

Taith Pathway 1 (Round 1) 2022 project summaries

This information details the organisations funded by Taith, the number of partners in the consortia (where applicable), the amount of funding awarded and a summary of the project, as provided by the organisation in their application.

Schools

Organisation	Amount Awarded (£)	Project summary
Oak Field Primary School	107,789	<p>At Oak Field Primary we have the highest levels of deprivation in the Vale of Glamorgan. The area in which the school is based, is an incredibly disadvantaged area where over 70% of our children benefit from free school meals with many others, living hand to mouth. Our children live in extreme levels of poverty, with families struggling with the lowest levels of income, employment and health. Daily, our children are faced with parents dealing with drug and alcohol abuse, witnessing domestic violence and other forms of abuse, within their own homes, where they should feel safe. With access to services also being classed as poor within the area, our families rely heavily on us as a school, to support them. Having an opportunity to experience a world outside their front door, would be life changing for our children. It will motivate and create enthusiasm to set themselves high aspirations in life, to drive themselves to be successful at school, once they have seen the possibilities life could hold. We know for many of our children, school is their safe place, where they can learn, be free and most importantly be children. We want to provide them, with an opportunity to see the world, experience new cultures, build lifelong friendships and learn new skills, such as teamwork and resilience to better themselves in future life, to escape poverty. The Taith project would give our year 5 and 6 children the opportunity to travel to Finland and Spain developing their wellbeing and understanding of life outside of Barry. See how other schools and communities work together and what they can take from their experiences to bring back but to also share with the linked school.</p>

Ysgol Dyffryn Conwy	111,605	<p>The aims of this project are to offer Welsh learners an opportunity to develop their employability skills, plus a range of transversal and life skills, through spending time within a foreign school in Columbia and taking part in an intercultural research project. Participants will buddy up with their international peers and shadow them throughout their schools week. Participants and their international peers will form mixed subgroups and will participate in daily debate workshops. Participants and their international peers will conduct a research project and present its findings. There will be some cultural visits arranged for participants also. For participants the acquisition of the many transversal and employment skills which can be used in their academic life and beyond in to future employment. Travel experiences also offer an increase in independence and confidence, a broadening of horizons, increased tolerance and cultural awareness. There is also hope for a sustainable relationship based on the sharing of best practices between the partner schools long after this project.</p>
Ysgol Rhos Helyg	15,015	<p>The project called ' an environmental study of sustainability' will consist of partner schools in France and Wales looking very closely at the land in which they live. Firstly, at its geographical features, a comparison of similarities and differences will take place through surveys of biodiversity. Once a study of the land has taken place, pupils will learn about the land-use, farming and jobs in both localities. Next a study of a local town and high street will take place, shopping habits linked to sustainability will be studied. Comparisons between supermarkets and markets can be taken with a close look on sustainability. Schools will study energy use/ renewables, recycling statistics, gardening and biodiversity within the school grounds and the schools dedication to improving their carbon footprint. All pupils within the primary setting will be involved in the project to varying levels of challenge. The project will allow for coverage of all four purposes. Opportunities for creativity will arise through close and careful studies of the biodiversity, guidebooks can be created and shared with schools. By working on developing their own sustainability, their own locality's sustainability and their partner school's sustainability, pupils will be active in the pursuit of becoming ethical people. There are opportunities for all four purposes of the national curriculum to be covered and developed through real life and engaging activities. Importantly, the pupils will see the world beyond their locality and they will begin to understand that for change to happen, this needs to be a more wide spread change.</p>

Ysgol Gynradd Gymraeg Calon y Cymoedd	21,021	<p>After extensive research in order to attain our targets within our School Improvement Plan we wish to job shadow in schools within Sweden, Finland and Denmark for an 18 month period. Our target participants are teaching and SLT staff members within our school. Job shadowing in Sweden will enable us to collect ideas to develop oracy and bilingualism further. Within Sweden “the knowledge of English is generally good, compared with most non-English-speaking countries in Europe” (Josephson 2003). We would want to observe how schools within Sweden develop the children’s oracy and understanding skills bilingually. We will collect ideas and strategies that would work for our children. We have access to a forest area which we have made safe and usable for the pupils. However we would like to learn and develop our knowledge on how to use the environment area cross curricularly to develop our learners skills further. Denmark “has embraced outdoor activity in its schools for decades. By job shadowing here it will enable us to professionally develop how to teach using the outdoor area appropriately and purposefully. Finland is a country that holds well being highly within their students. We are very eager to trial new ideas and strategies in order to ensure the well being of our students is at the centre of all we do.</p>
Ystrad Mynach Primary School	17,342	<p>As 2 schools within the Welsh valleys, we are aware of the cultural links between our locality and the Bardi area in the Emilia-Romagna region of Italy. We have recently applied to the Education Department of the Consulate General of Italy for a native Italian teacher to provide language lessons to all KS2 pupils at both schools during the academic year 2022/23. Within Ystrad Mynach Primary School we are currently engaged with an Erasmus project encompassing 5 different countries and we are extremely keen to continue to develop our Modern Foreign Language programme as part of the Language, Literacy and Communication Area of Learning under the new curriculum. We will be initially looking to arrange a teacher exchange where relationships can be built prior to pupil exchanges taking place, incorporating year 5 and 6 pupils from both schools. The initial teacher visit will lay the foundation for pupils to engage with cultural and environmental workshops and team building experiences, both on a face-to-face basis and through blended learning, enabling the pupils who remain within their home countries to engage with the project. This has proved extremely beneficial during our current Erasmus project, particularly as it has been affected by Covid.</p>

Ysgol Dinas Bran	40,950	<p>In the UK and in Wales, particularly, there is great concern about mental health in young people and about the various pressures felt by them, particularly from social media; we hold this in common with our partner schools. Our aim is to look at current pressures on young people and how they affect mental health. Specifically, we want to look at the following themes: school, Covid, conflict, environment and diversity. We will be encouraging participating students to help develop support mechanisms, to cope with these problems. We would want each school to be responsible for a different area and to set tasks for the other partners to complete. We would seek to involve outside agencies to help guide both students and teachers. Analysis, presentation (using different media), synthesis and reporting would be involved at every stage. We would aim to sum up said pressures and then look at how to deal with them, in an online guide (written by the students themselves). Ultimately, the aim is to help young people and to improve their mental health and well - being. As such, this project would have both a short and a long term effect.</p>
Dolen Cymru Wales Lesotho Link	180,726	<p>This project will work with 20 schools involved in partnerships between Wales and Lesotho. 4 will be involved in staff & student exchanges and 6 will take part in Teacher placements. The consortium lead is Dolen Cymru Lesotho, a charity with staff in both countries who are highly experienced in managing such projects and promoting intercultural understanding and friendship. One of their strategic priorities is to work "with partners to improve life chances and opportunities by enhancing effectiveness of teaching and learning". The overall aim of this project is to support innovation in global learning through the Sustainable Development Goals and peer education, leading to positive impact on school communities in Wales and Lesotho. Our objectives:</p> <ul style="list-style-type: none"> - to develop and invigorate current pedagogy in our schools in line with the new curriculum in Wales and in Lesotho - to develop teachers' skill levels in global learning & support improved transition from primary to secondary schools - to develop personal/social skills and improve confidence - to raise aspirations and give new opportunities for disadvantaged learners - to improve digital competences and develop ICT to enhance global learning - to improve respect for diversity, encourage language awareness and learning, help combat prejudice and develop as ethical and informed citizens of Wales and the world - to increase knowledge, understanding and skills relating to sustainability, respect for the environment and action on climate change - to improve school grounds as learning environments and help mitigate climate change

International Links (Global) Ltd	1,206,981	<p>ILG's vision is that the Taith experience for learners provides space 'to experience exchanges, cooperation, and cultural and civic action to help them strengthen their personal, social, citizenship, linguistic and digital competencies and become active citizens'. For learners to develop independence we want them to be able to identify opportunities and justify alternative solutions. ILG knows that international opportunities for learners and staff will broaden horizons, help them to see fresh ideas and learn from new, exciting perspectives. International Links Global (ILG) works with our member schools to support them to address Welsh education priorities strengthening their international dimension. Our vision is to offer extensive and wide-ranging support to schools across Wales and, working side by side with them, we endeavour to bring schools funding, training, knowledge and awareness of global citizenship by becoming engaged in life-changing activities.</p>
Education Support Service Neath Port Talbot	39,571	<p>Our aim through this project is to provide quality professional development experiences which are aligned to the priorities of the Local Authority school improvement plan and also to the priorities of the Welsh Government in relation to the Curriculum for Wales and the development of a professional workforce which uses the Teachers standards and Leadership standards as a starting point for professional development which is aligned to the needs of the teacher but also to the growth of the system as a whole. The priorities of the LA are aligned to ensure that the education support team are equipped to support schools as they develop together to achieve the successful implementation of the new curriculum, the ALN reform, the introduction of the RSE statutory requirements and also the continued professional development of an engaged workforce at all levels. Our objectives through this application are to provide opportunities for the Leadership team within the LA to develop and challenge the practices and beliefs that are intrinsically linked to curriculum design, pedagogy and professional practice nationally and internationally. The intention through the activities noted is to observe, discuss and understand the best practice that is recognised within Wales, the UK and Internationally as we embed a vision and support materials and especially a professional learning menu to enable school leaders and teachers to gain confidence and expertise in collaboration with the LA and the partnerships developed through this project. The intention would be to further develop our international partnerships with schools and students as the relationships with the participants develops.</p>

Ysgol Pen y Bryn	105,586	<p>The majority of our strategies we use for our ALN learners have originally come from America: PECS (The picture exchange system), TEACHCH and more recently ABA (applied analysis behaviour). This will give staff the opportunity to observe first hand experience rather than just reading the theory. Staff who have the opportunity to take part in the visits would be expected to share their findings post visit and develop a collective report and share during ADDS/ inset days in schools. Staff will identify interventions, strategies, practices and resources observed during the visit that will impact on pupils' wellbeing, behaviour and education resulting in them becoming ethically informed students. Staff will create ways of evaluating success (success criteria) through the use of data. This will enable us to share success and areas that didn't work so well. We would also work with South Wales Network of Special Schools to share actions, activities and interventions and use as critical friends. Our ALN learners will have the opportunity to explore a different environment and work with others to develop their teaching and learning experience. We anticipate the activities will impact positively on teaching and learning through: Observation of good practices from the visits to America that we can trial and adapt in our own school settings, increased collaborative working to share effective practice, improved CPD for staff via training and disseminating information gleaned from visit.</p>
St Joseph's Catholic School & Sixth Form Centre	96,765	<p>This project is designed to assist teachers to develop a culture of learning to support pupils to achieve fully and be prepared for work & life within a rapidly changing 21st century landscape. It will assist the school, and its pupils and teachers, to introduce the Curriculum for Wales and make sure that our pupils are ambitious, capable, enterprising, creative, ethical, informed, healthy and confident. The project aims to link to the current educational developments in Wales (Curriculum for Wales, ALN Reform, Wellbeing Agenda, Post 16 Commission) and involve pupils and teachers (within school and our cluster) to learn from the approaches in different partner countries and bring back these ideas to their own settings in Wales. This project has curriculum development at its core and how pupils in our area can develop as holistic individuals. The pupil mobilities will give pupils the opportunity to experience the culture of learning in other countries and act as Ambassadors for Wales.</p>

St Mary the Virgin C/W Primary School	15,922	<p>The SOLE partnership project is a mobility project between the StartSOLE & staff at St Mary the Virgin Primary School. Using system development activities, focused on quality & innovation in school education, we are seeking to bring back lessons learned to embed in our school learning environment & beyond. SOLE (Self Organised Learning Environments) complement our inquiry-based learning by serving as a basic, threshold introduction to the important components of inquiry learning. The emphasis on concept based, pupil led inquiry has made SOLE a highly recognised approach in the USA. As pioneer partners in the SOLE approach in Wales, we are seeking to forge a stronger learning partnership which brings a greater shared understanding of the educational impact of students taking control of their learning, improving their critical thinking & developing their own strategies for improvement. This will be achieved through educators from visiting Cleveland to observe, engage, discuss & explore the use of SOLE in facilitating learning effectively. SOLE practitioners will return to support the delivery of SOLE effectively as well as examine the concept based, inquiry led learning St Mary's seeks to use to meet the Four Purposes. The project also seeks to broaden the opportunity for SOLE within the Wales & engage in meaningful professional conversations around its use in inquiry based learning across settings.</p>
YGG ABERDAR	9,841	<p>Our aim is to develop a meaningful link with the Institut Escola de Besalú in Catalonia, Spain. Developing links with this school would provide us with collaborative opportunities focused on developing global citizenship, the promotion of bilingualism and lifelong learning for staff and pupils. It would enable pupils to experience opportunities to learn Spanish as well as share learning about Catalan and Welsh culture and language in activities that would tie into the international context and 4 core purposes of the NCfW. Developing links between staff in both schools would provide opportunities to improve the staff's understanding of social, linguistic, and cultural diversity as well as the connections between formal and informal learning. A school in Catalonia, Spain, has shown an interest in linking with us on this project. Staff will be given the opportunity to shadow colleagues in the link school. In the first instance, they will meet and share information virtually. During this time, learners will also be a part of the virtual exchange. Staff will be given the opportunity to travel to Spain to meet with their colleagues in person and strengthen the relationship/connections made already. Staff will focus on the partner school's pedagogy and how they face the challenge of promoting a minority language in the 21st Century. Visiting staff will create links between all staff in our school and will facilitate contact between all teaching and non-teaching staff to work on collaborative projects.</p>

Cyfarthfa High School	99,168	<p>The aim of the “Go Far, Go Together” is collaboration promoting partnerships & professional development by sharing methodologies & innovative practice with our international counterparts. We are committed to providing a comprehensive approach to education that intentionally prepares students to be active & engaged participants in an interconnected world. It will explore & share good practice for developing global citizenship. By building on the strong links already established, it will provide a long lasting academic journey to support & challenge our staff & students to reach their full potential. Whilst allowing the underrepresented groups & more disadvantaged students in our schools access to experiences they would not normally encounter. The project will focus on a school, community & personal element to achieve 3 objectives: Aid successful delivery of key elements of the new Curriculum for Wales: including development of thematic learning, teaching about equality & diversity, black history & the development of students as ethical informed citizens. Continue to raise the profile of Wales as an outward looking, globally responsible nation: building on its legacy of international partnerships but also reinforcing the long standing tradition of Wales as a Nation of Sanctuary, welcoming all nations & strengthening our community ethos. Increase the global perspective of our students: Experiencing education in a different setting & country to broaden their horizons & nurture respect for others wherever they live. It also develops students’ independence both on an educational & personal level. The project will include virtual activities to strengthen relationships prior to mobility to Cleveland for Welsh students & an inward mobility for Campus International to visit the both schools. Visits will focus on school experiences for target participants 11-13 from all 3 schools, which will aid with acceptance for cultural diversity & increase the gap in cultural capital that sometimes disadvantages students. This will be achieved through exploring the politics, language, music & cultural traditions of both partners & celebrating the diversity of our nations. Students will also compare learning experiences, to develop a greater understanding of their own academic development. There will also be staff activities during the mobilities including a “buddy system” for staff to observe and share good practice.</p>
-----------------------	--------	--

Portfield Special School	71,227	<p>The Portfield School, Taith funded, inter-school project will provide unique opportunities for staff and pupils academically, professionally and personally. We will broaden our intellectual abilities by connecting with partner countries, gaining insight, knowledge and understanding of new and effective learning strategies. The project aims to focus on outdoor education and biophilia, inclusive sports, the development of the new curriculum, improving health and wellbeing, developing RSE and RVE curricula, linking to the four core purposes of the Welsh New Curriculum, specifically “healthy and confident individuals”. We are a special needs school for children and young people age 3 – 19 with a wide range of complex Additional Learning Needs and believe the opportunities that the Taith project will offer will in turn allow pupils to achieve a greater level of independence and self-help skills, improve their communication skills, as well as gain friendships with pupils from European partner schools. We are confident that by participating in the programme, it will allow pupils to gain unique skills and experiences that will enable them to grow both socially and academically. The two year project will allow staff and pupils to visit ALN schools in Uppsala, Sweden and Flanders, Belgium. Our plan consists of a KS3&4 based project (Years 8 - 11) over a two year period from September 2022 to July 2024.</p>
--------------------------	--------	--

Youth

Organisation	Amount Awarded (£)	Project summary
Merched Plastaf	25,840	<p>Through engaging with others and through performing more widely the experience of a foreign trip will teach them about other cultures and languages and will also enable them to share Welsh culture widely. Our aim is to organise a musical and educational trip to perform at some of the world's most famous historical and artistic venues in Rome during the Easter period in 2023</p>

British Red Cross	110,682	<p>Our project aims to support growth of the international voluntary humanitarian movement. To achieve this, the British Red Cross will offer quality experiences for young volunteers through long term, international opportunities:</p> <ul style="list-style-type: none"> - 8 young people from Wales will secure placements with partner Red Cross Red Crescent Societies - 3 overseas young people will be hosted in Wales within British Red Cross services. <p>Working across our international partner network, young people will have wide ranging opportunities for informal learning experiences, for example: working to combat disadvantage, supporting vulnerable migrants and refugees; promoting diversity and inclusion; collaborating on first aid training and provision; supporting people in crisis; engaging in community fundraising and many more opportunities.</p>
Kokoro Arts Ltd	29,078	<p>This is a blended mobility project which brings together youth leaders and young people interested in movement and dance from three countries - Wales, Latvia and Cyprus to explore storytelling through movement and film and to develop leadership skills in young dance artists. We recognise that in all three partner countries (Wales, Latvia, Cyprus) there isn't space provided for young artists to have a voice as dance artists and the arts sectors aren't equipped to allow international collaborations within that age group, so with this project we would like to provide them with that opportunity.</p>

<p>Bettws Boys' and Girls' Club</p>	<p>39,871</p>	<p>Bettws Boys' and Girls Club is a small organisation with large ambitions and a long history in engagement with international exchange. Our overall objective across all our youth work delivery is to provide the space for young people to upskill and carve their own paths for the future. We have 4 proposed activities surrounding the key theme of celebrating modern Wales and its language, history and culture. BBGC want to seize the opportunity of Taith funding scheme and pave the way for further engagement of small organisations, delivering quality international projects that cater fully for the needs of the young people they engage with, starting with our own members. Over the 12 months of funding we are applying for we will produce a 'how to guide' for those organisations who want to expand their delivery to international opportunities for young people but are not sure where to start. Additionally, through two further group mobilities we want to create youth led film content, which shares the positive impact of international youth engagement for young people in Wales and furth promotes the Taith programme. The first of these will centre the theme of 'hiraeth' in the displacement and oppression of peoples and cultures through conflict and geopolitical events in the 20th and 21st centuries.</p> <p>Exhibiting the part a modern Wales plays in current world events. The second of these promotes Welsh language in performance and focuses on the shared history of suppressed language and cultures. Our final proposed activity is an inward mobility.</p> <p>Though Taith is about taking Wales to the world, the value for Welsh young people who are not quite ready to access an outward mobility, meeting young people from other countries and young people from their communities who have done just that is insurmountable and would allow us to bring closure to a year of fantastic experiences.</p>
-------------------------------------	---------------	--

ProMo Cymru	8,450	<p>The project is to send four professionals from the youth sector in Wales to attend the ERYICAde-my-Training of Trainers in Youth Information and Counselling course starting in October 2022. It will be run over six months and aims to train trainers from across Europe to equip them with the knowledge and skills to deliver ERYICA's full suite of youth information training. Our proposal is to enable trainers from Wales to attend the train the trainer course with the view to cascading the training to youth workers throughout Wales.</p> <p>This will allow the development of youth information training in Wales and bring expertise and good practice into the sector. We are applying for funding through TAI TH to fund up to four places from Wales. Participants will include representatives from ProMo-Cymru, Adult Learning Wales and Statutory Youth Services. The overarching aim of the project is to develop the skills and capacity of youth sector staff in Wales in the field of youth information - to ultimately support young people to make informed choices through access to quality youth information.</p>
Boys and Girls Clubs of Wales	211,698	<p>Boys' and Girls' Clubs of Wales (BGC Wales) would like to build upon the 20 years' experience of undertaking youth exchanges as part of the Erasmus+ and predecessor programmes and provide more opportunities for young people from some of the most disadvantaged communities in Wales to learn and develop through the Taith programme. This application is made up of group mobility projects to Germany, Spain and Netherlands including two introductory group mobility projects within the UK. Each overseas mobility project will also include a preparatory visit. We will also undertake three system development visits to USA, Trinidad and Tobago and Mexico. We also plan to undertake inward mobility projects for our overseas partners. This project has three objectives that will benefit young people who are classed as disadvantaged in Wales. These are (1) learning from each other (intercultural learning and dialogue), (2) gaining new skills to support future employability amongst young people and (3) support young people's wellbeing. This project aims to improve young people's lives through engaging them in an international youth exchange programme. The young people (aged 14-18) will be from disadvantaged communities across Wales and those who are sometimes underrepresented in similar opportunities (such as Black, Asian and Minority Ethnic young people and LGBT young people).</p>
Skills & Volunteering Cymru (SVC)	26,998	<p>We are Skills & Volunteering Cymru (SVC), a small charity operating in South Wales delivering 30+ local volunteering projects. Our objective is to develop a new project to exchange skills, knowledge, ideas, staff and youth-volunteers with like-minded international organisations; to become more globally aware, and enhance our work within Equality, Diversity & Inclusion. Deliver global opportunities for youngzpeople</p>

		through international volunteering including both outward and inward mobility. Enable global professional development opportunities for the SVC staff team and our international partners; Develop SVC's structure and knowledge base to support the growth of international opportunities; Share the good practice we learn over our 12-month project with our partners in South Wales including South Wales Police and local charities.
Community Music Wales	47,229	Dau Enaid, Un Taith (Two Souls, One Journey) is an exchange programme and professional development opportunity for project development staff and early career community musicians, to learn how different countries use music to engage with their youth. We also have a particular focus on the use of minority languages through music. It will take place in four locations in Europe and one in Australia. They will learn how these countries use music to engage with young people, what their outcomes are, what the young people gain from the experience and how it keeps the minority languages alive and thriving. In turn, we will invite representatives back to Wales where they will be able to participate in our own extensive Welsh language program of youth music activity and take any learning they gain, back home.
Arts Active Trust	31,310	Biosphere Guardians 2050 is a 2-year project in which young people aged 16-25 develop a tabletop roleplaying game. The project has a strong environmental theme focussed on the relationships between humans and nature, society and technology. The young people who co-develop this near-future game come from four different parts of Europe: Wales, the cities of Kempten in the Allgäu (DE), Trento (IT) and Sligo (IRE). This multi-artistic, multi-modal project includes regular fortnightly face-to-face and hybrid meetings, international online meetings, a local introductory excursion and two separate weeklong international trips to Trento and Sligo. Up to 20 Young people from Wales would have this amazing opportunity to be part of this project. At the end of the project, a book combining each group's input along with the game's rules will be published and made widely and freely available.

Welsh Centre for International Affairs (WCIA)	236,806	<p>The Welsh Centre for International Affairs (WCIA) aims to inspire people across Wales to learn & act on global issues so they can contribute to a fairer & more peaceful world. We will provide life-changing experiences abroad for 111 young people (YP) (40% from disadvantaged backgrounds) & staff from Wales, & 16 international YP in Wales through 7 group mobilities, 50 individual mobilities, 9 staff job shadowing & preparatory visits & 2 training courses with partners worldwide. Experiences based on solidarity & mutual respect: YPs' active global citizenship skills, knowledge & values; transferable skills for employability; & create positive experiences with new cultures to expand participants' capabilities. All activities build on the 5 pillars of youth work & are educative, expressive, participative, inclusive & empowering. Mobilities are designed by & for YP so they can take part in international experiences in a truly participatory way. Planned mobilities are: Young Peacemakers, Heritage, Volunteering, Experience.</p>
Urdd Gobaith Cymru	213,262	<p>The Urdd aims to provide an opportunity, through the medium of the Welsh for all the Youth of Wales (aged 8-25 years) to develop into rounded individuals; and to enable them to play a constructive role in society, by developing personal and social skills. The Hungarian TRIP (2) will be based on enjoyment, socialising and having fun with peers.</p> <p>NEW ZEALAND SPORT AND CULTURE TRIP (1 TRIP) – Establish - Partnerships in the field of Sport to understand the contribution of sport and young people to promoting the increase in the use of the indigenous minority languages of Wales and New Zealand.</p> <p>KENYAN WELFARE AND EMPOWERMENT TRIP (2 TRIPS) - Empowering young people to volunteer overseas and be ambassadors on behalf of the Urdd and Wales. The Kenya trip will focus on wellbeing, philanthropic activities and empower young people to take to take local action and intertwine well-being projects for the benefit of young people. In particular, it will use sports to promote leadership and raise the confidence of girls.</p>

GISDA	54,684	<p>GISDA is a charity that provides intensive support and opportunities to vulnerable and homeless young people (aged 16-25) in Gwynedd. Through a range of different blended mobilities, we aim to provide learning opportunities for young people to travel to four different countries, learning about the cultures, history and legislations. The main aims and objectives for our projects are to provide international opportunities for vulnerable and homeless young people, where they are able to share their experiences, have opportunities to meet new people, and for the young people to feel they are being given equal opportunities as well as their voices being heard. GISDA seeks to improve young people's lives by working with them to develop their independent living skills and improve their employability, health and wellbeing, and sense of self-worth. The support we offer each individual is tailored to their needs, directly addressing the difficulties they are experiencing and aimed towards achieving the goals they have set for themselves. Some of our projects include supporting young parents, raising awareness of homelessness across schools, finding and providing accommodation for homeless young people, and supporting their transition into employment.</p>
-------	--------	---

Adult Education

Organisation	Amount Awarded (£)	Project summary
Canolfan Dysgu Cymraeg Genedlaethol	8,600	<p>The National Centre for Learning Welsh is responsible for all aspects of the Welsh Learning sector - from the curriculum and resources for tutors to research, marketing, communication, e-learning providing opportunities for learners to use their Welsh. We want to organize an educational trip to improve the understanding and skills of 10 members of staff from among the Centre and its providers, focused on learning more about a plan to promote Catalan, which the Centre's 'Speak' plan is modelled on. The target participants will work on the scheme in their local areas, and therefore be able to implement any lessons in Wales. One of the Centre's aims is to ensure opportunities for Welsh language learners to become speakers, and therefore our 'Siarad' Scheme was established which matches learners at Intermediate and Advanced level with Welsh language speakers. 'Siarad' is a voluntary scheme that brings Welsh speakers and learners together for informal conversation. The aim of the scheme is to increase learners' confidence and introduce them to opportunities to use their Welsh locally. 'Siarad' was founded on the model of a successful scheme developed to match speakers and learners in Catalonia. We are keen to organize a trip to Catalonia in order to discuss with the officers responsible for the scheme there to learn lessons and share experiences. The Centre has 11 providers who are responsible for a program of teaching Welsh to adults in communities throughout Wales. We would expect the officers who go on behalf of the Centre to return with suggestions on how the Centre can develop the project. We would expect the officers coming on the trip from among our providers to cascade their experiences to their local colleagues, but also to officers doing similar work to them across Wales. The Centre will be able to facilitate this. Our aim is to increase the numbers of speakers and learners who join the scheme, and to increase the standard of the scheme at the same time.</p>

Mudiad Meithrin	15,860	<p>Through an exchange trip - with two periods of one month of travel and exchange visits between Wales and Patagonia - we will strengthen the relationship that already exists between Wales and Patagonia and specifically, between Mudiad Meithrin and the organizations that provide care and early education in Patagonia. Our intention would be for at least five individuals to represent Mudiad Meithrin and its sector on an exchange trip visiting nurseries, schools and Spanish language nursery schools to see various systems in action. This would give us an opportunity to highlight policies and systems in terms of pedagogy, childcare and language policy. In the same way, we would offer exchange opportunities for at least 2 individuals to come on a trip to Wales to visit Cylchoedd Meithrin, Welsh day nurseries and Welsh schools offering an interesting program of meetings and visits. This is of timely importance. Things have been so difficult for Patagonian nurseries and schools because of the pandemic. The schools closed much earlier than in Wales and there was no central provision of any kind. It was very difficult to maintain online provision in areas without a good internet connection, and since the schools and nurseries reopened, there seems to have been a bit of a decline in the children's fluency and confidence in the Welsh language. This plan would therefore give a big boost to the staff of the Cylchoedd Meithrin, and to everyone involved in Welsh / bilingual education there. As Mudiad Meithrin has not carried out any international trips in a decade, this will increase the compass of our international experience giving us practical opportunities to share good practice, specialisms, challenges and various experiences. This will happen during the visits and beyond that when reporting on what was seen and learned and there will be opportunities to maintain the relationship in a virtual way beyond the exchange. The choice of Patagonia is natural given that there are Cylchoedd Meithrin (members of Mudiad Meithrin) and that they also operate in a bilingual and multilingual context.</p>
-----------------	--------	--

Aberystwyth University, Lifelong Learning	19,000	<p>Lifelong Learning, Aberystwyth University, together with the University of Zaragoza, the Centre for Languages offer a tandem course: English/ Spanish in Spain and in Aberystwyth. The Intensive tandem course, aims to provide and facilitate the exchange of languages, improving the target language (English and Spanish), learn to listen and improve with the help of the tandem partner; facilitate the appreciation of the different history from each country, and the different languages including Welsh, where you will discover and appreciate other cultures, and encourage the creation of new learning bonds. Each day students will be presented with different topics, and different activities during the afternoon and evenings. Activities will include:</p> <ul style="list-style-type: none"> • Museums • Art galleries • Important buildings and places • Surrounding towns and cities • History of the two Countries • Culture and customs, including music and food, from both Countries • Welsh language and Fabla (Aragon's)
Celtic English Academy	128,664	<p>Offer 35 people the opportunity for the following outward mobilities:</p> <ul style="list-style-type: none"> - 2-week language and homestay experiences in France, Spain, Germany and Italy - 6-week opportunities for language and homestay experiences in France, Spain and Italy - Month-long stays in Argentina and Japan. <p>The overall aims/objectives of this project are to allow participants to learn/improve their language skills. Develop their cross-cultural skills/experience, increase the profile of Wales abroad, and increase people engaging with 'hosting'.</p>
Wales TUC	6,918	<p>Seeking to improve delivery of trade union education across Wales by drawing on international best practice. Trade union education provides courses to union representatives and officials from across all communities in Wales in order to equip them with the skills and knowledge to represent working people. Work with key international partners from the trade union movement and adult education sectors to investigate good practice from around the world in trade union education, as well as scoping out possibilities for future partnerships. An important impact of this project will be to increase the number of trade unionists from diverse socio-economic backgrounds with the confidence and leadership skills to engage in social partnership and negotiate on key issues that relate to the future of work in Wales.</p>

Dysgu Cymraeg Gogledd Orllewin	5,252	The opportunity provided by the Taith project will allow LWNW to develop links with organisations in similar bilingual environments to share best practice and learn lessons from other environments. The activities planned for Bangor's Taith Adult Education project will build on a collaboration with Vives.org and Universitat Politecnica de Valencia to address the findings of a current research project in order to jointly identify working practices which would improve both the effectiveness and quality of language teaching for adults. The project will give LWNW staff the opportunity to learn from international partners about the teaching and learning elements in the context of another lesser used language on a national level (Catalan in Spain). In terms of learning methodologies, very little comparative work or research is done into how language is taught and the effectiveness of different methods. The visit would afford the opportunity to undertake discussions and comparisons on various aspects of teaching methodologies e.g.: vocabulary teaching, pronunciation, pair and group work, and to observe the teaching and learning in both a face to face and on-line setting. We would also wish to learn more about the management of language training amongst the Vives partners and how Language 'centres' are run; looking at issues such as funding, quality assurance, training, planning and staff welfare. As a result of the previous collaboration with Vives.org, we also propose to investigate areas where collaboration on research into different aspects of second language acquisition could be developed in the future.
--------------------------------------	-------	--

Further Education and Vocational Education and Training

Organisation	Amount Awarded (£)	Project summary
CCW - Training Academy	108,472	The project is aimed at reducing unemployment for people with fewer opportunity (PWFO). The project will increase their employability skills, raise emotional-intelligence & well-being. Whilst the projects main objectives are to support employability skills, emotional intelligence and cultural understanding, the project will contribute directly to reducing unemployment, increase self-confidence and well-being. The 2-week project will consolidate salient employability skills and practical application techniques for job seekers.

Meadow Training Ltd	65,464	<p>The project is also a chance to exchange experiences in the field of theoretical and practical education, create a special bond (including cultural exchange), as well as achieve additional benefits that may arise from such cooperation between Spanish companies and vocational schools and Welsh academies and FE colleges. Through the implementation of the project we have set the following goals:</p> <ul style="list-style-type: none"> - development of the quality of education, - enabling young people to develop and acquire new professional skills and also to develop language skills, - form their attitudes and acquire new personal skills(including ICT), - increase their mobility and activation on the labour market. <p>The project will be aimed at 25 students of Welsh schools and colleges in the field of hospitality, graphic design and photography, ICT, admin and business, architecture and interior design.</p>
ColegauCymru/ CollegesWales Ltd	539,696	<p>The aims of the project are to develop new and strengthen existing partnerships between Welsh FE colleges and organisations overseas, provide equal access to all FE staff in Wales to inspirational global experiences, contribute to internationalising the teaching and learning experiences of all FE learners and staff, deliver activities that will support the achievement of some key aims in the FE sector's Internationalisation Strategy, and make progress in embedding an international dimension into the Welsh Baccalaureate.</p> <p>To achieve these aims, this project will support collaboration with colleagues at partner organisations overseas to strengthen existing partnerships, identify new/best practice overseas that may lead to the introduction of innovative solutions to develop provision in Wales, attend structured training courses abroad to embed international visits into the Welsh Baccalaureate, attend preparatory visits to establish new partnerships to plan future learner mobilities, host staff from overseas partner organisations in Wales.</p>
Gower College Swansea	298,126	<p>This project aims to provide its staff, learners and stakeholders with real opportunities to gain valuable life-skills and international experience to help personal development, professional development and academic development to succeed in today's world. This project will make important steps toward modernising education, training, and youth work in Wales and beyond, and help Gower College ensure they are at the forefront of changes and developments. The project includes 4 student group mobilities, 1 inward group mobility, and 3 staff preparatory visits in order to develop suitable partnerships for international collaboration, which would ultimately lead to further opportunities for our learners and staff.</p>

Higher Education (Education)

Organisation	Amount Awarded (£)	Project summary
UWTSD	214,049	<p>The project proposal contains new volunteering opportunities which are focused on work placements in priority economic areas for West Wales. Longer term aims are to increase the number of destinations and partners in line with our strategic plan and to increase the number of work placements in line with our strategic focus on employability .Key objectives of the project are to increase the number of students from under-represented groups and to enhance their attainment and employment outcomes. The successful delivery of the project will impact positively on institutional sustainability, giving us the opportunity to clearly market the benefit of participating in the Taith project, thereby positively influencing student recruitment and University income. Longer term, it is important to note that a considerable proportion of our learners stay locally after graduation, allowing them to positively contribute to growing and strengthening the local economy.</p>
Aberystwyth University	177,403	<p>The Taith funding we are applying for will form an important element of our broad mission to secure opportunities for a greater diversity and higher number of Aberystwyth university students to engage in a meaningful international experience, enabling new generations of students to forge career building and life enhancing relationships worldwide. Our plan is to use each fund strategically and to specific purpose, maximising the value for money for both participants and funders. We wish to use Taith funding specifically to:</p> <ul style="list-style-type: none"> • Pilot creative and innovative collaborations between Aberystwyth University and international organisations. • Facilitate the further embedding of international mobility into the university's curriculum. • Support existing learning exchanges. • Offer rewarding global opportunities to Aberystwyth students who would not normally participate. • Welcome new visitors to Aberystwyth and engage with partners to include hard-to-reach participants. • Maximise the profile created for study and work abroad institutionally and nationally. • Increase the visibility and appreciation of the benefits to participants delivered by an international mobility experience. • Continue to build confidence in our global opportunities operations to grow the level of engagement.

Cardiff Metropolitan University	421,361	<p>This project supports Cardiff Metropolitan University's aim to deliver a culturally diverse and inclusive educational environment that equips students, staff and alumni to thrive as interculturally effective global citizens. This project aims to achieve the below objectives:</p> <ul style="list-style-type: none"> - global skills attainment for 2-way exchange. - mobility opportunities for all. - creative and varied international activities. - strengthen global reach. - global responsibility
Wrexham Glyndwr University	171,876	<p>Our objective is to provide both intellectual leadership and a modern and accessible physical centre for the region, acting as a locus for growth and a centre for international exchange. By sending our students overseas they are participating in a truly unique opportunity to gain a global perspective, network and experience that will enable them to engage with the university and wider regional community as internationally conscious leaders. These students will gain valuable employability and personal skills such as leadership, organisational skills, confidence and resilience – skills often lacking in these groups. Our project activities include individual student, group, summer school and staff activities, in a diverse range of countries across various disciplines. Utilising existing relationships and working with new partners, we will offer our students and staff short and medium mobility opportunities; from those designed to enhance the academic experience to short summer experiences designed to deliver a global experience without minimal impact to their family, work and care commitments. The outcomes produced by each mobility opportunity will not only impact individuals but will offer value for money in terms of the social value and economic impact in our wider community, in classrooms, social environments and places of work. Students and staff will gain both hard and soft skills which will be of value in their academic and professional careers.</p>
University of South Wales	535,430	<p>The University of South Wales (USW) is strategically committed to enhancing its reputation globally and contributing to the expansion of internal education opportunities, aiming to be “locally rooted, globally connected” with multi-campus, multi-city and multi-country activity in its delivery of learning to students. As part of this commitment, engagement with international mobility funded programmes is seen as a key tool for maximising student accessibility and participation in international mobility opportunities in order to encourage as many students as possible to benefit from the wealth of advantages that engagement in such activities brings. The identification of the activities included was predicated on a process of matching existing strengths, successful partnerships and projects, but also on new developments that aim to support the University's commitment to growing and maximising the number of funding opportunities available to our students and staff, while focusing closely on the quality and sustainability of</p>

		<p>mobility and collaborative activities and the benefits that participation would bring to our students in particular. They also aim to promote continuous work with academic colleagues and collaborative partners to integrate principles of mobility and internationalisation into all aspects of USW's academic offer and student experience, benefiting our students and enhancing strategic partner relations.</p>
Swansea University	739,852	<p>Swansea has an ambitious Internationalisation Strategy, built around three core pillars; Global Graduates, Global Partnerships and Global Reputation. The Taith project will support Swansea in delivering against the aims and objectives of this strategy, enhancing impact and benefit to key stakeholders. The project will support our students to take part in: Individual Mobility: credit bearing semester or year abroad placements. Group Mobility: international field trips led by Faculty staff- Summer Schools, work placement and volunteering opportunities: these provide a valuable alternative to the semester and year abroad. The project will support our staff to:- Develop new international partnerships, strengthen existing partnerships and develop new mobility opportunities for our students including virtual opportunities. To enhance their professional development through participation in academic teaching placements, job shadowing, training courses and other CPD activity. To enhance the measures put in place to prepare students to undertake mobility opportunities.</p>
Bangor University	293,731	<p>Through development of global partnerships and mobility opportunities we will strive to deliver a transformative teaching and learning experience along with a leading student experience. Through the development of transformative interdisciplinary and cross-institutional global projects we want to create a truly multi-cultural learning environment for all our students and through Taith offer the opportunity for students at our global partner institutions to experience what we as a Welsh university can offer in our unique historic bilingual learning environment.</p>
Cardiff University	1,581,148	<p>Opportunities include immersive study abroad placements at partner universities, innovative group mobility projects (enhancing existing research / education collaborations) and extra-curricular study, work or volunteering placements for all undergraduate students. The proposed opportunities are flexible, financially accessible, and fully concordant with the institution's published international strategy and with its strong commitment to widening participation. The project will strengthen the university's international standing, enable participants to build meaningful and lasting global connections, enhance student employability and staff career trajectories, and promote global awareness of Welsh language and culture.</p>

Higher Education (Research)

Organisation	Amount Awarded (£)	Project summary
UWTSD	142,593	<p>The University's Taith Research Mobility project reflects the continuing ambition for a partnership based & multi-faceted engagement across the world to drive forward academic and research excellence. The University will work with more than 100 Universities in 40 countries, where they have existing and developing research opportunities. These will allow the university to develop a sustainable research-base, recognised internationally for its excellent quality; form international partnerships to exploit innovation, embed resilience and strengthen collaboration; achieve excellent economic & social impacts around the world through our collaborative partnerships; and invest in the University's human capital to build a research culture where staff & postgraduate students are incentivised, supported & rewarded for undertaking excellent research, knowledge exchange & innovation activity.</p>
Cardiff University	345,964	<p>This two-way Taith Research exchange project will enable postgraduate research students, academic/professional services staff to undertake international mobility to support Cardiff Univ. in delivering its mission of being an internationally leading, broad-based, research-intensive University that delivers benefits for society and the wider world. This project will directly support such students/staff to: (i) expand their research & professional skills/networks, (ii) develop enhanced opportunities for their career development, (iii) enable them to benefit from creative, inter-disciplinary activities at partner institutions; (iii) calibrate/enhance their work as they physically become embedded within leading research labs/groups; (iv) act as Wales' ambassadors to the world. The project will also enable Cardiff University to host international visiting researchers to strengthen the research base, improve visibility of the University and Wales globally, and diversify/widen the Cardiff research community.</p>
Bangor University	176,101	<p>The Taith Research Mobility programme will enable researchers at Bangor to extend existing collaborative networks and to establish new connections. It will allow for mobility opportunities to be included in a greater number of post-graduate and PhD programmes and make research placements and networking visits more achievable for researchers at an early stage in their career. The Taith Research Mobility programme is a welcome and necessary step in the confirmation of sustainable and growing research links, strengthening Bangor's outstanding expertise and international standing as well as adding to the critical mass of expertise required for ground-breaking, visionary projects.</p>

Swansea University	402,898	The SU LLYWIO Scheme (Llywio'r Byd Ymchwil = Navigate the World of Research) will enable SU to go further and deeper in our global research and innovation (R&I) collaborations, supporting a larger number of global mobilities. We see this as a key building block of lasting partnerships. LLYWIO will give researchers and supporting staff new opportunities to travel overseas to build international research networks, develop collaborative research projects, learn new research skills and increase opportunities for joint doctoral supervision. Sabbatical and reciprocal visits will be prioritised with international research leaders. Together this will enhance our global profile and upward trajectory in global rankings.
University of South Wales	229,212	This project will support the physical outward and inward mobility of postgraduate research students, early career and established researchers, as well as technicians and other research & innovation support staff to global destinations, providing opportunities for flexible short and long-term mobilities to undergo research placements and secondments, collaborate on joint research proposals and papers with researchers at partner organisations, and participate in collaborative activities. Taith will also support inward mobility of researchers and research support staff from international sending organisations to USW. This will bring the impacts of our research insights and innovations into the lives of the local, national and international communities and businesses we serve. The development of rich, multifaceted international partnerships will support the University in achieving these research ambitions, developing a portfolio of like-minded partners.
Cardiff Metropolitan University	119,392	Cardiff Met will use Taith funding to promote global research cooperation and knowledge sharing, and to develop deeper and more meaningful research links with international research partners through a 'bottom up' approach that builds in collaboration 'on the ground' through our doctoral research students and early career researcher communities. We will prioritise opportunities that support our strategic aims, including the further development of our Global Academies in Health and Human Performance, FoodScience, Safety and Security and Human Centred Design.