



## Assessors' reflections, hints, and tips

- ↳ Be very clear about the change or improvement which you're hoping to make through the project and the profile of the learners, staff and context of this change. If you can, get someone unrelated to the project to check the general concept, as what might seem clear to you might not always be the case!
- ↳ Reference evidence or research relating to your project idea, which clarifies its importance or leads you to believe that your project might help you to address it better. This evidence/research could be from internal reports or findings from your organisation, or from the sector more widely.
- ↳ Make strong and specific connections where possible to Welsh Government priorities for your sector and how the project contributes towards these as well as the Taith programme's strategy.
- ↳ Illustrate why the project is relevant by providing a practical needs analysis, that shows what the problems are and identifies causes and solutions; it may take into consideration individual, organisational or sectoral need.
- ↳ Outline how the changes and learning connect to the wider strategy, mission, or focus of your organisation.
- ↳ Ask yourself honestly what the benefit is of working on this problem with international partners and through international exchange, rather than locally or nationally. What added value does the international perspective or experience bring?
- ↳ Clearly outline the experience, expertise, and profile of the international partner in connection with the problem, as well as the destination country, the more practical clarity the better i.e. illustrate the range of added value that they will bring to the project, as well as their staffing, expertise and relevant prior experience
- ↳ Really consider how to make the most of the time and opportunity of the international exchange. Are the activities planned for the mobility likely to result in the change and learning you're hoping to gain? What are you able to do, see or experience in person which would be hard to grasp if only online? What structures can you put in place before, during or after the mobility to guide learning, establish trust, encourage communication and support reflection? How can distance or online learning compliment the face-to-face exchange?
- ↳ How will you manage the project – do you have all the experience/resources internally? If yes, explain who will do what and how. If not, how will you source this and who will you work with? Ensuring a quality project doesn't mean you have to magically have all expertise in-house, consider what additionally you need to make the project a success - relevant external experts, , translators, digital/communications and so on.





- ↳ Explaining how activities will be undertaken and by whom provides a clearer indication of capacity of the partner organisations.
- ↳ Where you do not have confirmed details relating to specific activities or other factors relevant to the project implementation, you could consider the use of practical examples to demonstrate your thought processes and planning, how you anticipate the partnership(s) working, and to provide clarity around aspects of the project.
- ↳ Explain how you will monitor and evaluate the activities throughout the project lifecycle.
- ↳ Provide a clear outline of the timing of the planned activities, being realistic about timescales and allowing sufficient time for the completion of the project.
- ↳ Give examples of specific inclusion needs which your learners and staff have and particular examples of how your project might address these needs rather than just general provisions across your organisation.
- ↳ Strategically use inward mobility and be clear on what inward exchanges will involve and add to the overall project aim.
- ↳ Don't focus only on the exciting international exchange part of the project! Although mobility is a key part of a pathway 2 project it is not the focus and should facilitate the development and completion of the project output
- ↳ Explain how your project output(s) will continue to be used by the relevant target audiences/stakeholders after the project is complete

### Reasons for unsuccessful projects in Pathway 2 2022:

- ↳ Some applications were focused towards Pathway 1 activity. The likelihood is that these organisations hadn't clearly considered the differences between the Pathways.
- ↳ Some applications appeared to be looking to fill a funding gap left by Erasmus+ and the application was not tailored to the specific aims of Taith
- ↳ A lack of clear objectives, outputs and/or target audiences.
- ↳ Some applications lacked sector specific information such as the benefits to the sector.
- ↳ Lack of clarity or consideration of the wider impact in Wales. This was often due to a lack of detail regarding the dissemination and there not being a clear plan of this being done widely enough and in some instances the focus was on the benefit to the individual organisation with only some promotion externally.
- ↳ A lack of justification of, or research into, the gap identified and reasoning for the international element to fill this gap.





- ↳ In some cases, the benefit to the international partner was clear but less so with the Welsh organisation or to the sector in Wales. Pathway 2 projects need to be of benefit to organisations in Wales.
- ↳ Lack of value for money such as the costs not being justified, and / or costs being disproportionate to the scale of the project.
- ↳ Ineligible costs – make sure you double check all costs are eligible before submitting your application.
- ↳ Where organisations are linking with their own branches in other countries there needs to be a clear demonstration of why this is outside of their business as usual, including evidence that costs are not core/business as usual.

