

# Pathway 1 (2026) Guidance and Application Questions

## Applications for large grants funding (over £60,000) (FE&VET and HE only)

Thank you for your interest in applying to Taith Pathway 1 2026 – Mobility of Participants. This document sets out the questions we ask in our application and gives some advice about what we are looking for in your answers. This guidance is for anyone looking to apply for more than £60,000. The only sectors eligible to apply for large grants are Further Education, Vocational Education and Training and Higher Education. If you are applying for less than this, please read the guidance and questions for small grants funding [here](#).

Each sector has its own [Pathway 1 Guide](#). Please make sure you have read the guide which is relevant to your sector before you begin your application so that you understand the Pathway, and what we are looking to fund. The guide contains information on:

- who can apply
- what you can apply for
- who can participate in mobilities
- grant rates
- additional funding
- the application, assessment and awarding processes

Please also make sure you read through [our strategy](#) before starting an application. The strategy underpins everything we do in Taith, and the application questions are closely aligned with it.

To apply to Pathway 1, you will need to complete:

- an eligibility form
- a grant calculator
- an application form

Links to the online documents, the downloadable grant calculator and supporting resources and information can be found on the [Taith website](#).

Taith funding for Pathway 1 works on a set grant rate basis. To know how much you can apply for, you **must** first complete the Taith grant calculator, which can be [downloaded here](#) or from the project budget section of the application form. When you input the number of participants (learner or staff), where you want them to go, for how long, and what type of mobility they will do, the grant calculator will automatically calculate how much money you can apply for. You must do this before you start the application so that you know whether to complete the form for small grants (£60,000 and under) or large grants (over £60,000). If you aren't sure, or you have any questions, please get in touch with the Taith team on [enquiries@taith.wales](mailto:enquiries@taith.wales). You can also visit the [Taith website](#) to watch our short videos on how to complete the grant calculator.

All documents must be completed and submitted **before the deadline of 12pm on 18 March 2026**. If for any reason completing an online application form is difficult for you, please get in touch with the Taith team and we will discuss alternative options.

It is important that you answer each question thoroughly. To help you understand what we want you to address in your answers, we have provided some supporting text below a number of the questions to provide more detail on what you should look to include. The assessors may not know your organisation or some of the terminology you use, so we recommend that you ask a colleague or friend to read through your answers to ensure you've addressed each question fully and clearly. We have a maximum limit of 400 words for each of the questions, but this does not mean that you have to provide lots of information. Short bullet points are completely fine as long as you answer the question fully. Please don't worry too much about spelling or grammar.

If you have any questions about Pathway 1 or would like a chat with one of the Taith team about your plans, please do not hesitate to get in touch on [enquiries@taith.wales](mailto:enquiries@taith.wales).

## Questions

Within Pathway 1 you can apply for either learner mobilities, staff mobilities, or both. The questions within the application form will vary depending on which types of mobilities you are applying for. To help you understand which questions you are expected to answer in the application form, on some questions we have put an asterisk and information on whether the question applies to learner mobilities, staff mobilities, or both

We have provided the headings for each section of the application so you can see where these questions will be asked within the application form. These are:

- TAITH STRATEGIC OBJECTIVE 1 – ENSURE EXCHANGES PROVIDE THE GREATEST IMPACT
- TAITH STRATEGIC OBJECTIVE 2 – FUNDING HIGH QUALITY LEARNING EXCHANGE PROJECTS

### **TAITH STRATEGIC OBJECTIVE 1 – ENSURE EXCHANGES PROVIDE THE GREATEST IMPACT**

#### **Question:**

**Please provide a publishable summary of your project, which gives a brief, clear overview of the aims, activities, and participants, as a minimum (50 words max).**

#### **Help text:**

This summary will be published on our website to showcase your project objectives and the impact this will have on the participants and learners. Although the summary is not assessed, it's important to highlight how impactful your project would be.

#### **Question:**

**What are the aims of your project and how do these align with the Taith strategy and your organisation's priorities?**

#### **Help text:**

Taith's purpose is to create life-changing opportunities for learners and young people across Wales through international learning exchanges, with a particular focus on opportunities for people from underrepresented groups. When answering this question,

please make sure you are clear about what you are aiming to achieve, and how your project aligns with the Taith strategy and that of your organisation.

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\*You will need to answer the next question if you are applying for any **Learner mobilities**\*

**Question:**

**Please explain how your project will create life-changing opportunities for learners and young people, particularly those from underrepresented groups.**

**Help text:**

This question provides you with the opportunity to explain why and how Taith funding will benefit your learners/ young people. An explanation of some of the barriers/challenges they face, and why these opportunities are potentially life-changing for them will help to strengthen your answer.

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\*You will need to answer the next question if you are applying for **Staff only mobilities**\*

**Question:**

**Taith's purpose is to create life-changing opportunities for learners and young people across Wales, in particular those from underrepresented groups. If learners aren't participating in the project, please explain why this is not feasible.**

**Help text:**

We understand that it is not always possible for learners to participate, and/or that there may be circumstances where staff only mobilities are more appropriate for some organisations. Please make sure you clearly explain your reasons for not taking learners.

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\*You will need to answer the next question if you are applying for any **Staff mobilities**\*

**Question:**

**Staff activity should create immediate and lasting benefits for learners and young people. What will be the impact on the learners from your staff mobilities? How will you make sure the learning is shared with learners, in particular those from underrepresented groups?**

**Help text:**

Taith's purpose is to create life-changing opportunities for learners and young people. Staff and volunteers play a key role in the lives of those they support, so here we need you to explain how their participation in a Taith mobility will go on to benefit your learners. Please make sure you are clear on how staff participation will particularly benefit those from underrepresented groups.

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\*You will need to answer the next question if you are applying for any **Research mobilities**\*

**Question:**

**Please explain what the impact of your planned mobilities will be on the research participants. How will you ensure that early career researchers and postgraduate students are supported to access these opportunities?**

**Help text:**

Research mobilities should provide opportunities primarily for early career researchers or postgraduate students to collaborate, develop their research, and establish new research networks and partnerships. If more established research staff participate in Taith funded mobilities, they should play a mentoring role to help less experienced researchers develop their career.

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**Question:**

**An international exchange involves learning between individuals or groups from Wales and those from another country. How will your planned mobilities ensure meaningful peer-to-peer learning between Welsh and international participants, enabling them to share experiences and engage with different cultures.**

**Help text:**

When answering this question, you should describe how participants from Wales and your international partners will actively learn from one another. Explain what opportunities there will be for two-way exchange, such as joint activities, workshops, or cultural events. You should show how your mobility will promote mutual understanding, intercultural learning, and the sharing of ideas, skills, and experiences rather than one group just observing the other.

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**Question:**

**What specific measures will you take to ensure that your project is inclusive and accessible, in particular to those from underrepresented groups?**

**Please refer to:**

- **promotion of opportunities**
- **recruitment/selection of participants**
- **support for participants (before, during and after mobilities)**

**Help text:**

How will you share and promote the opportunities you have through Taith funding to those within your organisation? How will you select participants fairly? It is very important to prepare your participants for their mobility experience before they leave Wales, particularly those who may not have been abroad, or who have little travelling experience.

How will you support them whilst they are on their mobility? Reverse culture shock/feelings of sadness that a life changing experience is over, are common for participants on their return, particularly those who have not much experience of travel or being away from home. What will you do to address this and support participants on their return to Wales, and to 'normal life'.

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**Question:**

**NOTE: At least 25% of all mobility participants must be from underrepresented groups. If you are not applying for learner mobilities and this means you are unable to meet this threshold, you will need to provide further information below.**

**What percentage of your participants will be from underrepresented groups?**

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\*You will need to answer the next question if you are applying for any **Staff mobilities**\*

**Question:**

**How many learners will benefit directly from your staff mobility? (This could be organisation-wide, or specific to a class, or targeted group of learners)**

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\*You will need to answer the next question if you are applying for any **Staff mobilities**\*

**Question:**

**What percentage of these learners will be from underrepresented groups?**

This must be at least 25%

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## **TAITH STRATEGIC OBJECTIVE 2 – FUND HIGH QUALITY LEARNING EXCHANGE PROJECTS**

**Question:**

**Please detail how and why you have chosen the international partner(s) and explain why they are appropriate and relevant for the activities and outcomes of the project. Where you have not yet found an international partner(s) please outline your plans for their identification and engagement.**

**Help text:**

If you have an international partner in place, please explain what makes them suitable partners for the project and your chosen activities. Have you worked with them before? If you don't yet have an international partner(s) in place, what kind of organisation(s) are you looking to work with and why? How will you find and engage with them?

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**Question:**

**Please explain your rationale behind the choice of destination(s). Please show that you have considered:**

- **value for money**
- **environmental impact e.g. carbon footprint, and how this will be mitigated**
- **impact on the participant(s)**
- **relevance to the project's aims**

**Help text:**

Taith is a global project and offers funding for travel across the world. However, it is important that the destination country(ies) are carefully considered, in particular with regards to the environmental impact. Where a destination is a long way from Wales, why is it necessary to travel to that destination to achieve your aims, as opposed to a destination which requires less travel? Why will the participants particularly benefit from travelling to your planned destination, as opposed to somewhere different? Does your destination choice offer value for money, and is it relevant to the aims of your project?

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**Question:**

**Please explain how you will manage the project and the grant funding for outward and inward mobilities (where applicable), including:**

- **day-to-day project management**
- **financial management**
- **the delivery of mobilities**
- **the provision of support to participants**

**Where multiple organisations are included in the application, please provide a clear explanation of the roles of each partner.**

**Help text:**

Please use this space to explain how you will manage all aspects of project management and delivery. Are there specific people in your organisation who will have responsibility for different aspects, or will it be managed by one person? How will you ensure that all aspects of the project – including the planning, financial management, support for participants and the delivery of the mobilities themselves, are managed effectively?

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**Question:**

**Will you be working with a third-party provider to deliver your project? A third-party provider is an organisation that arranges, coordinates or facilitates any part of the project in exchange for payment, and that is not eligible as an applying organisation or member of a consortium. If yes, please provide details of the third-party provider(s) below and what role they will be playing in the project.**

**Help text:**

If you plan to use a third-party provider to help deliver your project, explain who they are, what services they will provide, and why their involvement is necessary. Examples could include organisations that arrange travel, accommodation, placements, training, or logistical support for participants in exchange for payment. Third-party providers are not permitted to write the funding application to Taith. Preparing and submitting the application, including all its content, is the sole responsibility of the applying organisation. For detailed guidance on the role of third-party providers, please refer to Section 7.1.1 of your sector Programme Guide.

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**Question:**

**What do you think are the main risks to the delivery of the project and how will you manage these?**

**Help text:**

This could include things like participants dropping out, challenges finding an international partner organisation, internal changes within your organisation and so on.

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**Question:**

**How will you monitor the progress of your project activities, measure the success of your project overall and ensure learning is shared?**

**Help text:**

Make sure you are clear in this section how you will monitor your project as it progresses, and what you will do to measure its success. It's important that any learning you gain from Taith mobilities (particularly for staff mobilities) is shared across your organisation (or wider if possible). How will you do this?

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**Question:**

**How will you ensure appropriate safeguarding/ duty of care measures are in place during outward and inward mobilities and during virtual exchanges?**

**Help text:**

As part of your project management you need to consider what measures you will take to protect the health, well-being and human rights of your participants throughout your project. Please provide details on how you plan to do this and any policies you might have in place.

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## PROJECT ACTIVITIES

\*You will need to answer the next question if you are applying for any **Preparatory visits**\*

### Question:

**If you're planning a Preparatory visit, please provide a brief justification as to why this is needed.**

### Help text:

Describe what you aim to achieve through the visit and how it will help you plan and deliver the mobilities effectively. You should outline what activities will take place during the visit and how the visit will ensure that future mobilities are well-organised and safe.

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\*You will need to answer this question **for each activity type that you are applying for**\*

### Question:

**Please explain why you have chosen this particular mobility type and how does this address the needs of the participants and produce high quality learning outcomes.**

### Help text:

In this space you will need to explain why the type of mobility you have chosen is suitable/appropriate for your learners and/or staff, how it meets their needs and how it will enable impactful, high quality learning outcomes.

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\*You will need to answer the next question if you are applying for any **Group mobilities or Group short term blended mobilities (HE only)**\*

### Question:

**Please provide the rationale for the ratio of accompanying adult participants to learners for all Group mobilities?**

### Help text:

Accompanying adult participants will support learners on group mobilities and guide the learning experience. The ratio of accompanying adults to learners will be different for all organisations and is dependant on the age and specific needs of the learners that are taking part. Please use this space to explain your reasoning behind the requested numbers.

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\*You will need to answer the next question for each staff activity that you are applying for\*

**Question:**

**Please provide a clear justification for the number of staff requested for this mobility type and explain how this will help achieve your goals?**

**Help text:**

Explain why you have chosen the number of staff participants for each staff activity that you are applying for. You should justify how these numbers are appropriate for the size, aims, and activities of your project. You should outline why each staff member is essential and how their participation will contribute to achieving the project's learning outcomes, and how the number of mobilities represents good value for money.

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**Sustainability and Wider Impact**

**Question:**

**What will you do to mitigate the environmental impact of your project? Where green travel options aren't possible, please include details of other sustainable practices that you will put in place.**

**Help text:**

Please use this space to explain everything you will do to ensure that your project is as sustainable as it can possibly be. If you are planning on using green travel, please provide details here.

**Question:**

**Please explain how your project will address some, or all of, the wider impacts detailed in the Taith strategy. These are:**

- **promoting Welsh culture, heritage and language**
- **promoting Wales as an outward looking, collaborative and welcoming country**
- **embedding an international approach in the education sectors across Wales**
- **stimulating educational excellence and innovation to complement existing Welsh Government strategies**
- **developing language learning and intercultural understanding across Wales**