sectors and a minimum of two weeks for Higher Education across all its eligible activities and ii) a variety of available international mobility formats, including the option of undergoing virtual and blended exchanges. These measures will diversify the types of mobilities on offer, particularly for students who are unable to leave Wales for extended periods of time.

Following the first set of calls for applications in 2022, Taith will also consider establishing a dedicated Widening Participation working group, in order to better identify and develop inclusive policies to address the wider underrepresentation patterns across international mobility and barriers to access, specifically in the Welsh context. Options for further development include targeted calls for Taith beneficiary organisations and consortia, to deliver dedicated interventions to increase participation across the wider underrepresented groups.

Learning from these interventions will inform further development of the core Taith funding policies. Through targeted interventions it will be possible to explore the relative merits of incentivising participation amongst underrepresented groups, for example, through additional financial support (in the same way as to disadvantaged students), mentoring, peer to peer support or dedicated preparatory activities.

The following groups of participants, who do not necessarily fall into the disadvantaged categories outlined in sections 1 and 2, have been highlighted as typically underrepresented in international mobility activities:

- Mature students.
- Ethnic minority participants.
- Participants with families/family commitments.
- Veterans/Armed Forces members.
- Participants from traveller communities.
- Students whose parents are not educated to higher education level (neither parent is qualified at NVQ level 5 or above).

¹⁰. As above.

Annex 3 – Grant rates and eligible costs

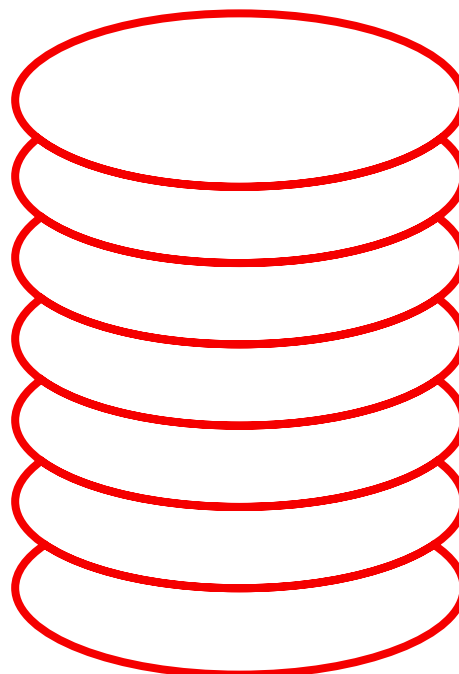
Grant rates

Taith funding will be awarded in the form a grant, calculated primarily on claiming unit cost contributions. The application form and an accompanying calculation tool will require applying organisations to input information for the following, and from this a total mobility grant will be calculated:

- Activity type.
- Indicative number of participants (including accompanying persons) and destination country.
- Duration of mobility.
- Distance to be travelled.
- Any anticipated additional costs.

Funding will be awarded primarily based on unit costs that contribute towards the cost of living for each participant, based on the mobility length and the destination country. Additional financial support for participants facing exceptional circumstances will also be provided, including the provision of additional support for disadvantaged participants and those with additional learning needs.

Funding will allow organisations to cover costs related to project delivery. The programme grant rates will be established by the Programme Executive and agreed annually with the Welsh Government, in consultation with the Taith Advisory Board.



Taith grant rates for outward mobility participants for Pathway 1 projects

Budget category	YOUTH & SCHOOLS Grant rate (£)	FE & VET, ADULT EDUCATION Grant rate (£)	HE Grant rate (£)	Category Description	Applicants to estimate at application stage
ORGANISATIONAL SUPPORT (OS)	330 (for first 100 participants) / 195 (from 101st participant)	330 (for first 100 participants) / 195 (from 101st participant)	330 (for first 100 participants) / 195 (from 101st participant)	A contribution to any cost incurred by the organisation(s) in relation to activities in support of learners and staff physical and virtual mobility, both outward and inward. Calculation of OS is based on the total number of outward and inward mobilities per project (calculated per participant)	N/A (calculated automatically based on total mobilities)
SUBSISTENCE for:				This is a grant (calculated as a unit cost contribution) based on the physical mobility duration and destination country. For the purposes of blended mobility, a grant will be generated solely on the duration and destination of the physical aspect of the mobility.	
LEARNERS (daily rate)	Daily rate for country group 1 / 2 / 3:	Daily rate for country group 1 / 2 / 3:	Daily rate for country group 1 / 2 / 3:	This is a grant calculated as a daily/weekly (=7 days)/monthly rate (=28 days) and is a contribution towards the costs of the planned mobility period based on the mobility duration and destination. Note on Virtual Exchanges: <i>Participants will not receive a grant for the purposes of virtual mobility (or the virtual aspect of a blended mobility) however other costs will be eligible for virtual activities (see Other Costs below).</i>	Y

Budget category	YOUTH & SCHOOLS Grant rates (£)	FE & VET, ADULT EDUCATION Grant rate (£)	HE Grant rate (£)	Category Description	Applicants to estimate at application stage
first 2 weeks (daily rate)	55/50/45	109/94/80	26/24/22	Note for Higher Education: The minimum mobility period is two weeks for students. The rate for first two weeks will be incorporated into the calculation of a longer mobility.	-
2-8 weeks (daily rate)	40/35/30	76/66/56	18/16/14		-
8 weeks - 12 months (daily rate)	30/28/24	53/46/39	14/12/11	Justification: A lower daily rate applies to longer mobilities where more economic rental options, such as with access to self-catering facilities, is assumed. The higher rates, as outlined above, are applied to the first 2 and 2-8 weeks of a longer mobility.	-
ACCOMPANYING PERSON (daily rate)	Same as LEARNERS	Same as LEARNERS	Same as LEARNERS	Defined as a person to accompany mobility participants where necessary as part of safeguarding, duty of care, for the purpose of staff-led short term group mobility activities, or for other justified circumstances.	Y
STAFF (daily rate)				The award is a contribution towards subsistence costs calculated as a unit cost contribution, based on the mobility duration and destination. Beneficiary organisations are expected to follow their organisational financial policies and processes for the reimbursement of travel expenses, including around payments on receipted expenditure.	Y
first 2 weeks (daily rate)	85/75/65	85/75/65	85/75/65		-

Budget category	YOUTH & SCHOOLS Grant rates (£)	FE & VET, ADULT EDUCATION Grant rate (£)	HE Grant rate (£)	Category Description	Applicants to estimate at application stage
2-8 weeks (daily rate)	60/50/40	60/50/40	60/50/40		-
8 weeks - 12 months (daily rate)	35/30/25	35/30/25	35/30/25		-
PREPARATORY VISITS (daily rate)	Same as STAFF	Same as STAFF	Same as STAFF	Pre-mobility visits by the sending organisations to undertake risk assessments, ensure participants with disabilities and/or special educational needs will be able to equally access and take part in all elements of a mobility project. Pre-visits can be for a maximum duration of 1 week.	Y
TRAVEL / GREEN TRAVEL:	All participants to all countries: as per distance band below.	All participants to all countries: as per distance band below.	All participants to all destinations: as per distance band below.	Funding will be available towards the direct cost of travel and will be dependent on the distance between the sending and the receiving organisations. This is a contribution towards the cost of a round trip. A higher travel grant amount will be available for participants who utilise environmentally sustainable 'Green Travel' options.	N/A (calculated automatically based on the destination country, type of mobility and additional needs)
10 to 99km	20	20	N/A	<i>Note for Higher Education: UK based mobilities are not eligible in any circumstances.</i>	-
100 to 499km	150/180	150/180	150/180		-
500 to 1,999km	230/270	230/270	230/270		-
2,000 to 2,999km	300/350	300/350	300/350		-
3,000 to 3,999km	450/520	450/520	450/520		-

Budget category	YOUTH & SCHOOLS Grant rates (£)	FE & VET, ADULT EDUCATION Grant rate (£)	HE Grant rate (£)	Category Description	Applicants to estimate at application stage
4,000 to 7,999km	700	700	350		-
8,000 to 12,000km	1200	1200	600		-
12,000km+	1400	1400	700		-
INCLUSION SUPPORT:					
Participants with Additional Learning Needs (ALN) and disabilities	100% of eligible costs	100% of eligible costs	100% of eligible costs	Learners that have a learning difficulty or a disability which calls for additional learning provision. <i>Note: A proportion of funding will be held back centrally, by the Programme Executive, at grant award stage and administrated on an actual costs basis once participants with ALN needs and additional support required are identified by beneficiaries.</i>	N
Participants from DISADVANTAGED BACKGROUNDS: (travel related exceptional costs and additional subsistence top-up)	Standard daily rate set at a level to be inclusive	Standard daily rate set at a level to be inclusive	50% additional daily subsistence grant rate 50% additional travel grant for destinations beyond 4,000km	The definition and criteria are sector specific and will be described in the Programme Guide.	Y (% of total participants)
	100% of actual eligible costs related to exceptional travel costs	100% of actual eligible costs related to exceptional travel costs	100% of actual eligible costs related to exceptional travel costs	Travel related exceptional cost including costs of visas, passports, vaccinations, COVID-19 test(s), health insurance, appropriate clothing and luggage, as necessary. Applies to costs covering travel from/to remote area also. <i>Note: A proportion of funding will be held back centrally, by the Programme Executive, at grant award stage and administrated on an actual costs basis once participants with ALN needs and addition support required are identified by beneficiaries.</i>	N

Budget category	YOUTH & SCHOOLS Grant rates (£)	FE & VET, ADULT EDUCATION Grant rate (£)	HE Grant rate (£)	Category Description	Applicants to estimate at application stage
EXCEPTIONAL COSTS					
Exceptional expensive travel	80% of actual cost, If the original amount provided does not cover at least 70%	80% of actual cost, If the original amount provided does not cover at least 70%	All participants to destinations within a distance range of maximum 3,999 km : 80% of actual cost, If the original amount provided does not cover at least 70% Participants to destinations beyond 4,000 km : 70% actual cost, If the original amount provided does not cover at least 60%	Cost covering travel from/to remote area (only for those eligible to receive a travel grant). <i>Note: Participants from disadvantaged groups are eligible for 100% of actual costs for exceptional expensive travel under the 'travel related exceptional costs' category, as outlined above.</i>	N
Covid related exceptional cost	100% of actual cost	100% of actual cost	100% of actual cost	Costs covering Covid-related exceptional costs, specifically where status of the destination country changes during mobility, causing the participant to incur significant additional costs owing to a requirement to quarantine in a dedicated facility, comply with enhanced testing requirements or similar.	N
OTHER UNIT COSTS					
Course/training fees (all participants)	40/participant/day and max 400 per same participant in one Grant Agreement	40/participant/day and max 400 per same participant in one Grant Agreement	40/participant/day and max 400 per same participant in one Grant Agreement	Costs covering fees for courses and training in association with staff international training/CPD mobilities; learners' and students' summer school courses, summer work opportunities, or international volunteering programmes.	Y
Virtual exchanges development costs	Up to 1,200 per Grant Agreement	Up to 1,200 per Grant Agreement	Up to 1,200 per Grant Agreement	A contribution towards the cost of developing and/or delivering high-quality virtual exchanges.	Y



Taith is a Welsh Government funded programme delivered by International Learning Exchange Programme Ltd, a subsidiary of Cardiff University, as the Programme Executive.

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